



Department of
Education

**National Assessment Program
Literacy and Numeracy (NAPLAN)**

Summary of Western Australian public school students' results 2022

Shaping the future



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Summary of Western Australian public school students' results 2022
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Introduction

This report summarises the 2022 National Assessment Program – Literacy and Numeracy (NAPLAN) results for Western Australian (WA) public school students.

Introduced in 2008, NAPLAN is conducted annually across Australia in all schools. NAPLAN was not held in 2020 due to the COVID-19 pandemic.

Around 92,300 WA public school students in Years 3, 5, 7 and 9 sat the national literacy and numeracy tests in 2022. Almost all students sat the assessments online, excluding the Year 3 writing assessment which remains a paper-based test.

Further information about NAPLAN and 2022 national and state wide results (across public and non-government schools) is available via the [national NAPLAN report](#).

Trends and comparisons

The scores for each test are independent. A score in Reading, for example, cannot be compared with a score in Numeracy or Writing.

Any given score on an assessment represents the same level of achievement over time. For example, a score of 500 in Reading is equivalent to the same score in previous and future testing years.

Judgements about whether there has been an improvement or decline in results should only be made when there is a substantial change in the results from one year to the next, or a consistent trend over several years.

Writing results are presented back to 2011 when a new Writing assessment scale was introduced.

Notes and definitions

The number of students (Students) includes all students who sat the test, as well as those who were exempt, absent or formally withdrawn from the test(s). Assessments for the same year level may show different numbers of students as a result of students moving interstate, overseas or transferring out of public schooling during the NAPLAN testing period.

Participation rates (Participation) comprise students who either sat the tests or were exempt, as a proportion of all students including absent and withdrawn students.

Exempt students are those who were granted formal exemptions because they had a significant intellectual or functional disability; or were from a non-English speaking background and had been in Australia for less than one year. Exempt students are deemed not to have met the proficiency and national minimum standards.

Mean is the average score for the students. The means include imputed scores for students who were absent or withdrawn from the test(s) but not exempt students.

Standard Deviation (SD) is a measure of the spread in the scores across students.

Proficiency rates indicate the proportion of students on track to meet the curriculum expectations for the year level and assessment area. The proficiency rates are used in the Department's Key Performance Indicators. The standards are based on provisional work conducted nationally. They represent challenging but reasonable Reading and Numeracy achievement expectations for a typical student in Years 3, 5, 7 or 9. Proficiency standards are more challenging to achieve than national minimum standards and are considered better indicators of the quality of students' reading and numeracy skills. Proficiency rates are only reported in respect of all WA public school students for Reading and Numeracy.

National minimum standards (NMS) are nationally agreed minimum standards expected of students at each year level for each assessment. Rates are reported showing the percentage of students 'at or above' or 'below' the national minimum standard for each assessment and year level.

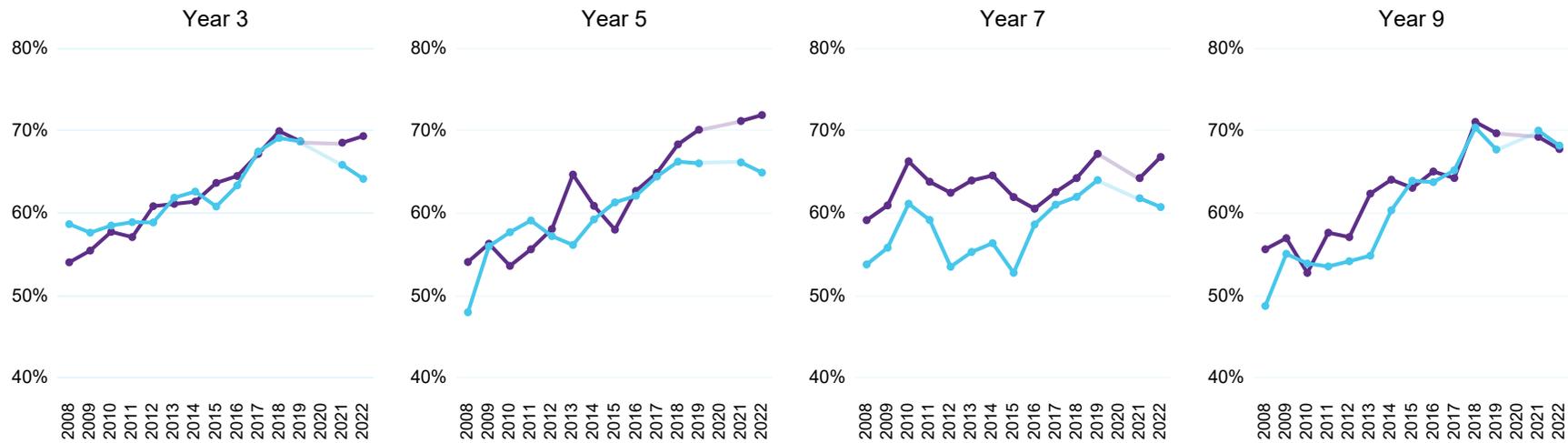
Gender is as reported by students and/or parents on their school enrolment form.

Aboriginal students are those who identify as being of Aboriginal and/or Torres Strait Islander origin, as indicated on their school enrolment form.

Proficiency

Reading and Numeracy proficiency rates of public school students

● Reading ● Numeracy



Reading and Numeracy proficiency rates of public school students

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Year 3	Reading	54.1%	55.5%	57.8%	57.2%	60.9%	61.2%	61.5%	63.8%	64.6%	67.3%	70.0%	68.8%	68.6%	69.4%
	Numeracy	58.8%	57.7%	58.6%	59.0%	58.9%	62.0%	62.7%	60.9%	63.5%	67.6%	69.2%	68.8%	65.9%	64.2%
Year 5	Reading	54.2%	56.4%	53.7%	55.7%	58.2%	64.8%	61.0%	58.1%	62.8%	65.0%	68.4%	70.2%	71.3%	72.0%
	Numeracy	48.1%	56.1%	57.8%	59.2%	57.3%	56.2%	59.3%	61.4%	62.2%	64.5%	66.3%	66.1%	66.2%	65.0%
Year 7	Reading	59.2%	61.0%	66.4%	63.9%	62.6%	64.0%	64.7%	62.0%	60.6%	62.6%	64.3%	67.3%	64.3%	66.9%
	Numeracy	53.9%	55.9%	61.2%	59.3%	53.6%	55.4%	56.4%	52.8%	58.7%	61.1%	62.1%	64.1%	61.9%	60.8%
Year 9	Reading	55.7%	57.0%	52.8%	57.7%	57.2%	62.5%	64.1%	63.2%	65.1%	64.3%	71.1%	69.8%	69.3%	67.9%
	Numeracy	48.8%	55.1%	54.0%	53.6%	54.2%	54.9%	60.4%	64.0%	63.8%	65.3%	70.5%	67.8%	70.1%	68.3%

Note: NAPLAN was not conducted in 2020.

Overall results – 2022

Participation of Year 3 students, 2022

Assessment	Students	Participation	Exempt
Reading	25,777	95.5%	1.6%
Numeracy	25,768	94.5%	1.6%
Writing	25,783	94.7%	1.6%
Spelling	25,772	94.8%	1.6%
Grammar and Punctuation	25,772	94.8%	1.6%

Achievement of Year 3 students, 2022

Assessment	Mean	SD	Proficiency rate	At or Above NMS	Below NMS
Reading	423.3	91.1	69.4%	94.4%	5.6%
Numeracy	391.7	75.1	64.2%	93.6%	6.4%
Writing	415.6	68.0		95.4%	4.6%
Spelling	410.6	92.9		90.7%	9.3%
Grammar and Punctuation	420.2	99.1		91.2%	8.8%

Percentage of Year 3 students **At or above NMS** or **Below NMS** of public school students, 2022



Participation of Year 5 students, 2022

Assessment	Students	Participation	Exempt
Reading	24,604	95.9%	1.5%
Numeracy	24,599	94.6%	1.5%
Writing	24,607	95.9%	1.5%
Spelling	24,600	94.8%	1.5%
Grammar and Punctuation	24,600	94.8%	1.5%

Achievement of Year 5 students, 2022

Assessment	Mean	SD	Proficiency rate	At or Above NMS	Below NMS
Reading	499.3	71.7	72.0%	93.1%	6.9%
Numeracy	483.1	67.1	65.0%	93.5%	6.5%
Writing	473.9	73.0		90.4%	9.6%
Spelling	500.7	76.7		92.7%	7.3%
Grammar and Punctuation	493.0	71.7		93.3%	6.7%

Percentage of Year 5 students **At or above NMS** or **Below NMS** of public school students, 2022



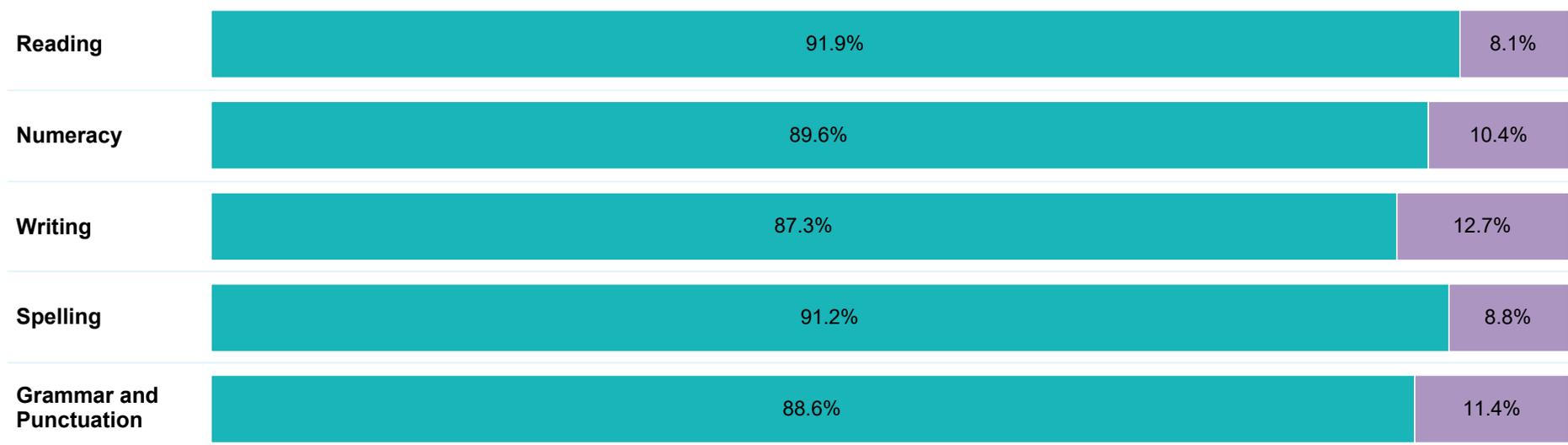
Participation of Year 7 students, 2022

Assessment	Students	Participation	Exempt
Reading	20,513	92.6%	1.4%
Numeracy	20,511	90.0%	1.4%
Writing	20,514	92.6%	1.4%
Spelling	20,510	90.0%	1.4%
Grammar and Punctuation	20,510	90.0%	1.4%

Achievement of Year 7 students, 2022

Assessment	Mean	SD	Proficiency rate	At or Above NMS	Below NMS
Reading	530.9	67.9	66.9%	91.9%	8.1%
Numeracy	538.0	83.2	60.8%	89.6%	10.4%
Writing	516.9	78.8		87.3%	12.7%
Spelling	541.8	77.1		91.2%	8.8%
Grammar and Punctuation	523.4	76.1		88.6%	11.4%

Percentage of Year 7 students **At or above NMS** or **Below NMS** of public school students, 2022



Participation of Year 9 students, 2022

Assessment	Students	Participation	Exempt
Reading	21,373	89.5%	1.6%
Numeracy	21,374	87.1%	1.6%
Writing	21,378	89.3%	1.6%
Spelling	21,373	86.2%	1.6%
Grammar and Punctuation	21,373	86.2%	1.6%

Achievement of Year 9 students, 2022

Assessment	Mean	SD	Proficiency rate	At or Above NMS	Below NMS
Reading	575.1	70.1	67.9%	89.3%	10.7%
Numeracy	586.0	62.2	68.3%	95.2%	4.8%
Writing	553.4	82.5		82.5%	17.5%
Spelling	574.9	63.0		91.4%	8.6%
Grammar and Punctuation	568.4	81.7		85.2%	14.8%

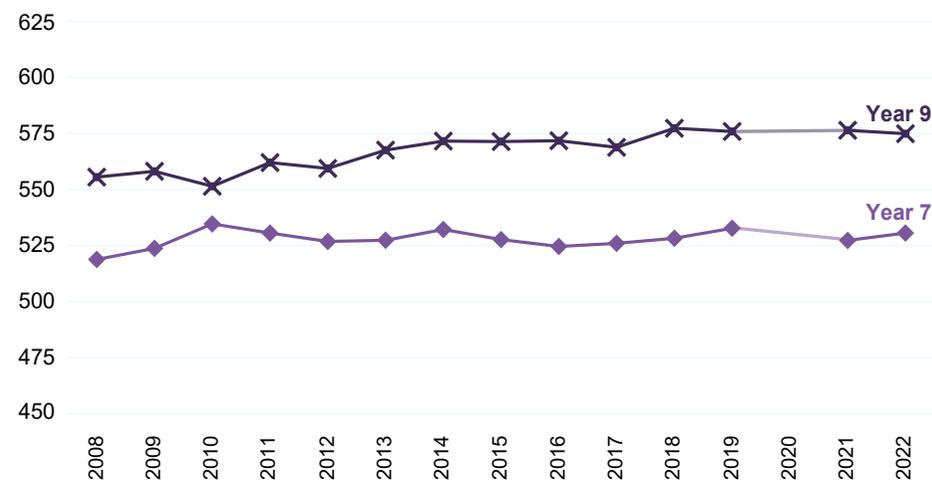
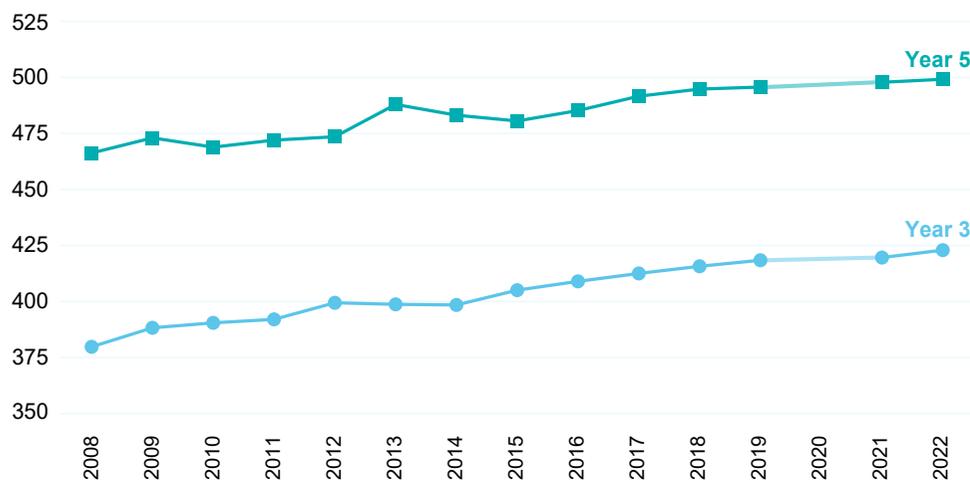
Percentage of Year 9 students **At or above NMS** or **Below NMS** of public school students, 2022



Overall results – 2008 to 2022

Mean Reading scores of public school students, 2008 to 2022

● Year 3 ■ Year 5 ◆ Year 7 × Year 9



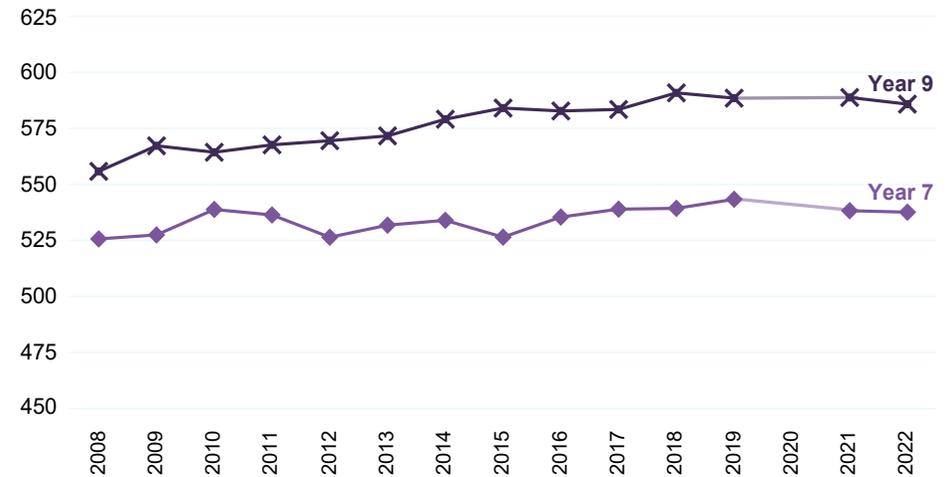
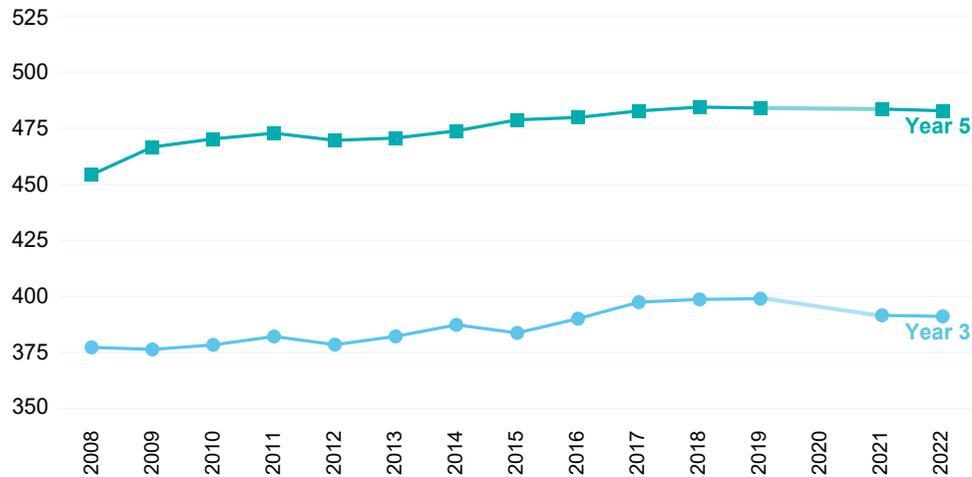
Achievement of public school students in Reading, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Reading	Year 3	Mean	380.4	388.8	391.0	392.6	399.9	399.2	399.0	405.5	409.5	413.0	416.2	418.8	420.0	423.3
		At or Above NMS	87.6%	89.7%	90.0%	90.7%	90.1%	93.1%	90.3%	91.7%	92.7%	92.7%	94.0%	94.9%	93.8%	94.4%
	Year 5	Mean	466.5	473.2	469.1	472.2	473.7	488.1	483.3	480.8	485.4	491.8	494.9	495.8	498.0	499.3
		At or Above NMS	87.2%	86.6%	86.6%	87.5%	87.2%	95.0%	89.1%	90.1%	89.4%	91.6%	93.1%	93.0%	92.8%	93.1%
	Year 7	Mean	519.2	524.1	535.0	530.9	527.2	527.7	532.5	528.0	525.0	526.4	528.6	533.1	527.7	530.9
		At or Above NMS	91.0%	89.6%	92.2%	92.8%	91.2%	91.4%	92.8%	92.2%	91.0%	89.9%	91.5%	91.2%	89.7%	91.9%
	Year 9	Mean	555.8	558.4	551.7	562.3	559.7	567.8	571.8	571.6	572.0	569.0	577.5	576.1	576.6	575.1
		At or Above NMS	88.4%	85.3%	84.6%	86.8%	86.6%	89.7%	89.8%	90.1%	91.2%	89.3%	92.7%	91.1%	90.0%	89.3%

Note: NAPLAN was not conducted in 2020.

Mean Numeracy scores of public school students, 2008 to 2022

● Year 3 ■ Year 5 ◆ Year 7 ✕ Year 9



Achievement of public school students in Numeracy, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Numeracy	Year 3	Mean	377.9	377.0	379.0	382.7	379.1	382.8	387.9	384.3	390.7	398.0	399.2	399.5	392.1	391.7	
		At or Above NMS	93.6%	91.4%	92.4%	94.5%	91.1%	94.5%	92.8%	92.6%	94.1%	94.3%	95.1%	94.4%	94.0%	93.6%	
	Year 5	Mean	454.7	466.9	470.6	473.1	469.9	470.9	474.1	474.1	479.0	480.1	483.0	484.7	484.3	483.8	483.1
		At or Above NMS	89.6%	91.3%	90.5%	92.1%	89.8%	91.2%	90.4%	93.0%	91.8%	93.9%	93.9%	94.5%	93.5%	93.0%	93.5%
	Year 7	Mean	526.1	527.9	539.2	536.8	526.9	532.2	534.4	534.4	526.9	535.8	539.3	539.7	543.7	538.6	538.0
		At or Above NMS	93.6%	91.7%	93.2%	93.0%	91.8%	93.4%	93.7%	93.7%	93.6%	92.9%	92.6%	94.5%	91.0%	89.3%	89.6%
	Year 9	Mean	556.1	567.5	564.6	567.9	569.8	571.9	579.3	579.3	584.3	583.0	583.7	591.0	588.7	589.0	586.0
		At or Above NMS	89.0%	90.4%	88.6%	88.4%	90.0%	87.2%	92.4%	92.4%	94.7%	93.9%	94.9%	95.1%	95.6%	94.6%	95.2%

Note: NAPLAN was not conducted in 2020.

Mean Writing scores of public school students, 2011 to 2022



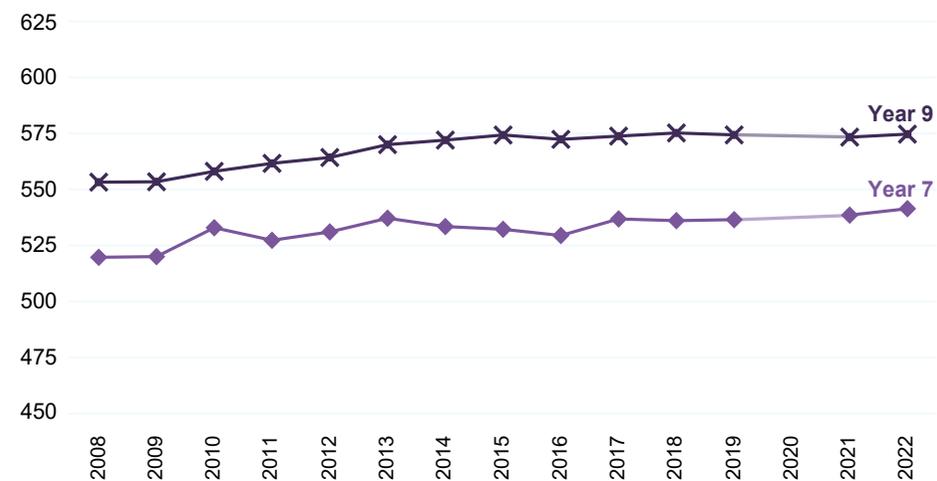
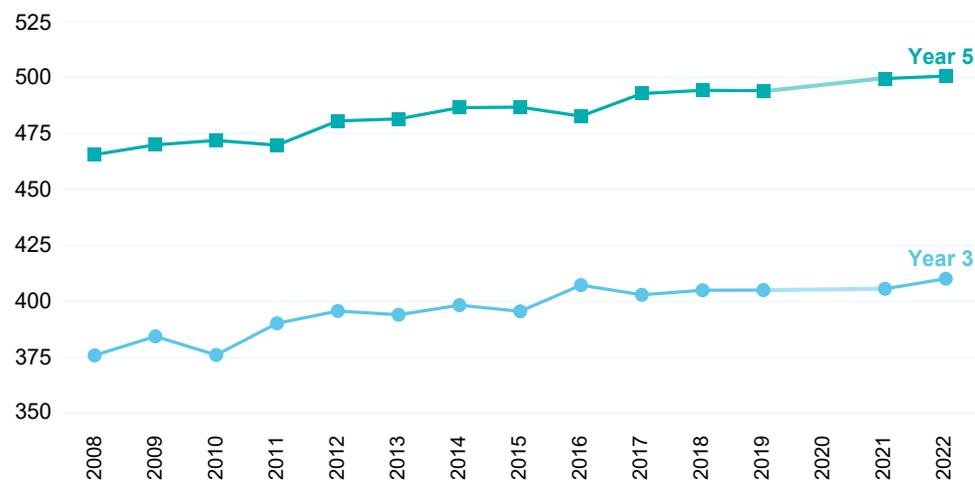
Achievement of public school students in Writing, 2008 to 2022

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Writing	Year 3	Mean	400.6	402.7	399.9	392.4	402.9	409.8	404.6	395.7	415.1	419.5	415.6
		At or Above NMS	93.9%	93.6%	93.4%	92.1%	93.6%	95.0%	94.1%	92.0%	95.6%	95.9%	95.4%
	Year 5	Mean	465.2	464.0	463.3	457.8	463.9	464.5	462.5	454.5	465.7	475.4	473.9
		At or Above NMS	88.6%	89.1%	88.9%	87.5%	89.1%	91.4%	89.7%	86.5%	90.7%	91.6%	90.4%
	Year 7	Mean	520.1	513.8	507.8	503.1	490.3	500.3	494.5	493.6	505.3	517.3	516.9
		At or Above NMS	88.8%	88.1%	86.8%	86.0%	80.5%	85.0%	82.5%	82.4%	85.9%	87.3%	87.3%
	Year 9	Mean	541.8	541.8	537.8	546.7	535.9	541.8	537.8	536.7	548.1	553.0	553.4
		At or Above NMS	76.3%	77.1%	77.1%	80.2%	76.7%	80.2%	77.6%	77.2%	81.2%	83.3%	82.5%

Note: NAPLAN was not conducted in 2020.

Mean Spelling scores of public school students, 2008 to 2022

● Year 3 ■ Year 5 ◆ Year 7 ✕ Year 9



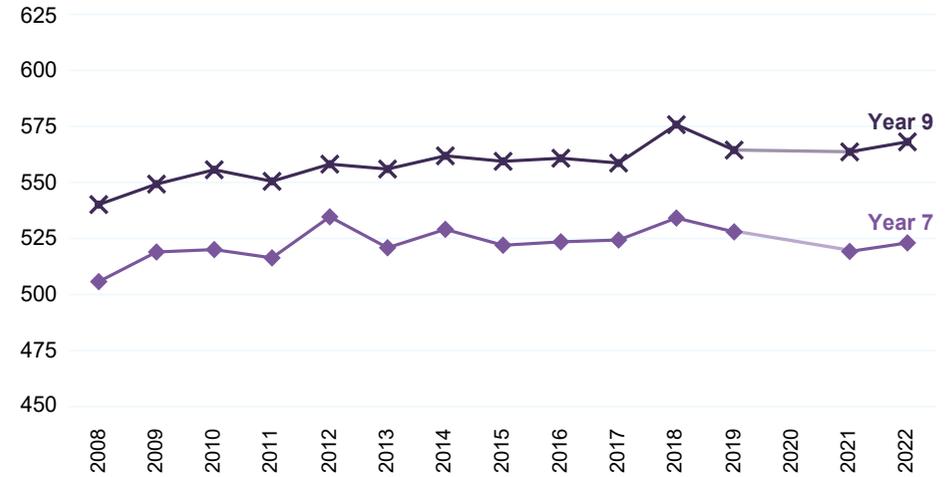
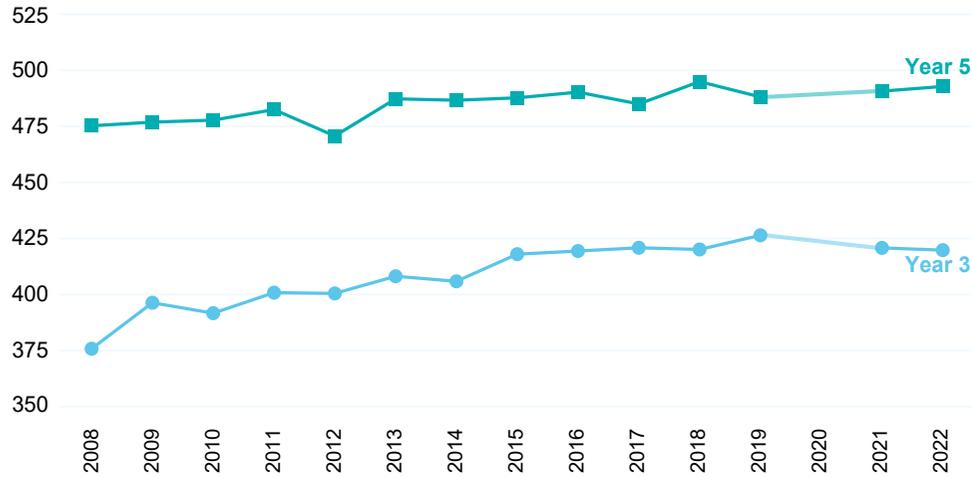
Achievement of public school students in Spelling, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Spelling	Year 3	Mean	376.5	385.0	376.7	390.8	396.3	394.6	398.9	396.1	407.8	403.5	405.5	405.6	406.2	410.6	
		At or Above NMS	87.6%	89.1%	85.9%	90.2%	90.8%	91.2%	90.0%	90.4%	91.9%	91.4%	91.9%	90.9%	90.2%	90.7%	
	Year 5	Mean	465.8	470.1	472.1	470.0	480.8	481.7	486.7	486.7	486.9	482.9	492.9	494.4	494.2	499.6	500.7
		At or Above NMS	87.9%	88.2%	88.0%	87.7%	89.5%	90.7%	89.8%	91.2%	91.2%	90.6%	92.1%	93.2%	92.2%	92.2%	92.7%
	Year 7	Mean	520.2	520.5	533.3	527.7	531.4	537.5	533.8	533.8	532.6	529.8	537.2	536.4	536.9	538.9	541.8
		At or Above NMS	88.9%	87.5%	90.2%	89.3%	90.0%	90.9%	88.7%	89.3%	89.3%	89.1%	89.7%	90.4%	90.8%	91.6%	91.2%
	Year 9	Mean	553.6	553.7	558.4	561.9	564.5	570.2	572.3	572.3	574.5	572.6	574.0	575.4	574.6	573.6	574.9
		At or Above NMS	83.6%	82.7%	83.0%	83.5%	85.9%	88.3%	86.4%	87.1%	87.1%	87.0%	87.7%	88.8%	89.7%	90.2%	91.4%

Note: NAPLAN was not conducted in 2020.

Mean Grammar and Punctuation scores of public school students, 2008 to 2022

● Year 3 ■ Year 5 ◆ Year 7 ✕ Year 9



Achievement of public school students in Grammar and Punctuation, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Grammar and Punctuation	Year 3	Mean	376.4	396.8	392.2	401.3	401.0	408.6	406.4	418.4	419.8	421.3	420.5	426.8	421.2	420.2
		At or Above NMS	85.7%	86.6%	86.6%	89.2%	87.8%	92.2%	89.7%	91.8%	93.2%	91.5%	93.4%	92.6%	93.9%	91.2%
	Year 5	Mean	475.5	477.1	478.0	482.7	471.0	487.5	486.9	487.9	490.4	485.2	495.1	488.3	490.9	493.0
		At or Above NMS	87.4%	86.4%	87.6%	87.7%	84.9%	92.5%	88.9%	89.3%	90.8%	88.9%	92.4%	89.3%	90.9%	93.3%
	Year 7	Mean	506.2	519.4	520.5	516.8	535.0	521.3	529.5	522.4	523.9	524.7	534.5	528.3	519.7	523.4
		At or Above NMS	85.7%	86.3%	87.2%	89.0%	92.8%	85.9%	89.3%	86.9%	88.1%	87.5%	90.5%	88.7%	85.0%	88.6%
	Year 9	Mean	540.5	549.6	556.0	550.8	558.5	556.3	562.1	559.7	561.1	558.9	576.0	564.7	563.9	568.4
		At or Above NMS	82.2%	82.9%	84.5%	82.5%	85.5%	82.5%	86.2%	85.4%	87.7%	85.7%	90.5%	87.3%	85.5%	85.2%

Note: NAPLAN was not conducted in 2020.

Results by gender – 2022

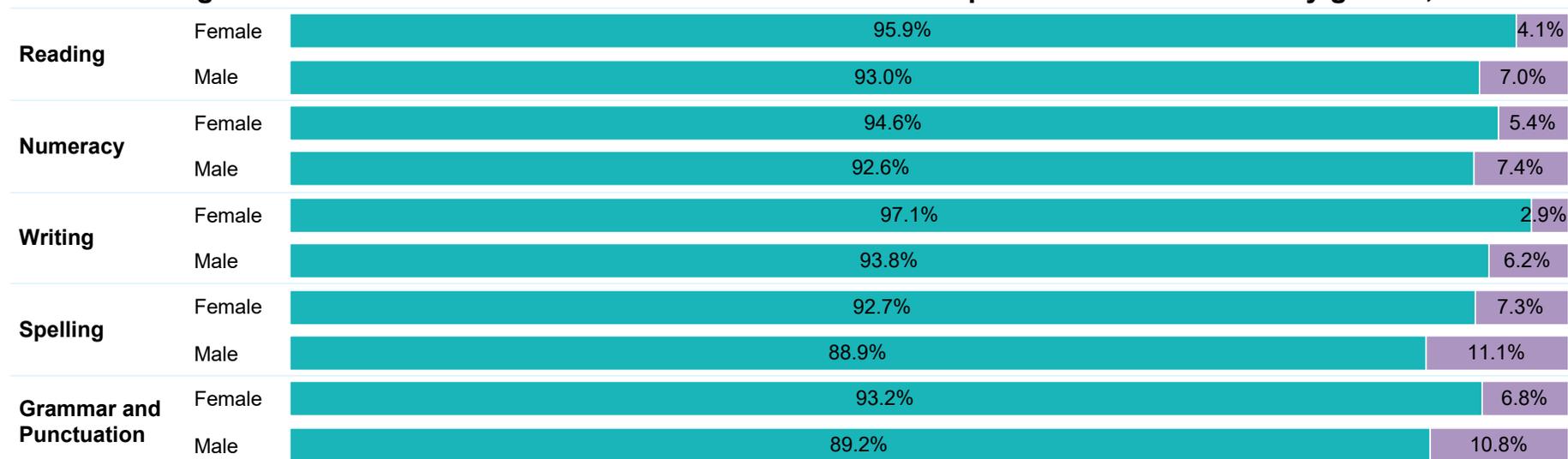
Participation of Year 3 students by gender, 2022

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	12,578	96.2%	1.0%
	Male	13,196	94.8%	2.1%
Numeracy	Female	12,572	95.2%	1.0%
	Male	13,193	93.9%	2.1%
Writing	Female	12,580	95.5%	1.0%
	Male	13,200	93.9%	2.2%
Spelling	Female	12,574	95.6%	1.0%
	Male	13,195	94.0%	2.1%
Grammar and Punctuation	Female	12,574	95.6%	1.0%
	Male	13,195	94.0%	2.1%

Achievement of Year 3 students by gender, 2022

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Female	431.7	89.2	95.9%	4.1%
	Male	415.3	92.1	93.0%	7.0%
Numeracy	Female	388.0	71.3	94.6%	5.4%
	Male	395.2	78.5	92.6%	7.4%
Writing	Female	425.8	63.9	97.1%	2.9%
	Male	405.7	70.3	93.8%	6.2%
Spelling	Female	415.7	89.3	92.7%	7.3%
	Male	405.7	96.0	88.9%	11.1%
Grammar and Punctuation	Female	427.7	96.1	93.2%	6.8%
	Male	413.0	101.4	89.2%	10.8%

Percentage of Year 3 students At or above NMS or Below NMS of public school students by gender, 2022



Participation of Year 5 students by gender, 2022

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	11,827	96.3%	0.8%
	Male	12,775	95.5%	2.1%
Numeracy	Female	11,827	94.9%	0.8%
	Male	12,770	94.5%	2.1%
Writing	Female	11,830	96.4%	0.8%
	Male	12,775	95.4%	2.1%
Spelling	Female	11,827	95.1%	0.8%
	Male	12,771	94.5%	2.1%
Grammar and Punctuation	Female	11,827	95.1%	0.8%
	Male	12,771	94.5%	2.1%

Achievement of Year 5 students by gender, 2022

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Female	506.5	68.7	95.1%	4.9%
	Male	492.5	73.7	91.2%	8.8%
Numeracy	Female	476.7	63.7	93.9%	6.1%
	Male	489.0	69.6	93.1%	6.9%
Writing	Female	486.5	69.0	93.9%	6.1%
	Male	462.1	74.6	87.1%	12.9%
Spelling	Female	506.0	73.6	94.8%	5.2%
	Male	495.8	79.2	90.8%	9.2%
Grammar and Punctuation	Female	502.6	69.2	95.6%	4.4%
	Male	484.0	72.8	91.1%	8.9%

Percentage of Year 5 students At or above NMS or Below NMS of public school students by gender, 2022



Participation of Year 7 students by gender, 2022

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	9,784	93.0%	0.9%
	Male	10,702	92.2%	1.9%
Numeracy	Female	9,782	90.5%	0.9%
	Male	10,702	89.5%	1.9%
Writing	Female	9,784	93.2%	0.9%
	Male	10,703	92.0%	1.9%
Spelling	Female	9,782	90.4%	0.9%
	Male	10,701	89.6%	1.9%
Grammar and Punctuation	Female	9,782	90.4%	0.9%
	Male	10,701	89.6%	1.9%

Achievement of Year 7 students by gender, 2022

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Female	537.9	65.1	94.5%	5.5%
	Male	524.5	69.7	89.5%	10.5%
Numeracy	Female	532.5	79.8	90.3%	9.7%
	Male	543.0	86.0	89.0%	11.0%
Writing	Female	532.4	74.6	92.0%	8.0%
	Male	502.5	79.7	83.0%	17.0%
Spelling	Female	549.2	73.9	93.8%	6.2%
	Male	534.9	79.4	88.8%	11.2%
Grammar and Punctuation	Female	534.3	73.8	92.3%	7.7%
	Male	513.4	76.9	85.1%	14.9%

Percentage of Year 7 students At or above NMS or Below NMS of public school students by gender, 2022



Participation of Year 9 students by gender, 2022

Assessment	Student subgroup	Students	Participation	Exempt
Reading	Female	10,176	89.6%	1.0%
	Male	11,171	89.4%	2.1%
Numeracy	Female	10,177	86.9%	1.0%
	Male	11,171	87.4%	2.1%
Writing	Female	10,178	89.4%	1.0%
	Male	11,174	89.3%	2.1%
Spelling	Female	10,178	86.2%	1.0%
	Male	11,169	86.2%	2.1%
Grammar and Punctuation	Female	10,178	86.2%	1.0%
	Male	11,169	86.2%	2.1%

Achievement of Year 9 students by gender, 2022

Assessment	Student subgroup	Mean	SD	At or Above NMS	Below NMS
Reading	Female	582.9	66.7	92.4%	7.6%
	Male	567.9	72.4	86.5%	13.5%
Numeracy	Female	582.4	59.3	95.9%	4.1%
	Male	589.3	64.5	94.6%	5.4%
Writing	Female	570.0	78.2	88.1%	11.9%
	Male	538.0	83.3	77.4%	22.6%
Spelling	Female	582.2	60.0	94.1%	5.9%
	Male	568.1	64.9	89.0%	11.0%
Grammar and Punctuation	Female	580.2	77.4	89.5%	10.5%
	Male	557.4	84.0	81.3%	18.7%

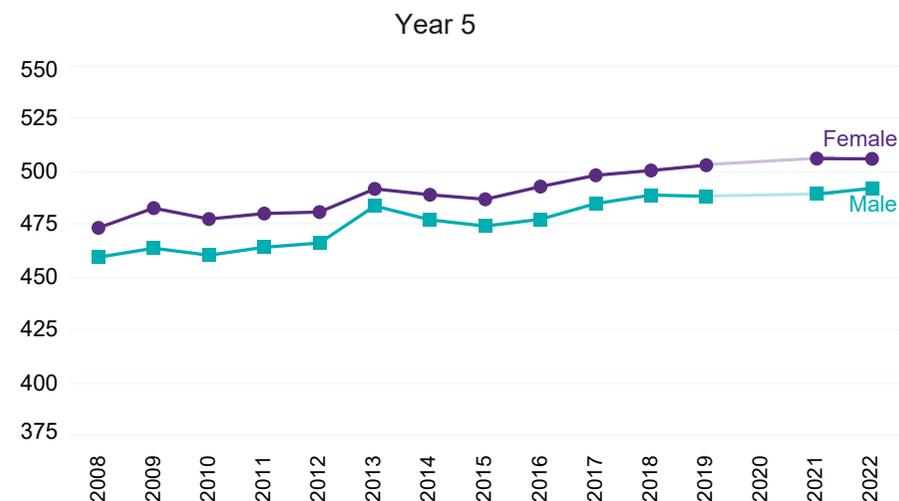
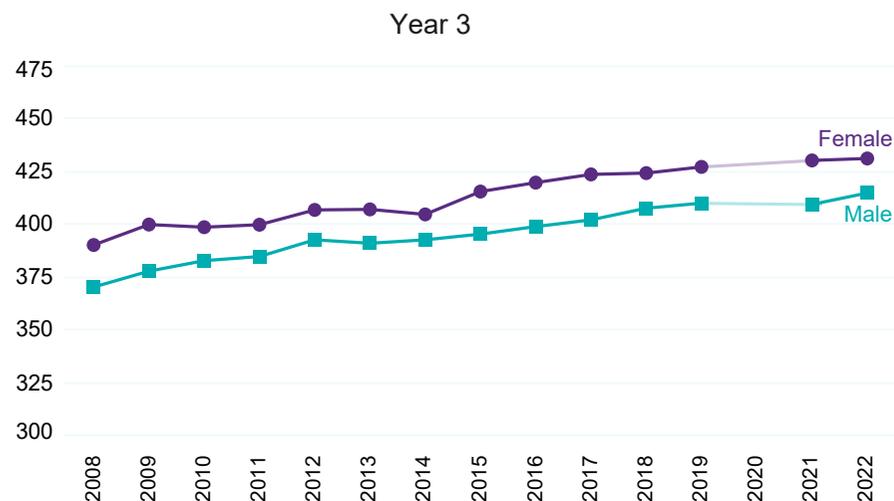
Percentage of Year 9 students At or above NMS or Below NMS of public school students by gender, 2022



Results by gender – 2008 to 2022

Mean Reading scores by gender (Years 3 and 5), 2008 to 2022

● Female ■ Male



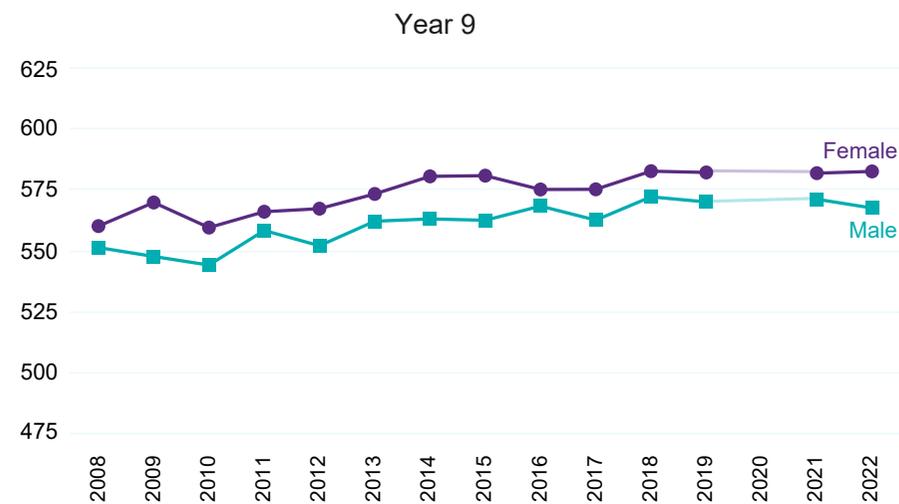
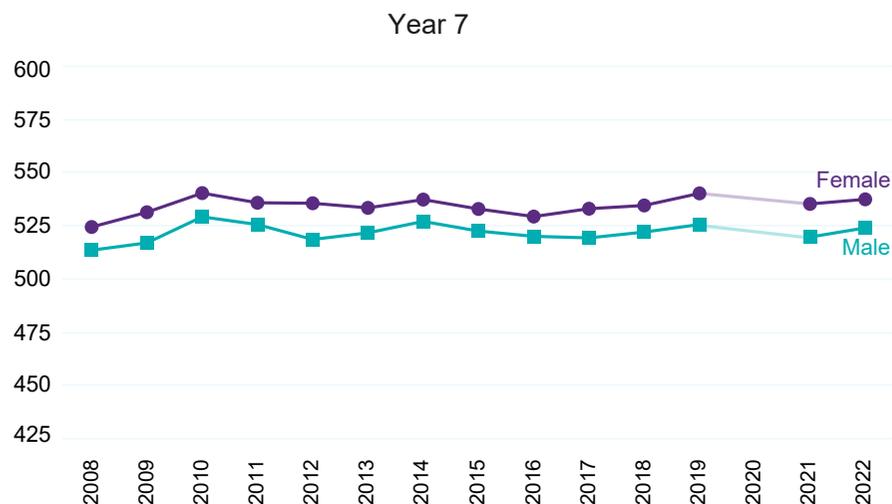
Achievement of public school students in Reading by gender, 2008 to 2022

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Reading	Year 3	Mean	Female	390.6	400.3	399.1	400.2	407.3	407.5	405.1	416.0	420.2	424.1	424.7	427.7	430.8	431.7
			Male	370.7	378.2	383.2	385.2	393.1	391.5	393.1	395.8	399.4	402.6	408.1	410.5	409.9	415.3
		At or Above NMS	Female	90.4%	92.7%	91.9%	92.9%	92.3%	94.9%	92.3%	94.1%	94.9%	94.9%	95.5%	96.3%	95.6%	95.9%
			Male	85.0%	87.0%	88.1%	88.5%	88.0%	91.5%	88.4%	89.6%	90.6%	90.7%	92.6%	93.6%	92.1%	93.0%
	Year 5	Mean	Female	473.8	483.1	477.9	480.6	481.3	492.3	489.5	487.3	493.3	498.7	501.0	503.5	506.6	506.5
			Male	459.8	464.1	460.8	464.6	466.6	484.1	477.6	474.6	477.8	485.3	489.3	488.8	489.8	492.5
		At or Above NMS	Female	89.7%	89.5%	89.6%	90.2%	90.0%	96.3%	91.5%	92.3%	91.8%	93.8%	94.9%	95.4%	95.0%	95.1%
			Male	84.9%	84.0%	83.8%	85.1%	84.6%	93.8%	86.9%	88.0%	87.1%	89.6%	91.5%	91.0%	90.8%	91.2%

Note: NAPLAN was not conducted in 2020.

Mean Reading scores by gender (Years 7 and 9), 2008 to 2022

● Female ■ Male



Achievement of public school students in Reading by gender, 2008 to 2022

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Reading	Year 7	Mean	Female	524.9	531.8	540.8	536.3	536.0	533.9	537.8	533.4	529.8	533.5	535.0	540.7	535.7	537.9
			Male	514.0	517.4	529.7	526.0	519.0	522.1	527.5	523.0	520.5	519.8	522.5	526.0	520.1	524.5
		At or Above NMS	Female	93.2%	92.4%	94.1%	94.3%	93.6%	93.3%	94.6%	94.2%	93.0%	92.4%	93.8%	93.7%	92.9%	94.5%
			Male	89.1%	87.3%	90.5%	91.4%	89.0%	89.8%	91.0%	90.4%	89.1%	87.7%	89.3%	88.9%	86.7%	89.5%
	Year 9	Mean	Female	560.5	570.1	559.9	566.4	567.6	573.7	580.9	581.2	575.5	575.5	583.0	582.5	582.2	582.9
			Male	551.6	548.0	544.5	558.7	552.4	562.5	563.4	562.9	568.7	562.9	572.5	570.4	571.5	567.9
		At or Above NMS	Female	90.7%	89.5%	87.9%	88.9%	89.7%	91.6%	92.5%	92.8%	92.4%	91.6%	94.6%	93.6%	92.5%	92.4%
			Male	86.4%	81.6%	81.6%	84.9%	83.9%	87.9%	87.2%	87.6%	90.0%	87.3%	91.0%	88.9%	87.8%	86.5%

Note: NAPLAN was not conducted in 2020.

Mean Numeracy scores by gender (Years 3 and 5), 2008 to 2022

● Female ■ Male



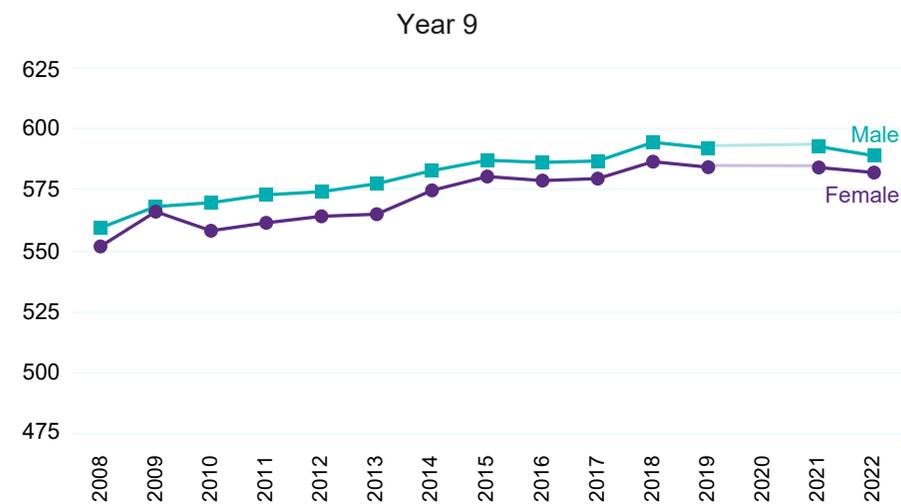
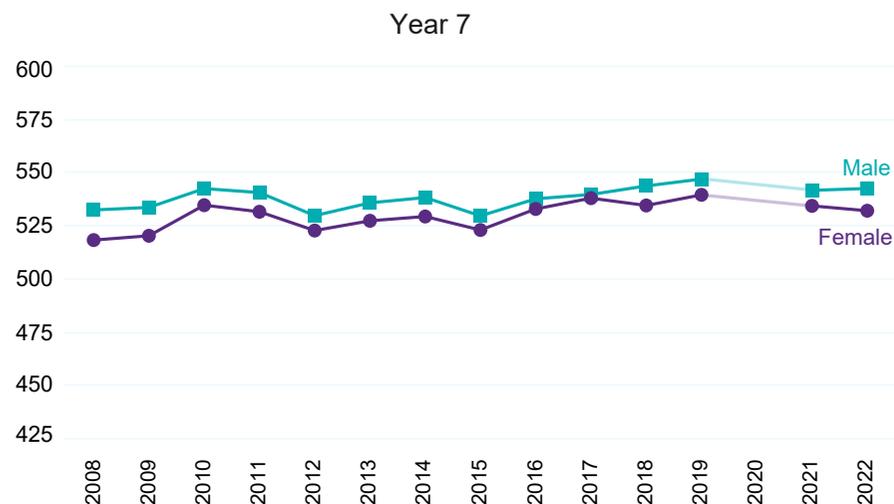
Achievement of public school students in Numeracy by gender, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Numeracy	Year 3	Mean	Female	376.3	375.2	376.8	377.6	375.2	382.2	385.5	380.5	386.9	396.4	396.0	396.4	386.4	388.0
			Male	379.5	378.6	381.1	387.7	382.7	383.3	390.2	387.8	394.2	399.5	402.3	402.5	397.6	395.2
		At or Above NMS	Female	94.1%	92.0%	92.8%	94.9%	91.4%	95.3%	93.2%	92.8%	94.6%	95.0%	95.5%	95.1%	94.6%	94.6%
			Male	93.1%	90.9%	92.1%	94.2%	90.8%	93.9%	92.5%	92.4%	93.6%	93.6%	94.8%	93.7%	93.5%	92.6%
	Year 5	Mean	Female	449.4	461.8	466.7	468.6	466.5	464.3	468.2	476.2	476.4	478.9	480.7	479.6	478.1	476.7
			Male	459.5	471.6	474.2	477.2	473.2	477.3	479.6	481.7	483.5	486.9	488.5	488.7	489.2	489.0
		At or Above NMS	Female	89.2%	91.0%	91.0%	92.2%	90.2%	90.9%	90.4%	93.6%	92.1%	94.3%	95.0%	94.5%	93.3%	93.9%
			Male	89.9%	91.5%	90.1%	92.1%	89.3%	91.5%	90.4%	92.4%	91.6%	93.5%	94.1%	92.7%	92.7%	93.1%

Note: NAPLAN was not conducted in 2020.

Mean Numeracy scores by gender (Years 7 and 9), 2008 to 2022

● Female ■ Male



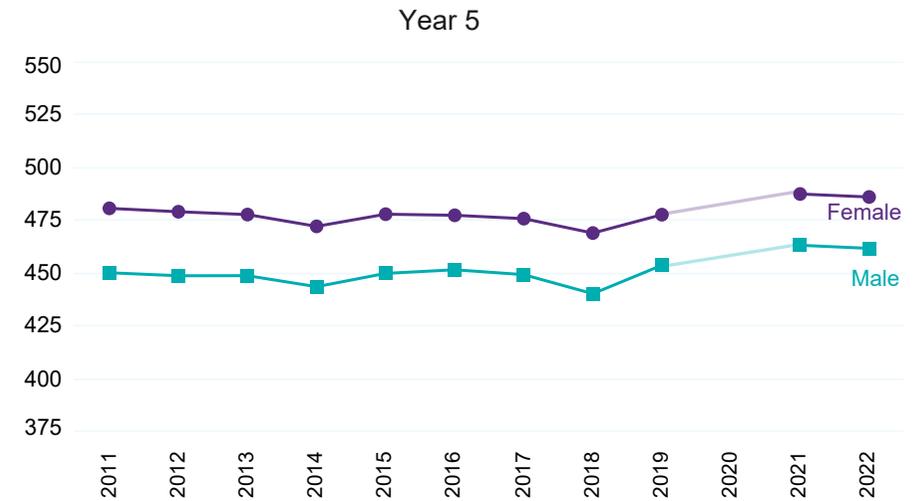
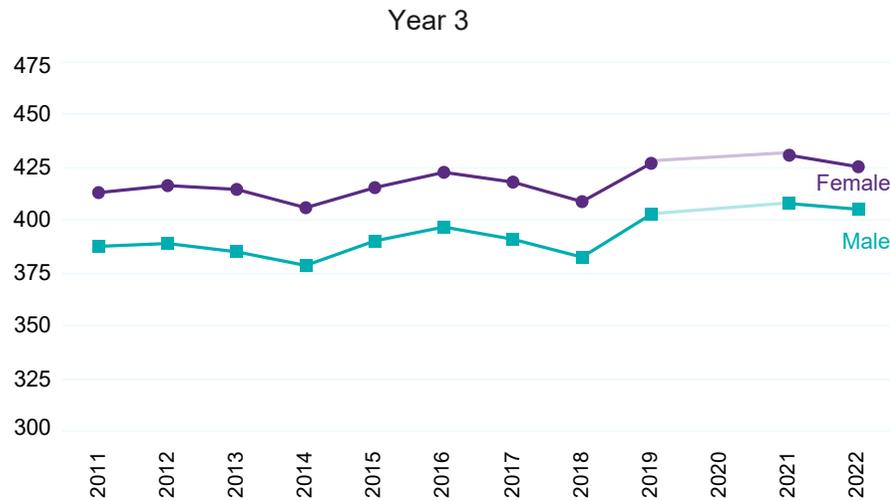
Achievement of public school students in Numeracy by gender, 2008 to 2022

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Numeracy	Year 7	Mean	Female	518.7	520.8	535.1	532.0	523.2	527.8	529.8	523.5	533.4	538.4	535.0	540.0	534.8	532.5
			Male	532.9	534.1	542.9	541.1	530.2	536.2	538.7	530.1	538.1	540.2	544.2	547.4	542.1	543.0
		At or Above NMS	Female	93.3%	91.4%	93.7%	93.2%	92.3%	93.5%	94.0%	94.3%	93.7%	93.4%	95.0%	91.9%	90.6%	90.3%
			Male	93.8%	91.9%	92.6%	92.9%	91.4%	93.2%	93.4%	92.9%	92.1%	91.9%	94.0%	90.3%	88.2%	89.0%
	Year 9	Mean	Female	552.1	566.4	558.6	561.8	564.5	565.3	575.1	580.8	579.1	579.9	586.9	584.6	584.5	582.4
			Male	559.7	568.5	570.1	573.3	574.6	577.9	583.2	587.5	586.6	587.2	594.8	592.5	593.1	589.3
		At or Above NMS	Female	88.6%	91.0%	87.8%	88.3%	89.8%	86.0%	92.6%	94.7%	94.5%	95.2%	95.4%	96.2%	95.3%	95.9%
			Male	89.4%	89.8%	89.2%	88.6%	90.3%	88.3%	92.1%	94.6%	93.4%	94.6%	94.7%	95.2%	94.0%	94.6%

Note: NAPLAN was not conducted in 2020.

Mean Writing scores by gender (Years 3 and 5), 2011 to 2022

● Female ■ Male



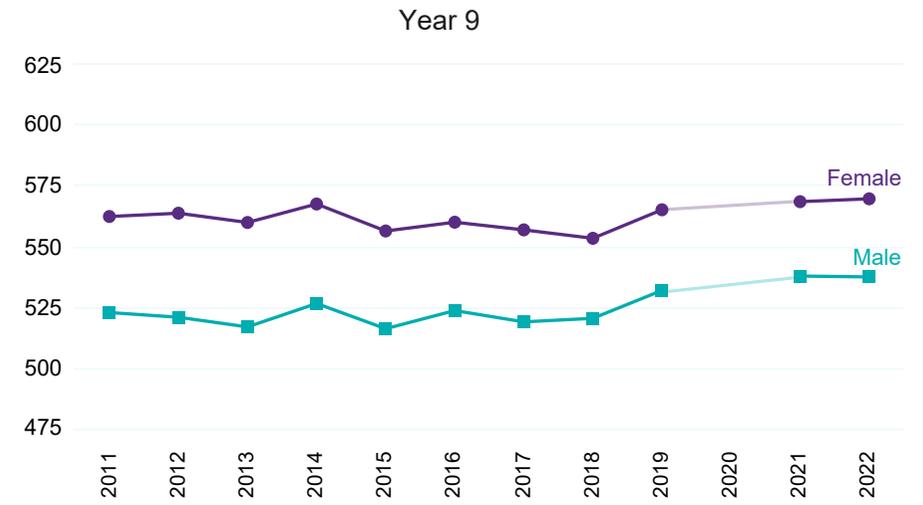
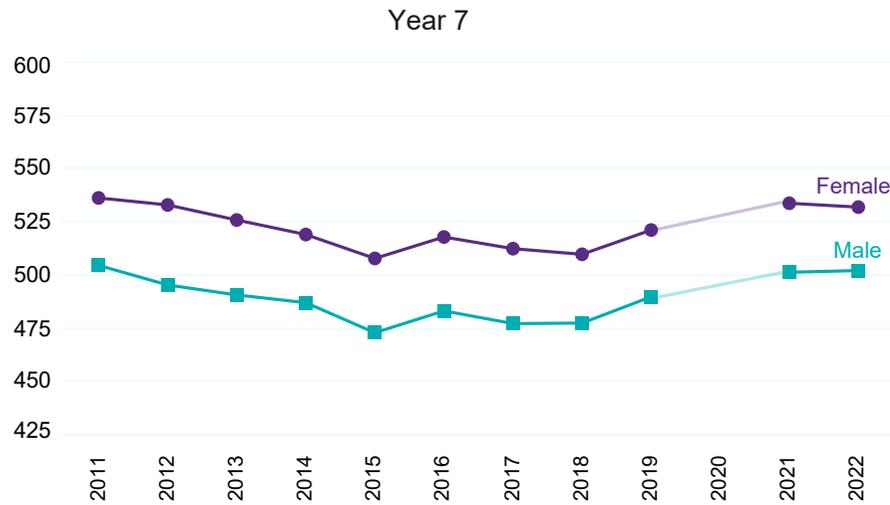
Achievement of public school students in Writing by gender, 2011 to 2022

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Writing	Year 3	Mean	Female	413.6	416.9	415.1	406.4	416.0	423.2	418.6	409.3	427.5	431.3	425.8
			Male	388.1	389.4	385.5	379.0	390.7	397.3	391.4	383.0	403.3	408.4	405.7
		At or Above NMS	Female	96.2%	95.8%	96.1%	94.6%	95.8%	97.2%	96.3%	94.7%	97.4%	97.7%	97.1%
			Male	91.7%	91.6%	91.0%	89.6%	91.5%	93.0%	92.0%	89.6%	93.9%	94.1%	93.8%
	Year 5	Mean	Female	481.1	479.5	478.2	472.6	478.3	477.8	476.2	469.4	478.1	487.9	486.5
			Male	450.6	449.1	449.2	443.9	450.3	452.0	449.7	440.6	454.1	463.6	462.1
		At or Above NMS	Female	92.8%	93.0%	93.0%	91.9%	93.0%	94.8%	93.8%	91.1%	94.3%	94.6%	93.9%
			Male	84.8%	85.5%	85.0%	83.4%	85.5%	88.2%	85.9%	82.3%	87.4%	88.8%	87.1%

Note: NAPLAN was not conducted in 2020.

Mean Writing scores by gender (Years 7 and 9), 2011 to 2022

● Female ■ Male



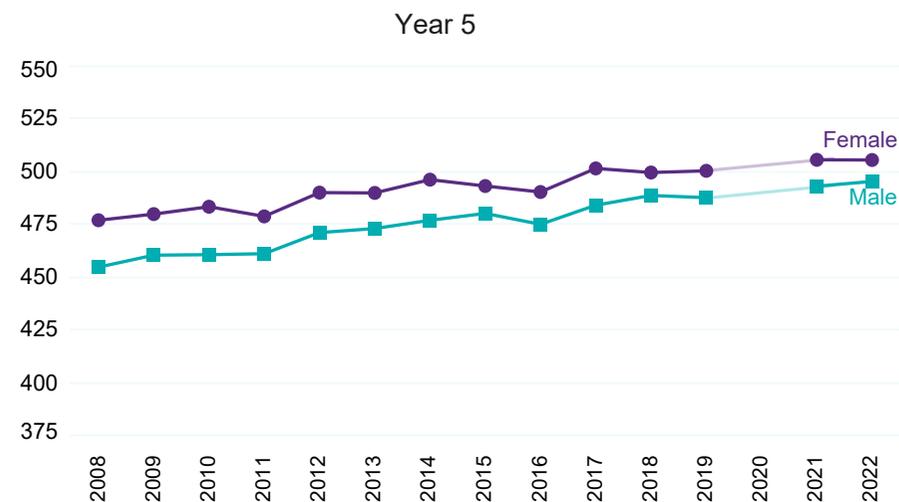
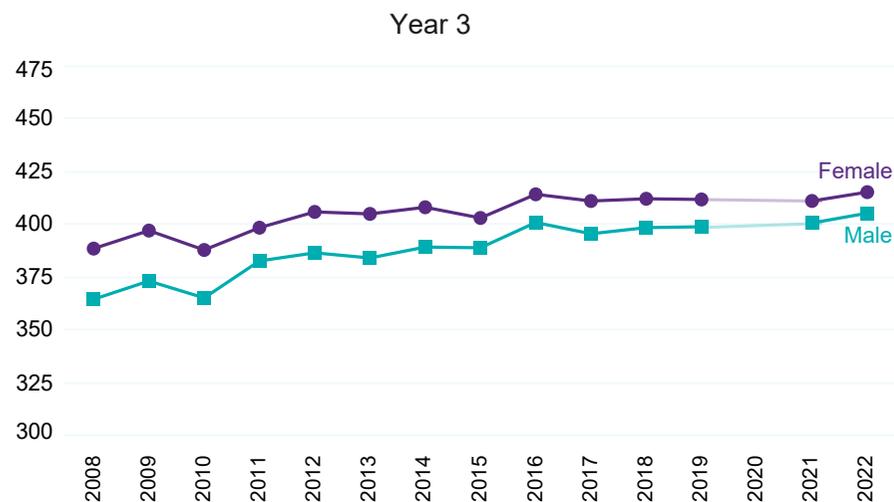
Achievement of public school students in Writing by gender, 2011 to 2022

			2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Writing	Year 7	Mean	Female	536.7	533.4	526.3	519.4	508.2	518.3	512.8	510.2	521.6	534.2	532.4
			Male	504.9	495.7	491.0	487.4	473.3	483.5	477.6	477.8	490.2	501.7	502.5
		At or Above NMS	Female	92.7%	93.2%	92.3%	91.0%	87.3%	90.9%	88.9%	88.6%	91.0%	92.1%	92.0%
			Male	85.2%	83.5%	82.0%	81.3%	74.2%	79.6%	76.6%	76.6%	81.3%	83.0%	83.0%
	Year 9	Mean	Female	562.8	564.1	560.3	567.9	556.8	560.4	557.3	553.8	565.5	568.8	570.0
			Male	523.3	521.4	517.4	527.0	516.7	524.2	519.5	521.0	532.4	538.3	538.0
		At or Above NMS	Female	84.2%	85.6%	85.7%	87.6%	85.0%	87.1%	85.0%	84.2%	87.3%	88.4%	88.1%
			Male	69.5%	69.6%	69.3%	73.5%	69.2%	73.7%	70.7%	70.9%	75.8%	78.5%	77.4%

Note: NAPLAN was not conducted in 2020.

Mean Spelling scores by gender (Years 3 and 5), 2008 to 2022

● Female ■ Male



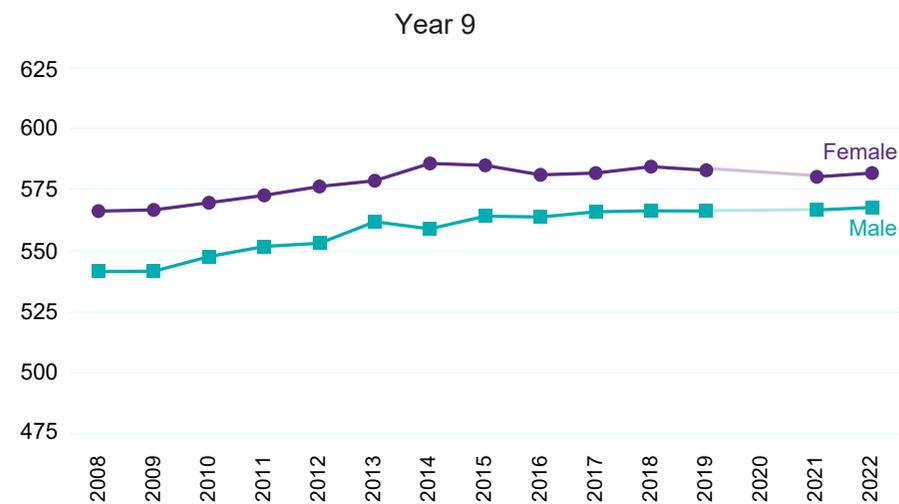
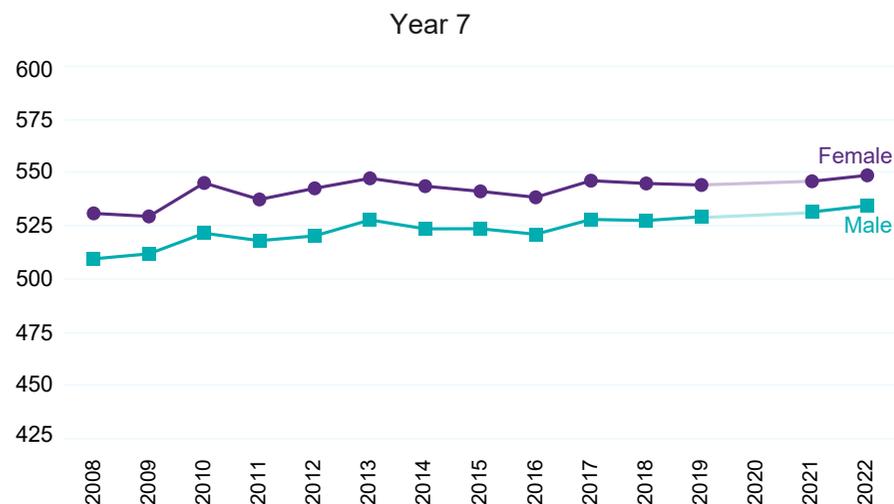
Achievement of public school students in Spelling by gender, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Spelling	Year 3	Mean	Female	388.9	397.5	388.3	398.8	406.3	405.4	408.5	403.4	414.7	411.5	412.2	411.5	415.7	
			Male	364.9	373.5	365.5	383.1	386.9	384.5	389.6	389.3	401.3	396.0	398.9	399.3	401.1	405.7
		At or Above NMS	Female	91.2%	92.4%	89.2%	92.7%	93.3%	93.9%	92.4%	92.6%	93.9%	93.7%	93.9%	92.9%	92.3%	92.7%
			Male	84.3%	86.2%	82.6%	87.9%	88.5%	88.7%	87.7%	88.4%	90.1%	89.4%	90.0%	89.0%	88.4%	88.9%
	Year 5	Mean	Female	477.4	480.3	483.8	479.2	490.5	490.3	496.6	493.6	490.8	502.0	500.0	500.8	506.0	506.0
			Male	455.1	460.8	461.0	461.5	471.5	473.4	477.4	480.6	475.4	484.5	489.1	488.1	493.5	495.8
		At or Above NMS	Female	91.9%	91.3%	91.7%	91.0%	92.1%	93.3%	92.7%	93.7%	92.9%	94.6%	95.0%	94.6%	94.3%	94.8%
			Male	84.2%	85.4%	84.5%	84.8%	87.0%	88.2%	87.1%	88.9%	88.4%	89.8%	91.5%	90.1%	90.2%	90.8%

Note: NAPLAN was not conducted in 2020.

Mean Spelling scores by gender (Years 7 and 9), 2008 to 2022

● Female ■ Male



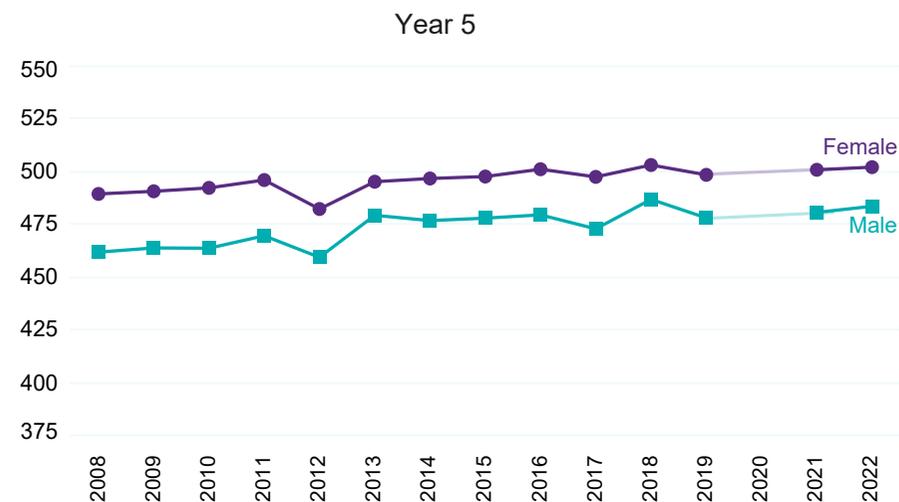
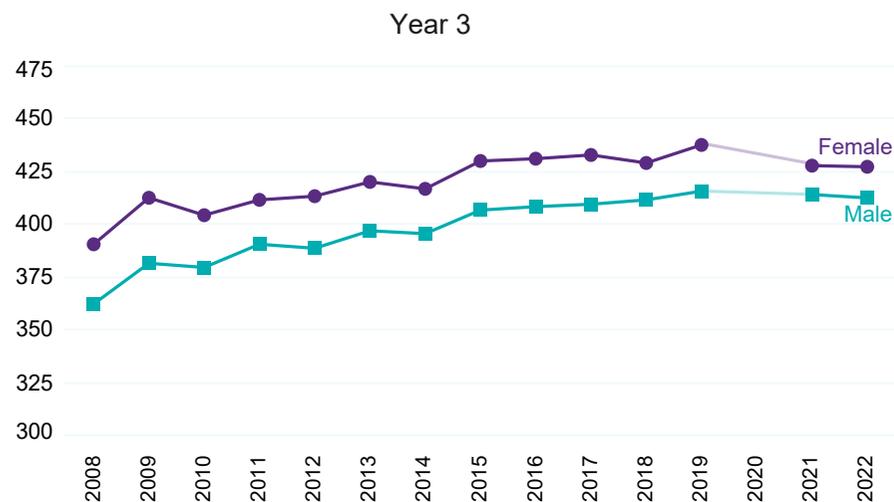
Achievement of public school students in Spelling by gender, 2008 to 2022

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Spelling	Year 7	Mean	Female	531.3	529.9	545.6	537.8	543.1	547.8	544.1	541.6	538.8	546.7	545.3	544.6	546.4	549.2
			Male	509.9	512.3	522.0	518.5	520.7	528.2	524.0	524.1	521.5	528.4	527.9	529.7	532.0	534.9
		At or Above NMS	Female	92.2%	91.0%	93.7%	92.2%	93.4%	93.8%	91.7%	92.4%	92.4%	92.6%	93.3%	93.3%	94.3%	93.8%
			Male	86.0%	84.4%	87.1%	86.7%	86.8%	88.3%	85.9%	86.5%	86.1%	87.0%	87.8%	88.5%	89.1%	88.8%
	Year 9	Mean	Female	566.6	567.1	570.0	573.1	576.7	579.1	586.2	585.4	581.5	582.2	584.8	583.4	580.7	582.2
			Male	541.9	541.9	547.9	552.1	553.4	562.2	559.3	564.5	564.2	566.3	566.7	566.6	567.1	568.1
		At or Above NMS	Female	88.5%	88.0%	87.5%	87.9%	90.1%	91.1%	91.1%	90.6%	90.2%	90.3%	92.1%	92.8%	92.8%	94.1%
			Male	79.1%	78.0%	79.0%	79.7%	82.0%	85.8%	82.1%	83.8%	84.0%	85.4%	85.8%	87.0%	87.7%	89.0%

Note: NAPLAN was not conducted in 2020.

Mean Grammar and Punctuation scores by gender (Years 3 and 5), 2008 to 2022

● Female ■ Male



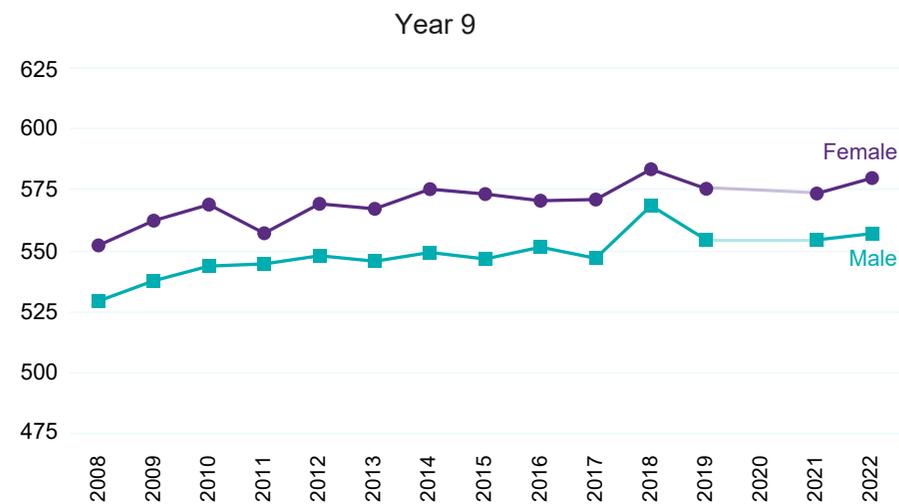
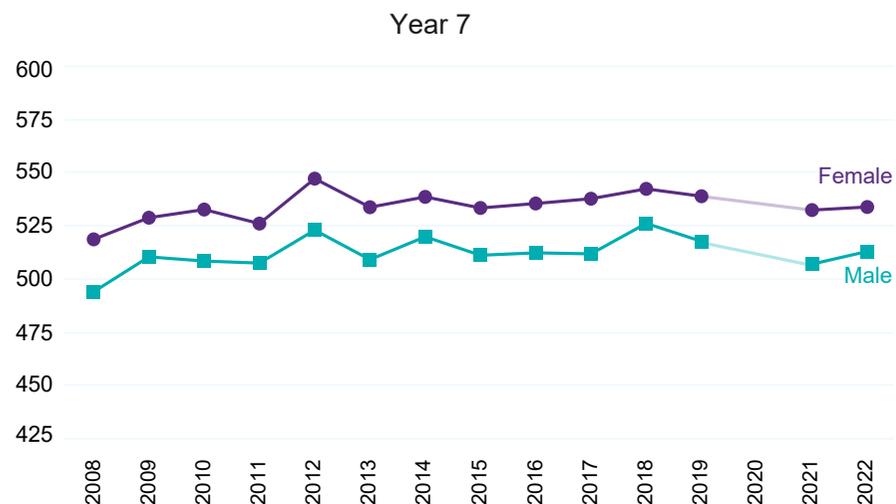
Achievement of public school students in Grammar and Punctuation by gender, 2008 to 2022

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Grammar and Punctuation	Year 3	Mean	Female	391.0	413.0	404.8	412.0	413.8	420.6	417.3	430.5	431.6	433.3	429.5	438.1	428.3	427.7
			Male	362.6	382.0	380.0	391.0	389.1	397.4	396.0	407.2	408.8	410.0	412.0	416.2	414.6	413.0
		At or Above NMS	Female	89.4%	90.5%	89.7%	91.9%	90.9%	94.7%	92.2%	94.2%	95.3%	94.0%	95.0%	94.7%	95.6%	93.2%
			Male	82.3%	83.1%	83.7%	86.6%	85.0%	89.9%	87.4%	89.6%	91.3%	89.3%	91.9%	90.7%	92.2%	89.2%
	Year 5	Mean	Female	489.9	491.1	492.7	496.4	482.7	495.7	497.2	498.1	501.6	497.9	503.6	498.9	501.3	502.6
			Male	462.2	464.2	464.1	470.0	459.8	479.7	477.2	478.4	479.9	473.3	487.3	478.5	481.1	484.0
		At or Above NMS	Female	91.2%	89.9%	91.6%	91.3%	88.5%	94.7%	91.9%	92.5%	93.5%	92.5%	94.7%	92.5%	93.5%	95.6%
			Male	83.9%	83.2%	83.9%	84.4%	81.4%	90.4%	86.1%	86.4%	88.2%	85.5%	90.3%	86.5%	88.4%	91.1%

Note: NAPLAN was not conducted in 2020.

Mean Grammar and Punctuation scores by gender (Years 7 and 9), 2008 to 2022

● Female ■ Male



Achievement of public school students in Grammar and Punctuation by gender, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Grammar and Punctuation	Year 7	Mean	Female	519.1	529.2	533.1	526.5	547.6	534.2	539.0	533.8	535.9	538.2	542.8	539.3	532.8	534.3
			Male	494.4	510.8	508.9	507.9	523.4	509.5	520.3	511.6	512.7	512.2	526.6	518.1	507.4	513.4
		At or Above NMS	Female	90.2%	89.7%	91.4%	92.2%	95.5%	90.1%	92.4%	90.9%	92.1%	91.6%	93.3%	92.1%	89.7%	92.3%
			Male	81.6%	83.3%	83.4%	86.2%	90.4%	82.0%	86.4%	83.2%	84.3%	83.9%	87.8%	85.6%	80.8%	85.1%
	Year 9	Mean	Female	552.5	562.7	569.3	557.5	569.6	567.5	575.6	573.6	570.9	571.4	583.8	575.8	573.8	580.2
			Male	529.7	538.0	544.0	544.9	548.3	546.0	549.6	547.0	551.8	547.2	568.8	554.8	554.8	557.4
		At or Above NMS	Female	88.0%	88.4%	89.3%	86.2%	89.9%	86.5%	90.7%	89.9%	91.0%	90.0%	93.1%	91.5%	89.3%	89.5%
			Male	77.1%	78.1%	80.3%	79.4%	81.5%	78.9%	82.0%	81.2%	84.5%	81.7%	88.0%	83.6%	82.1%	81.3%

Note: NAPLAN was not conducted in 2020.

Results for Aboriginal students – 2022

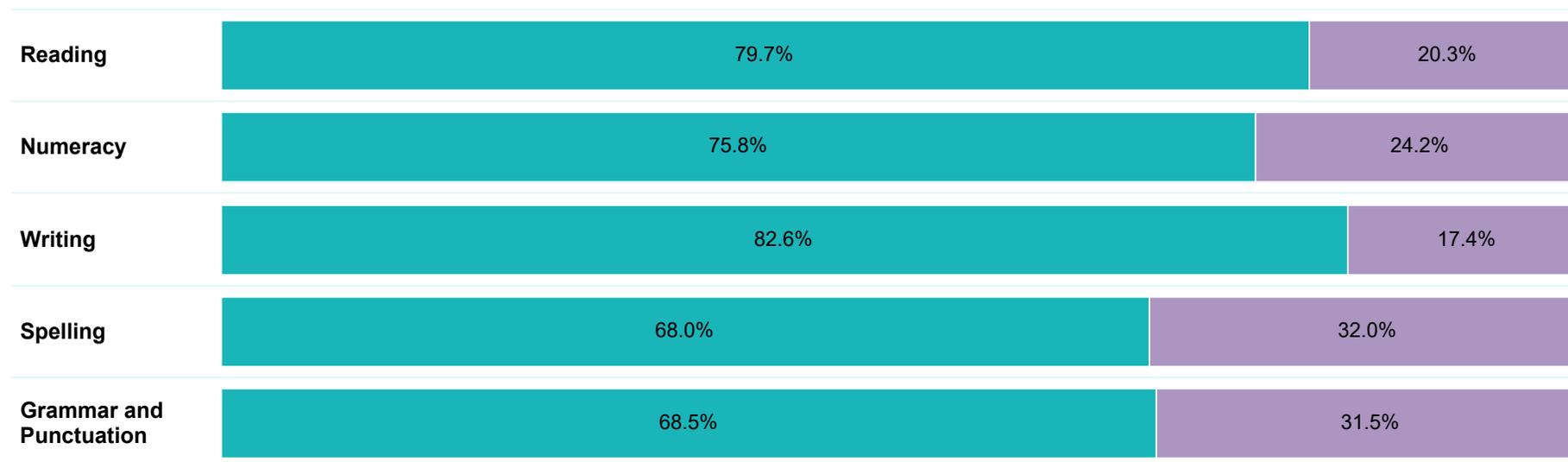
Participation of Year 3 Aboriginal students, 2022

Assessment	Students	Participation	Exempt
Reading	2,290	84.1%	2.1%
Numeracy	2,287	82.9%	2.1%
Writing	2,292	84.2%	2.1%
Spelling	2,288	83.4%	2.1%
Grammar and Punctuation	2,288	83.4%	2.1%

Achievement of Year 3 Aboriginal students, 2022

Assessment	Mean	SD	At or Above NMS	Below NMS
Reading	346.3	83.7	79.7%	20.3%
Numeracy	325.5	68.9	75.8%	24.2%
Writing	350.9	78.1	82.6%	17.4%
Spelling	331.5	101.8	68.0%	32.0%
Grammar and Punctuation	332.9	95.5	68.5%	31.5%

Percentage of Aboriginal Year 3 students At or above NMS or Below NMS, 2022



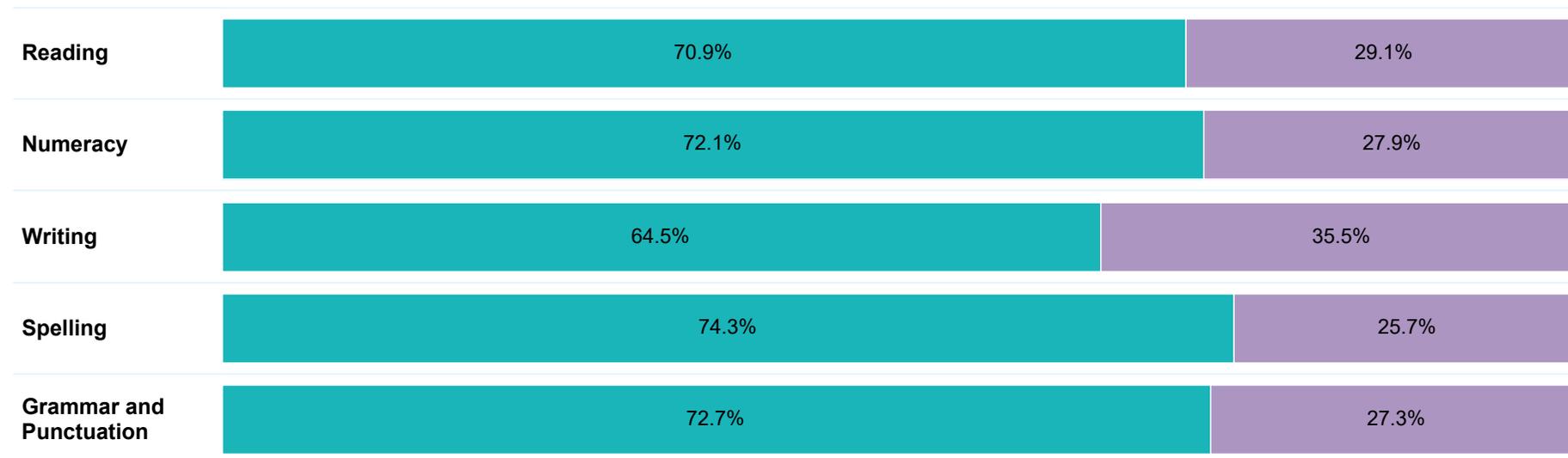
Participation of Year 5 Aboriginal students, 2022

Assessment	Students	Participation	Exempt
Reading	2,176	83.6%	2.2%
Numeracy	2,176	80.9%	2.2%
Writing	2,178	84.0%	2.2%
Spelling	2,176	81.3%	2.2%
Grammar and Punctuation	2,176	81.3%	2.2%

Achievement of Year 5 Aboriginal students, 2022

Assessment	Mean	SD	At or Above NMS	Below NMS
Reading	424.6	74.8	70.9%	29.1%
Numeracy	414.9	59.4	72.1%	27.9%
Writing	400.0	83.7	64.5%	35.5%
Spelling	434.4	81.4	74.3%	25.7%
Grammar and Punctuation	422.5	67.3	72.7%	27.3%

Percentage of Aboriginal Year 5 students At or above NMS or Below NMS, 2022



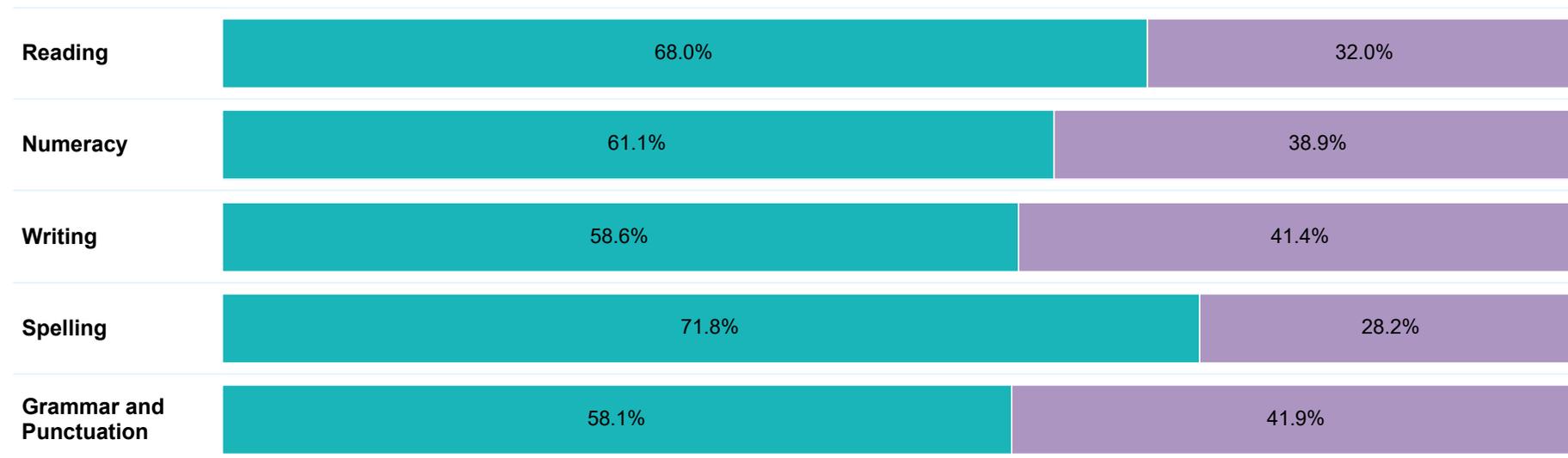
Participation of Year 7 Aboriginal students, 2022

Assessment	Students	Participation	Exempt
Reading	1,983	75.5%	1.6%
Numeracy	1,982	72.1%	1.6%
Writing	1,983	75.2%	1.6%
Spelling	1,982	72.5%	1.6%
Grammar and Punctuation	1,982	72.5%	1.6%

Achievement of Year 7 Aboriginal students, 2022

Assessment	Mean	SD	At or Above NMS	Below NMS
Reading	461.1	64.3	68.0%	32.0%
Numeracy	452.2	73.9	61.1%	38.9%
Writing	438.5	83.6	58.6%	41.4%
Spelling	474.7	78.7	71.8%	28.2%
Grammar and Punctuation	444.6	68.3	58.1%	41.9%

Percentage of Aboriginal Year 7 students At or above NMS or Below NMS, 2022



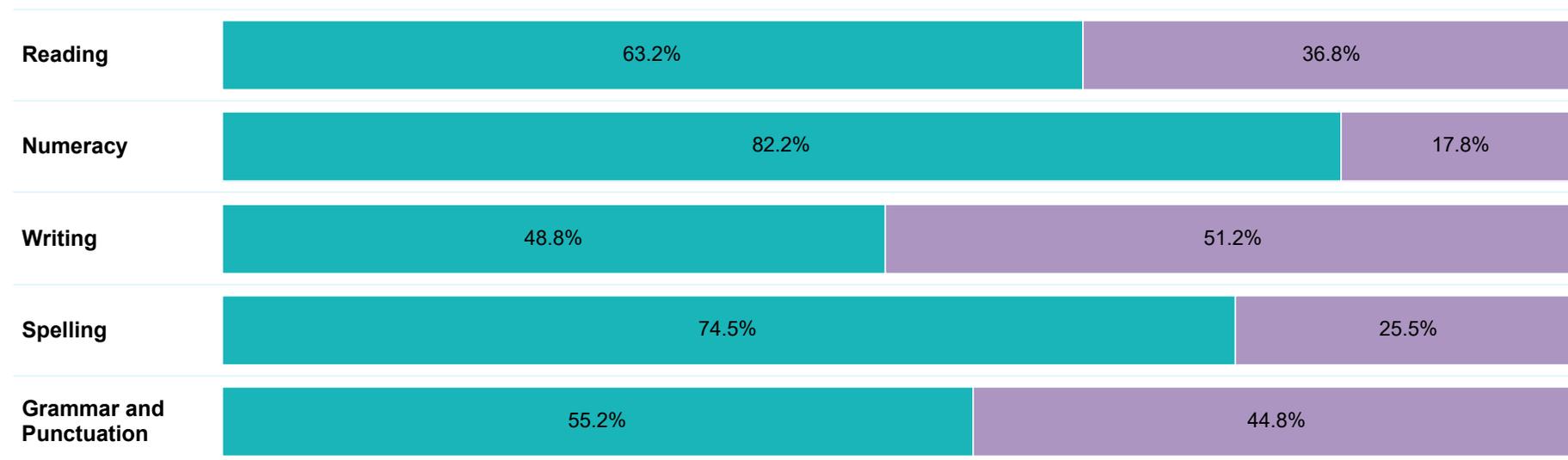
Participation of Year 9 Aboriginal students, 2022

Assessment	Students	Participation	Exempt
Reading	2,054	65.5%	1.7%
Numeracy	2,053	62.5%	1.7%
Writing	2,054	63.2%	1.7%
Spelling	2,054	60.3%	1.7%
Grammar and Punctuation	2,054	60.3%	1.7%

Achievement of Year 9 Aboriginal students, 2022

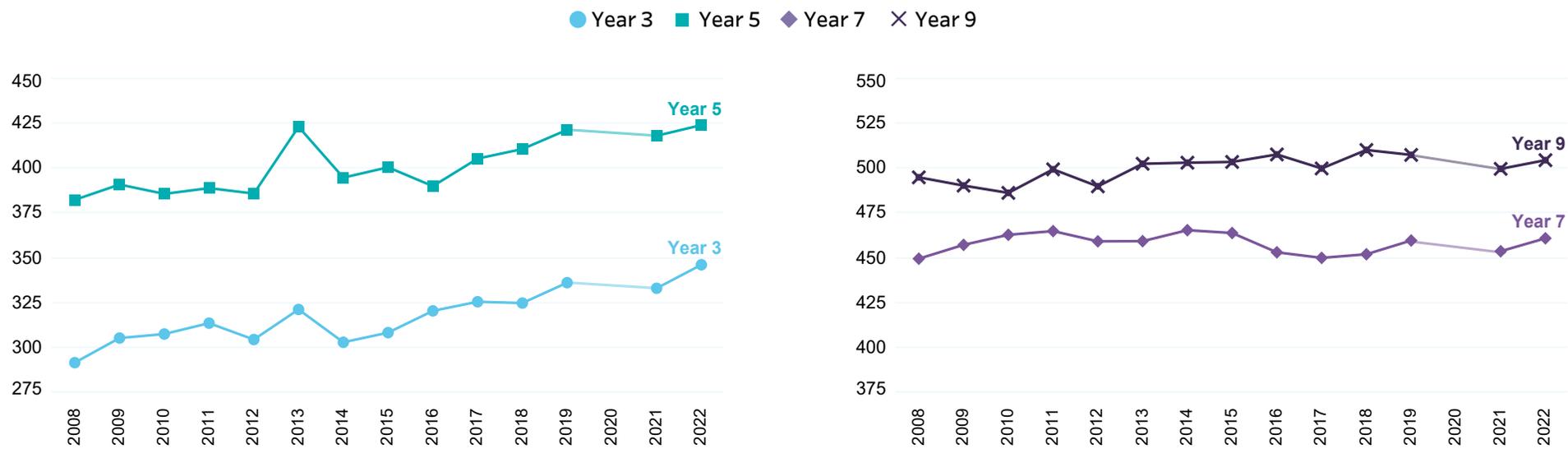
Assessment	Mean	SD	At or Above NMS	Below NMS
Reading	504.9	69.4	63.2%	36.8%
Numeracy	527.0	51.6	82.2%	17.8%
Writing	471.8	88.9	48.8%	51.2%
Spelling	523.1	63.4	74.5%	25.5%
Grammar and Punctuation	489.5	79.4	55.2%	44.8%

Percentage of Aboriginal Year 9 students At or above NMS or Below NMS, 2022



Results for Aboriginal students – 2008 to 2022

Mean Reading scores for Aboriginal students, 2008 to 2022

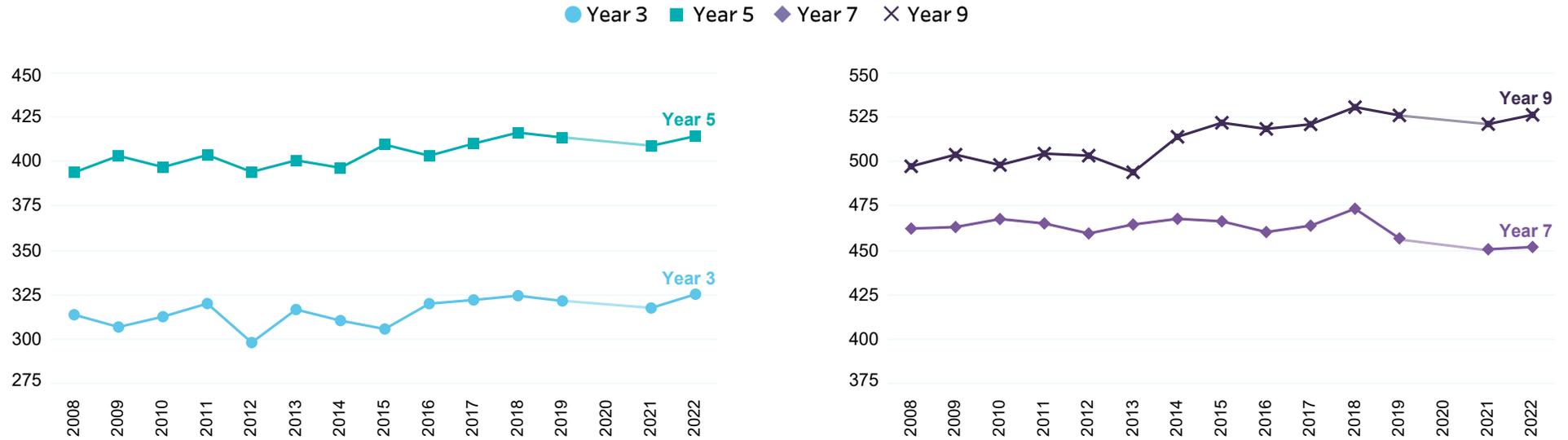


Achievement of Aboriginal public school students in Reading, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Reading	Year 3	Mean	291.5	305.2	307.5	313.6	304.4	321.3	302.9	308.3	320.5	325.6	324.8	336.3	333.1	346.3
		At or Above NMS	56.6%	66.9%	67.2%	71.4%	64.1%	75.5%	63.4%	66.7%	71.9%	74.2%	73.1%	80.5%	74.3%	79.7%
	Year 5	Mean	382.7	391.3	386.1	389.2	386.2	423.6	395.1	400.9	390.4	405.8	411.1	421.9	418.6	424.6
		At or Above NMS	52.7%	56.2%	53.5%	55.7%	53.6%	79.6%	59.6%	63.9%	57.0%	66.0%	69.1%	72.1%	68.9%	70.9%
	Year 7	Mean	449.7	457.5	463.1	465.2	459.4	459.5	465.7	464.1	453.3	450.2	452.2	459.9	453.9	461.1
		At or Above NMS	64.1%	65.8%	70.1%	72.9%	68.3%	68.8%	72.5%	72.9%	67.6%	62.5%	65.0%	67.2%	63.6%	68.0%
	Year 9	Mean	495.3	490.7	486.6	499.8	490.2	502.9	503.5	503.9	508.1	500.3	510.6	507.9	500.1	504.9
		At or Above NMS	62.0%	54.5%	52.3%	61.6%	55.3%	64.1%	64.1%	65.1%	68.6%	62.8%	71.3%	67.2%	63.5%	63.2%

Note: NAPLAN was not conducted in 2020.

Mean Numeracy scores for Aboriginal students, 2008 to 2022

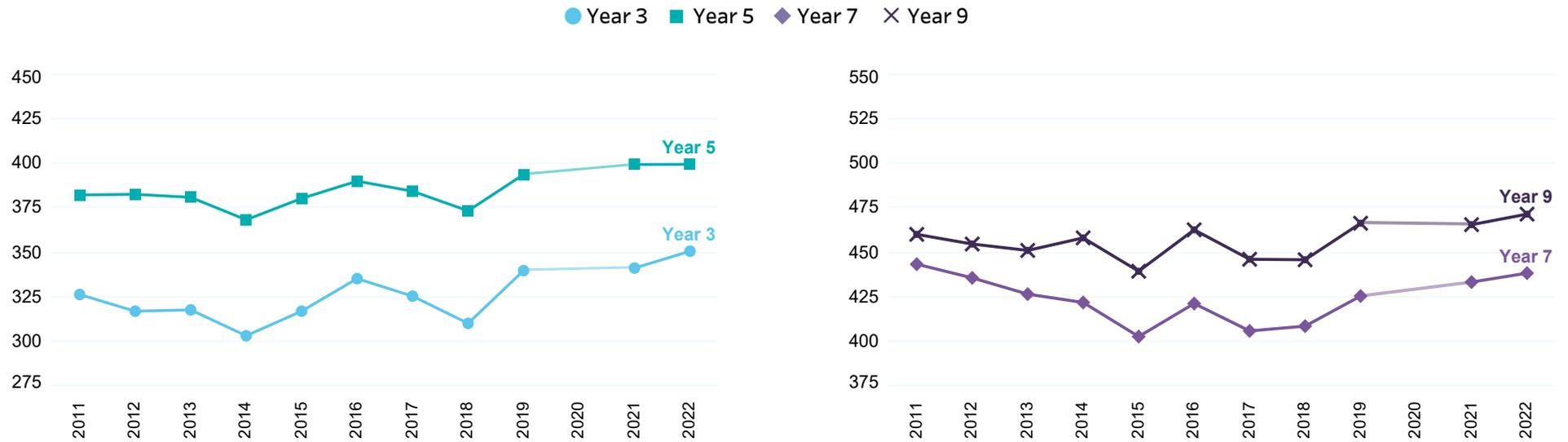


Achievement of Aboriginal public school students in Numeracy, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Numeracy	Year 3	Mean	313.9	307.0	312.8	320.2	298.2	316.9	310.6	305.8	320.2	322.3	324.7	321.7	317.7	325.5
		At or Above NMS	75.6%	70.5%	75.0%	80.8%	63.9%	77.6%	71.2%	69.9%	76.8%	77.2%	77.8%	75.4%	73.4%	75.8%
	Year 5	Mean	394.4	403.8	397.4	404.2	394.7	401.2	397.0	410.1	403.8	410.7	416.9	414.1	409.4	414.9
		At or Above NMS	62.8%	67.8%	61.7%	68.2%	60.3%	65.6%	61.1%	71.6%	66.0%	71.8%	75.7%	71.2%	67.0%	72.1%
	Year 7	Mean	462.7	463.5	468.0	465.6	459.9	464.9	468.1	466.7	460.7	464.3	473.9	457.1	450.9	452.2
		At or Above NMS	74.9%	72.5%	73.3%	73.2%	71.1%	75.2%	77.7%	78.1%	72.9%	71.8%	78.8%	64.4%	60.3%	61.1%
	Year 9	Mean	497.9	504.4	498.6	505.0	503.9	494.5	514.5	522.5	519.0	521.6	531.3	526.7	521.8	527.0
		At or Above NMS	64.9%	66.6%	61.7%	66.1%	66.0%	59.2%	73.0%	80.0%	77.5%	80.2%	81.6%	83.3%	77.1%	82.2%

Note: NAPLAN was not conducted in 2020.

Mean Writing scores for Aboriginal students, 2011 to 2022

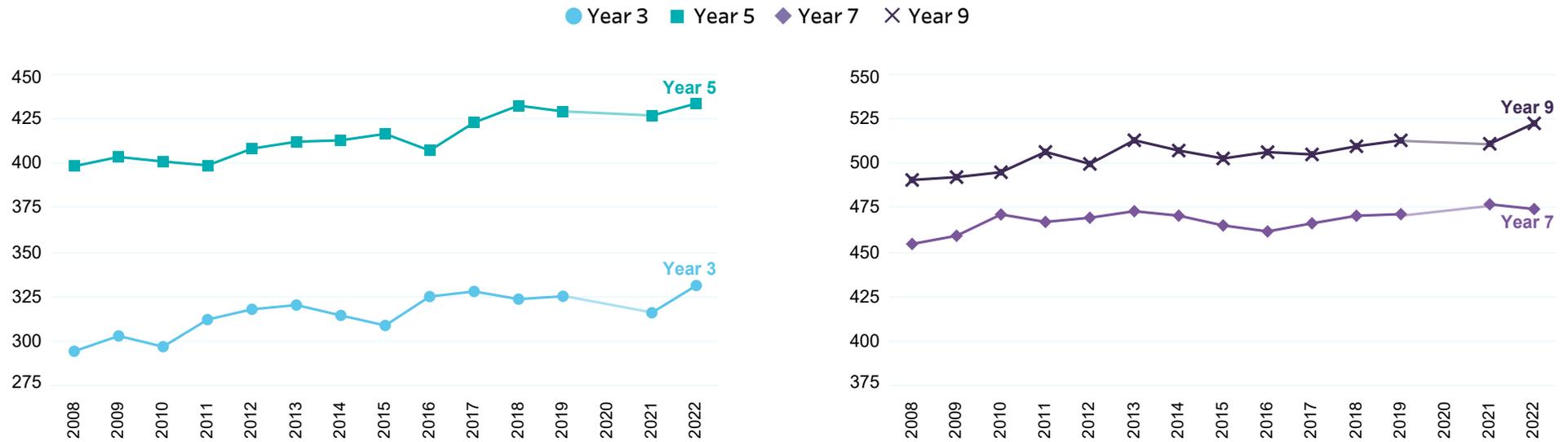


Achievement of Aboriginal public school students in Writing, 2011 to 2022

		2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Writing	Year 3	Mean	326.4	317.0	317.7	303.1	317.0	335.4	325.5	310.1	339.9	341.4	350.9
		At or Above NMS	76.7%	71.7%	73.2%	66.8%	72.5%	79.0%	75.7%	67.7%	80.5%	78.7%	82.6%
	Year 5	Mean	382.7	383.0	381.3	368.6	380.7	390.5	384.8	373.7	394.2	399.9	400.0
		At or Above NMS	57.5%	59.6%	57.0%	54.0%	58.1%	64.2%	59.5%	54.4%	65.1%	65.0%	64.5%
	Year 7	Mean	443.6	435.8	426.6	421.9	402.6	421.3	405.8	408.5	425.5	433.4	438.5
		At or Above NMS	60.8%	59.6%	56.1%	55.3%	42.2%	53.0%	47.5%	48.6%	54.6%	56.7%	58.6%
	Year 9	Mean	460.4	454.9	451.3	458.4	439.6	463.0	446.3	446.1	466.7	465.9	471.8
		At or Above NMS	44.1%	41.0%	41.0%	45.9%	37.8%	46.9%	40.4%	40.5%	45.8%	47.5%	48.8%

Note: NAPLAN was not conducted in 2020.

Mean Spelling scores for Aboriginal students, 2008 to 2022

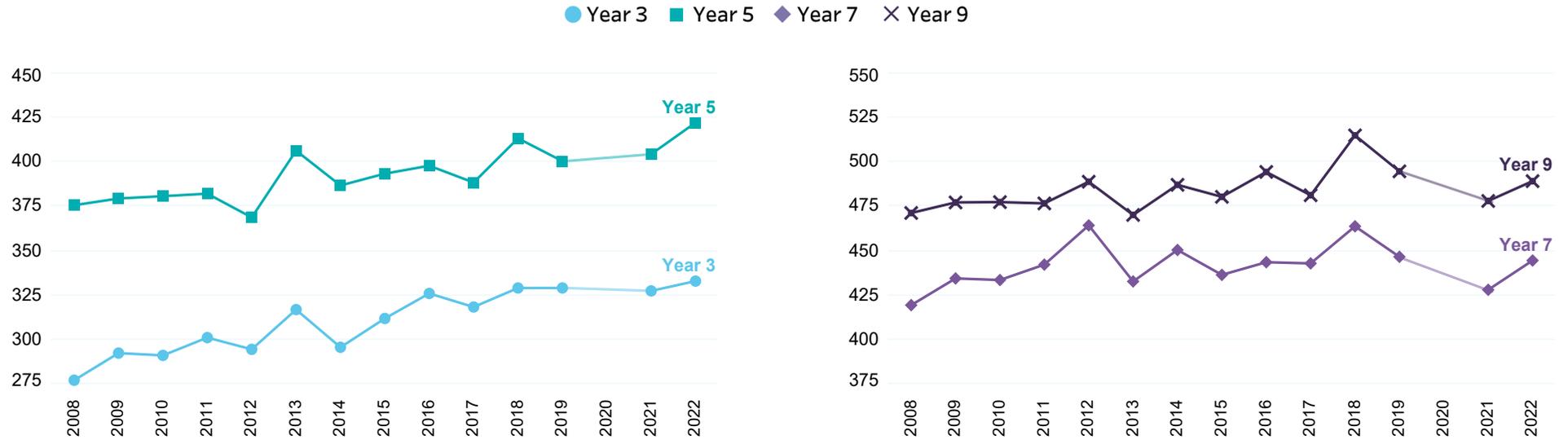


Achievement of Aboriginal public school students in Spelling, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022
Spelling	Year 3	Mean	294.4	303.0	296.9	312.3	318.0	320.5	314.6	308.9	325.3	328.1	323.8	325.4	316.1	331.5
		At or Above NMS	56.3%	61.7%	57.5%	64.3%	68.8%	68.6%	65.4%	63.6%	69.5%	70.9%	68.3%	68.0%	63.6%	68.0%
	Year 5	Mean	398.9	404.1	401.5	399.4	408.8	412.8	413.5	417.2	407.8	423.6	433.2	429.9	427.5	434.4
		At or Above NMS	61.2%	62.9%	60.6%	60.0%	64.9%	66.1%	66.0%	68.6%	64.6%	70.5%	75.3%	73.2%	70.9%	74.3%
	Year 7	Mean	455.0	459.6	471.6	467.4	469.8	473.5	471.0	465.4	462.1	466.6	470.9	471.8	477.4	474.7
		At or Above NMS	63.4%	64.4%	69.3%	67.7%	68.0%	70.9%	68.8%	66.7%	66.4%	66.8%	69.5%	70.5%	73.7%	71.8%
	Year 9	Mean	491.1	492.7	495.5	507.0	500.2	513.6	507.8	503.3	506.9	505.6	510.2	513.5	511.6	523.1
		At or Above NMS	56.7%	56.5%	57.2%	63.1%	59.3%	66.7%	64.1%	62.2%	63.4%	62.6%	66.4%	68.2%	68.5%	74.5%

Note: NAPLAN was not conducted in 2020.

Mean Grammar and Punctuation scores for Aboriginal students, 2008 to 2022



Achievement of Aboriginal public school students in Grammar and Punctuation, 2008 to 2022

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2021	2022	
Grammar and Punctuation	Year 3	Mean	276.9	292.2	290.9	301.0	294.3	316.8	295.5	311.8	326.0	318.3	329.0	329.0	327.4	332.9	
		At or Above NMS	50.6%	56.7%	55.9%	60.2%	56.8%	69.0%	59.2%	66.6%	73.2%	67.9%	71.3%	70.6%	71.0%	68.5%	
	Year 5	Mean	375.9	379.7	381.0	382.4	369.0	406.7	387.0	387.0	393.7	398.2	388.7	413.7	400.8	404.7	422.5
		At or Above NMS	50.2%	51.1%	50.4%	51.7%	47.9%	66.2%	55.1%	58.3%	60.9%	55.7%	67.9%	60.1%	62.2%	72.7%	
	Year 7	Mean	419.3	434.4	433.6	442.3	464.5	432.7	450.5	436.5	443.6	443.6	442.9	463.9	446.7	428.0	444.6
		At or Above NMS	47.1%	52.0%	52.4%	57.3%	71.8%	51.5%	61.7%	53.5%	59.1%	57.0%	67.4%	58.7%	49.4%	58.1%	
	Year 9	Mean	471.5	477.4	477.6	476.9	489.1	470.4	487.4	480.6	494.7	481.5	515.3	495.0	478.3	489.5	
		At or Above NMS	45.7%	47.3%	48.3%	46.9%	55.0%	44.9%	54.3%	50.2%	60.2%	50.7%	69.2%	59.7%	52.1%	55.2%	

Note: NAPLAN was not conducted in 2020.