



Director General's
**CLASSROOM
FIRST STRATEGY**

PUTTING STUDENTS AND TEACHERS FIRST

Classroom First is changing the way schools work to provide a strong public school system in Western Australia.

It provides a new framework for all the decisions we make so schools will earn the respect of the community for the quality of the education they provide.

Our public school system will be strong if we work at making:

- every public school a good school
- every teacher an effective teacher
- every student a successful student.

We want all teachers to inspire in their students a love of learning.

We want all students to leave school well prepared for their future.

We want all schools to be well led and well run.

The six key elements of Classroom First (opposite) focus on learning in classrooms and the interactions of teachers and their students.

I invite you to work in partnership to deliver on the six key elements of Classroom First.



Sharyn O'Neill
Director General

1

A FOCUS ON STUDENT ACHIEVEMENT: SUCCESS FOR ALL

Our focus is on ensuring students achieve expected standards.



2

A CLASSROOM ORIENTATION: SOUND TEACHING

Our focus is on the teacher and a class of students. We will reduce the burden of administration so teachers can do what they do best – teach.



3

CONTEXT SPECIFIC: DISTINCTIVE SCHOOLS

Our focus is on ensuring each school has the flexibility to develop its own character and reflect the local community's values and aspirations.



4

PRACTICAL SUPPORT: MAKING IT POSSIBLE

Our focus is on practical support that acknowledges the complex realities of the classroom. Schools will have more flexibility in the way they use support resources.



5

MEANINGFUL ACCOUNTABILITY: ASKING THE HARD QUESTIONS

Our focus is on accountability that tells us what we have achieved and how we can improve.



6

PUBLIC CONFIDENCE: TRUSTING PUBLIC SCHOOLS

Our focus is on ensuring our schools are highly regarded by the community for the quality of education they provide.

