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National Assessment Program Literacy and Numeracy (NAPLAN)

**Summary of Western Australian
public school students' results**

2018

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Introduction

This report summarises the 2018 National Assessment Program – Literacy and Numeracy (NAPLAN) results for Western Australian (WA) public school students.

Introduced in 2008, NAPLAN is conducted annually across Australia in all schools.

More than 88,000 WA public school students in Years 3, 5, 7 and 9 sat the national literacy and numeracy tests in 2018. This included more than 31,000 WA public school students who sat the assessments online as part of NAPLAN's national transition from pen and paper to online assessments.

Further information about NAPLAN and 2018 national and state wide results (across public and non-government schools) is available via the [national NAPLAN report](#).

Trends and comparisons

The scores for each test are independent. A score in Reading, for example, cannot be compared with a score in Numeracy or Writing.

Any given score on an assessment represents the same level of achievement over time. For example, a score of 500 in Reading is equivalent to the same score in previous and future testing years.

Judgements about whether there has been an improvement or decline in results should only be made when there is a substantial change in the results from one year to the next, or a consistent trend over several years.

Writing results are presented back to 2011 when a new Writing assessment scale was introduced.

Notes, definitions and abbreviations

The number of students (# Students) includes all students who sat the test, as well as those who were exempt, absent or formally withdrawn from the test(s).

Participation rates comprise students who either sat the tests or were exempt, as a proportion of all students including absent and withdrawn students.

Exempt students are those who were granted formal exemptions because they had a significant intellectual or functional disability; or were from a non-English speaking background and had been in Australia for less than one year. Exempt students are deemed not to have met the proficiency and national minimum standards.

Mean is the average score for the students. The means include imputed scores for students who were absent or withdrawn from the test(s) but not exempt students.

Standard Deviation (SD) is a measure of the spread in the scores across students.

Proficiency rate (Prof+) indicates the proportion of students on track to meet the curriculum expectations for the year level and assessment area. The proficiency standards are based on provisional work conducted nationally. They represent challenging but reasonable Reading and Numeracy achievement expectations for a typical student in Years 3, 5, 7 or 9. Proficiency standards are more challenging to achieve than national minimum standards and are considered better indicators of the quality of students' reading and numeracy skills. This is the first year proficiency is reported. It is only applicable for Reading and Numeracy, across WA public school students overall.

National minimum standards (NMS) are nationally agreed minimum standards expected of students at each year level for each assessment. Rates are reported showing the percentage of students 'at or above' or 'below' the national minimum standard for each assessment and year level.

Gender is as reported by students and/or parents in their school enrolment data.

Aboriginal students are those who identify as being of Aboriginal and/or Torres Strait Islander origin, as indicated in their school enrolment data.

Overall

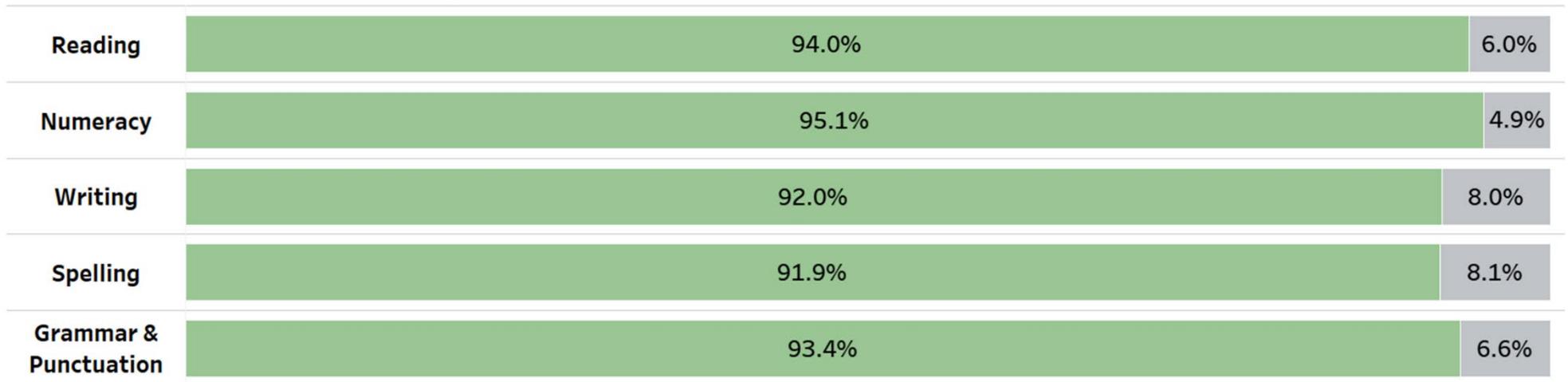
Participation of Year 3 students in all tests 2018

Test	# Students	Participation Rate	Exempt
Reading	25,107	95.3%	1.3%
Numeracy	25,107	94.8%	1.3%
Writing	25,107	94.9%	1.3%
Spelling	25,107	95.4%	1.3%
Grammar & Punctuation	25,107	95.4%	1.3%

Achievement of Year 3 students in all tests 2018

Test	Mean	SD	Prof+	At or Above NMS	Below NMS
Reading	416.2	85.5	70.0%	94.0%	6.0%
Numeracy	399.2	72.5	69.2%	95.1%	4.9%
Writing	395.7	76.1		92.0%	8.0%
Spelling	405.5	87.5		91.9%	8.1%
Grammar & Punctuation	420.5	95.2		93.4%	6.6%

Percentage of Year 3 students **At or Above NMS** or **Below NMS** 2018



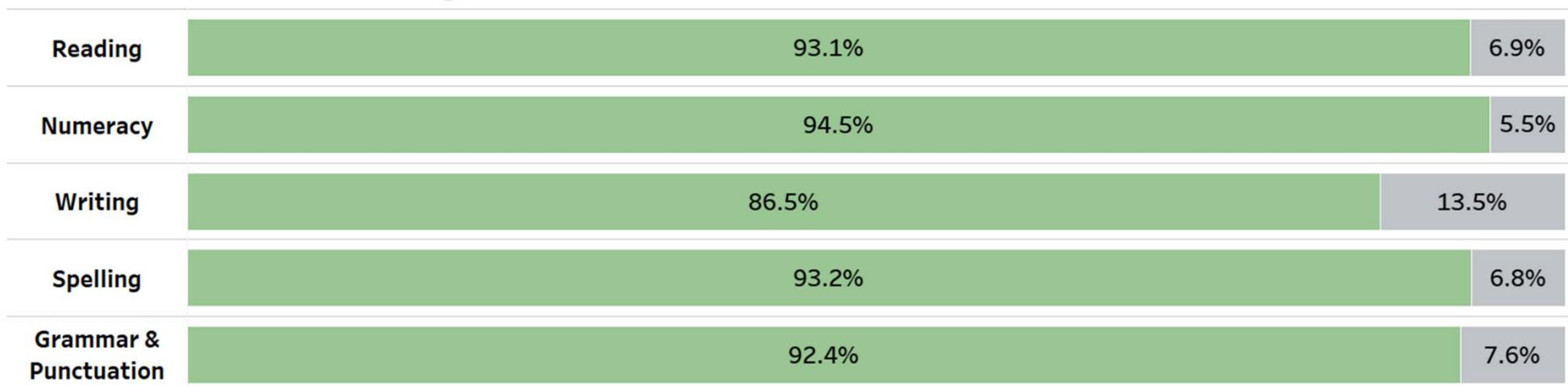
Participation of Year 5 students in all tests 2018

Test	# Students	Participation Rate	Exempt
Reading	24,805	96.0%	1.3%
Numeracy	24,805	95.3%	1.3%
Writing	24,805	96.0%	1.3%
Spelling	24,805	96.0%	1.3%
Grammar & Punctuation	24,805	96.0%	1.3%

Achievement of Year 5 students in all tests 2018

Test	Mean	SD	Prof+	At or Above NMS	Below NMS
Reading	494.9	74.9	68.4%	93.1%	6.9%
Numeracy	484.7	65.9	66.3%	94.5%	5.5%
Writing	454.5	74.3		86.5%	13.5%
Spelling	494.4	72.0		93.2%	6.8%
Grammar & Punctuation	495.1	78.0		92.4%	7.6%

Percentage of Year 5 students **At or Above NMS** or **Below NMS** 2018



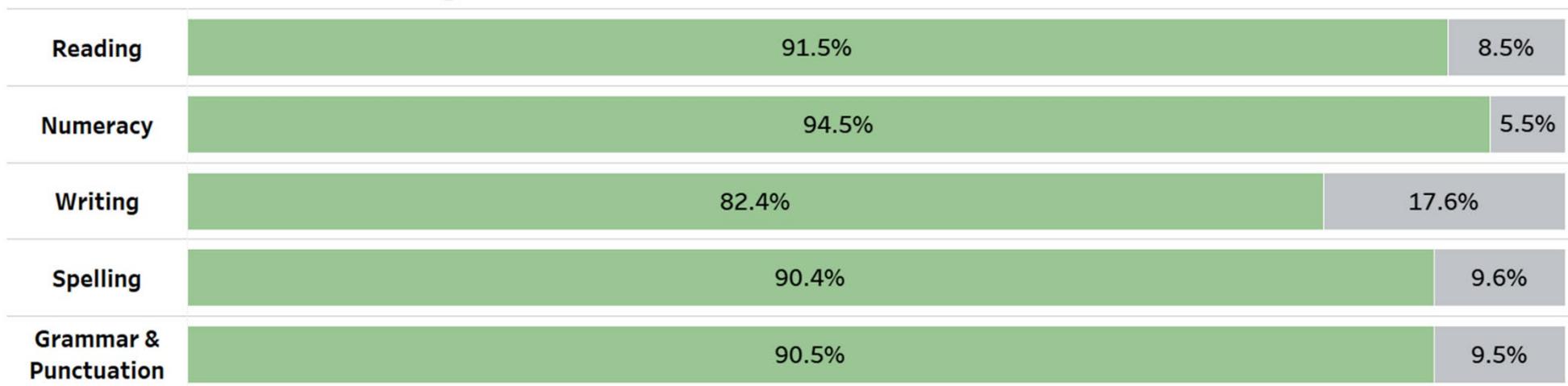
Participation of Year 7 students in all tests 2018

Test	# Students	Participation Rate	Exempt
Reading	19,859	94.3%	1.6%
Numeracy	19,859	93.1%	1.6%
Writing	19,859	94.4%	1.6%
Spelling	19,859	94.0%	1.6%
Grammar & Punctuation	19,859	94.0%	1.6%

Achievement of Year 7 students in all tests 2018

Test	Mean	SD	Prof+	At or Above NMS	Below NMS
Reading	528.6	70.0	64.3%	91.5%	8.5%
Numeracy	539.7	70.2	62.1%	94.5%	5.5%
Writing	493.6	81.1		82.4%	17.6%
Spelling	536.4	76.1		90.4%	9.6%
Grammar & Punctuation	534.5	78.2		90.5%	9.5%

Percentage of Year 7 students **At or Above NMS** or **Below NMS** 2018



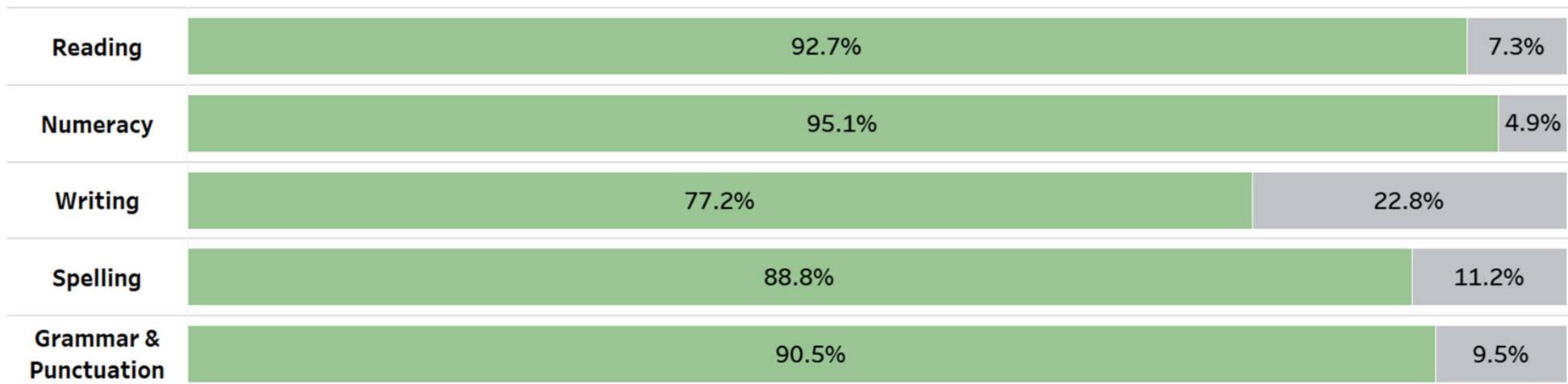
Participation of Year 9 students in all tests 2018

Test	# Students	Participation Rate	Exempt
Reading	18,287	92.1%	1.8%
Numeracy	18,287	90.9%	1.8%
Writing	18,287	92.5%	1.8%
Spelling	18,287	92.3%	1.8%
Grammar & Punctuation	18,287	92.3%	1.8%

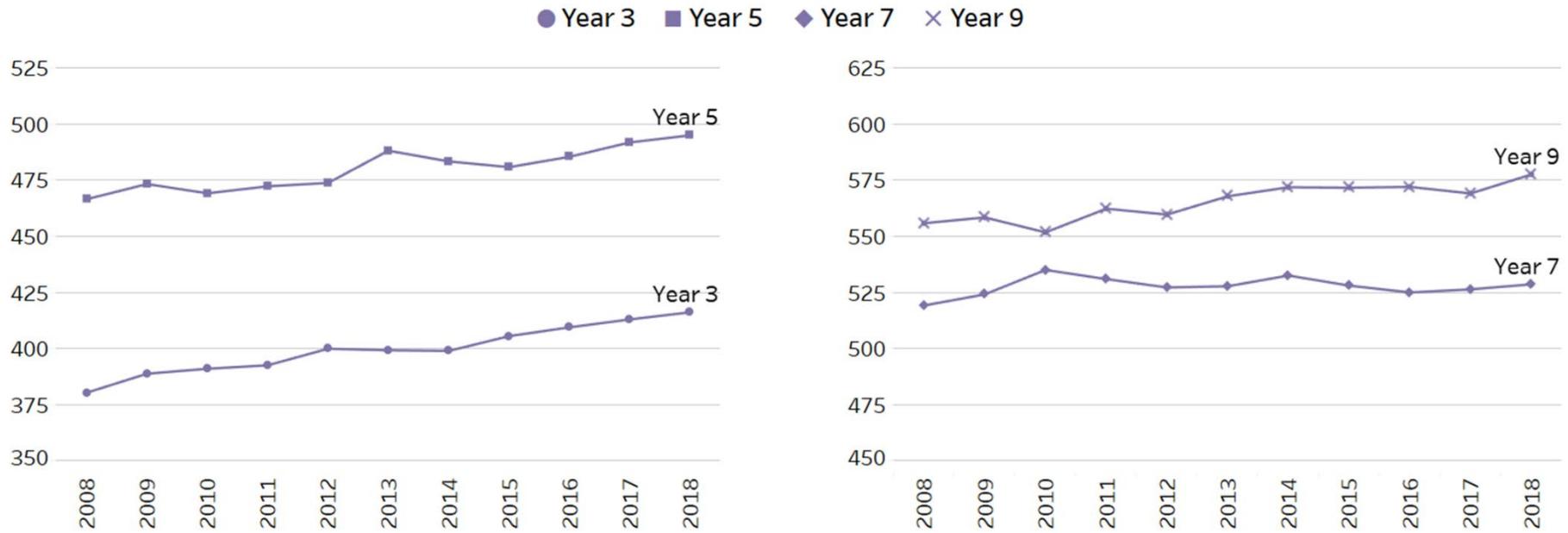
Achievement of Year 9 students in all tests 2018

Test	Mean	SD	Prof+	At or Above NMS	Below NMS
Reading	577.5	61.6	71.1%	92.7%	7.3%
Numeracy	591.0	65.6	70.5%	95.1%	4.9%
Writing	536.7	86.2		77.2%	22.8%
Spelling	575.4	74.0		88.8%	11.2%
Grammar & Punctuation	576.0	67.2		90.5%	9.5%

Percentage of Year 9 students **At or Above NMS** or **Below NMS** 2018



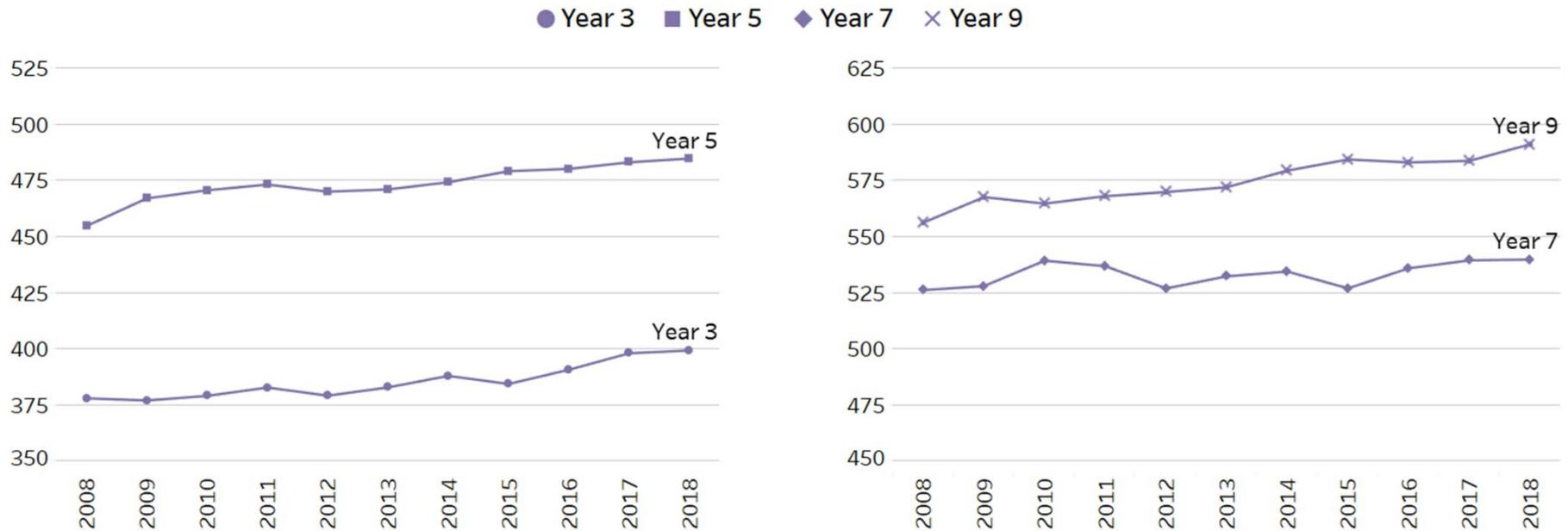
Mean Reading scores of public school students 2008 to 2018



Achievement of public school students in Reading 2008 to 2018

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Reading	Year 3	Mean	380.4	388.8	391.0	392.6	399.9	399.2	399.0	405.5	409.5	413.0	416.2
		At or Above NMS	87.6%	89.7%	90.0%	90.7%	90.1%	93.1%	90.3%	91.7%	92.7%	92.7%	94.0%
	Year 5	Mean	466.5	473.2	469.1	472.2	473.7	488.1	483.3	480.8	485.4	491.8	494.9
		At or Above NMS	87.2%	86.6%	86.6%	87.5%	87.2%	95.0%	89.1%	90.1%	89.4%	91.6%	93.1%
	Year 7	Mean	519.2	524.1	535.0	530.9	527.2	527.7	532.5	528.0	525.0	526.4	528.6
		At or Above NMS	91.0%	89.6%	92.2%	92.8%	91.2%	91.4%	92.8%	92.2%	91.0%	89.9%	91.5%
	Year 9	Mean	555.8	558.4	551.7	562.3	559.7	567.8	571.8	571.6	572.0	569.0	577.5
		At or Above NMS	88.4%	85.3%	84.6%	86.8%	86.6%	89.7%	89.8%	90.1%	91.2%	89.3%	92.7%

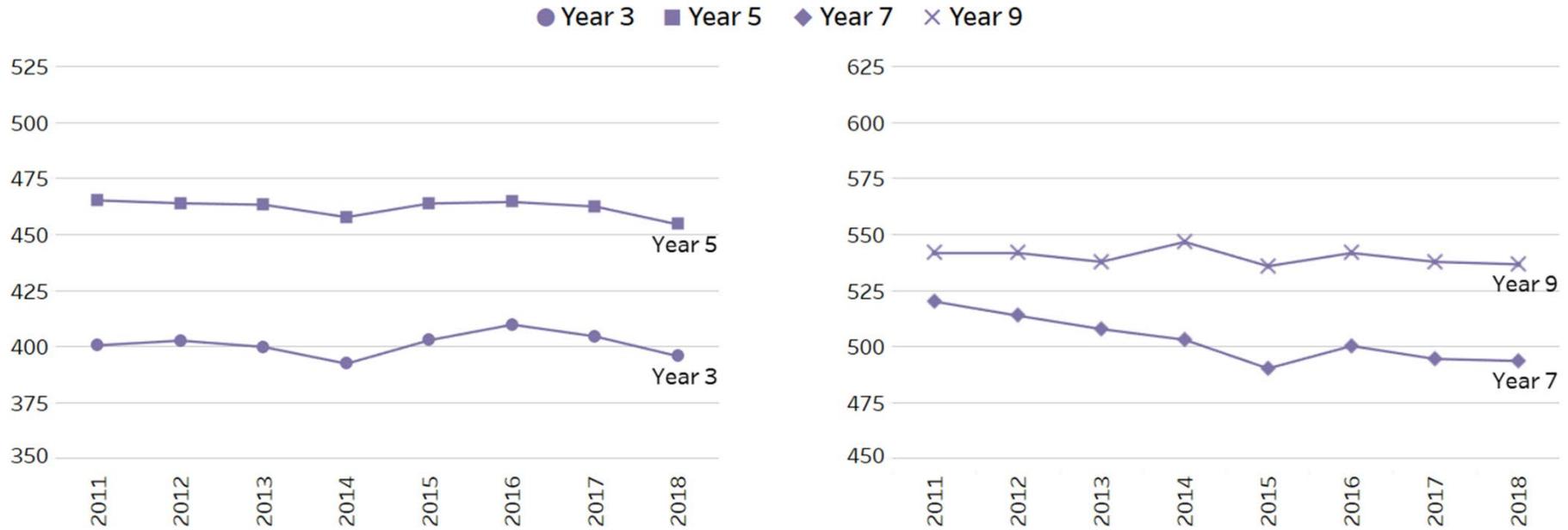
Mean Numeracy scores of public school students 2008 to 2018



Achievement of public school students in Numeracy 2008 to 2018

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Numeracy	Year 3	Mean	377.9	377.0	379.0	382.7	379.1	382.8	387.9	384.3	390.7	398.0	399.2
		At or Above NMS	93.6%	91.4%	92.4%	94.5%	91.1%	94.5%	92.8%	92.6%	94.1%	94.3%	95.1%
	Year 5	Mean	454.7	466.9	470.6	473.1	469.9	470.9	474.1	479.0	480.1	483.0	484.7
		At or Above NMS	89.6%	91.3%	90.5%	92.1%	89.8%	91.2%	90.4%	93.0%	91.8%	93.9%	94.5%
	Year 7	Mean	526.1	527.9	539.2	536.8	526.9	532.2	534.4	526.9	535.8	539.3	539.7
		At or Above NMS	93.6%	91.7%	93.2%	93.0%	91.8%	93.4%	93.7%	93.6%	92.9%	92.6%	94.5%
	Year 9	Mean	556.1	567.5	564.6	567.9	569.8	571.9	579.3	584.3	583.0	583.7	591.0
		At or Above NMS	89.0%	90.4%	88.6%	88.4%	90.0%	87.2%	92.4%	94.7%	93.9%	94.9%	95.1%

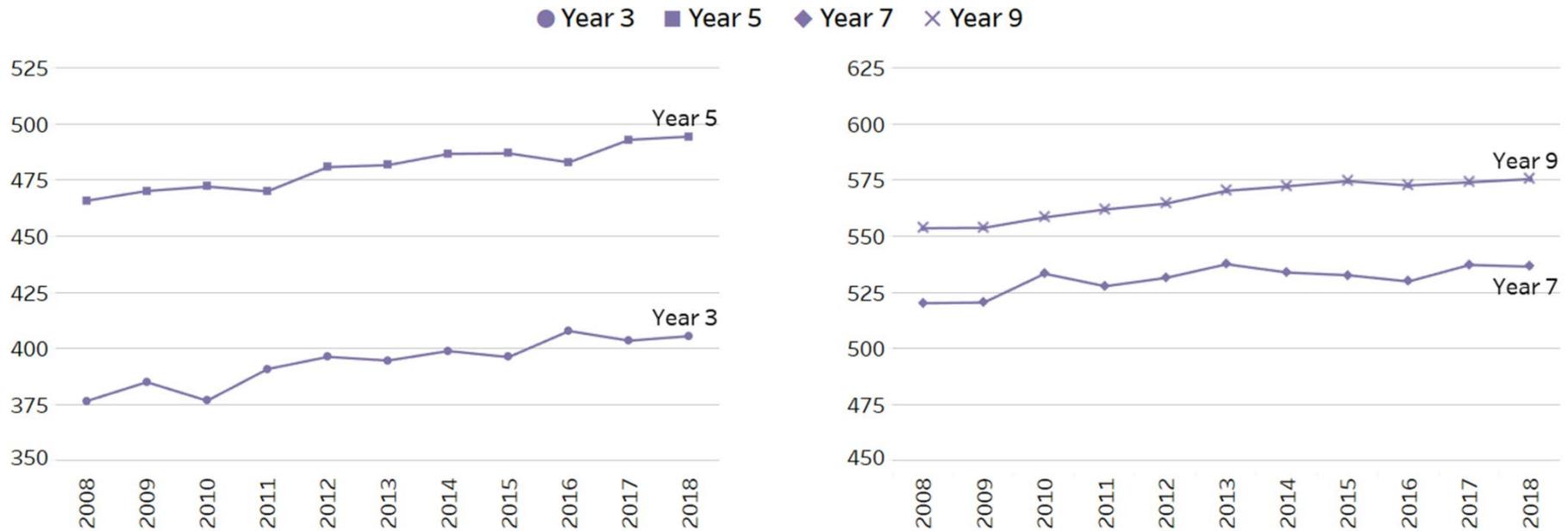
Mean Writing scores of public school students 2011 to 2018



Achievement of public school students in Writing 2011 to 2018

		2011	2012	2013	2014	2015	2016	2017	2018	
Writing	Year 3	Mean	400.6	402.7	399.9	392.4	402.9	409.8	404.6	395.7
		At or Above NMS	93.9%	93.6%	93.4%	92.1%	93.6%	95.0%	94.1%	92.0%
	Year 5	Mean	465.2	464.0	463.3	457.8	463.9	464.5	462.5	454.5
		At or Above NMS	88.6%	89.1%	88.9%	87.5%	89.1%	91.4%	89.7%	86.5%
	Year 7	Mean	520.1	513.8	507.8	503.1	490.3	500.3	494.5	493.6
		At or Above NMS	88.8%	88.1%	86.8%	86.0%	80.5%	85.0%	82.5%	82.4%
	Year 9	Mean	541.8	541.8	537.8	546.7	535.9	541.8	537.8	536.7
		At or Above NMS	76.3%	77.1%	77.1%	80.2%	76.7%	80.2%	77.6%	77.2%

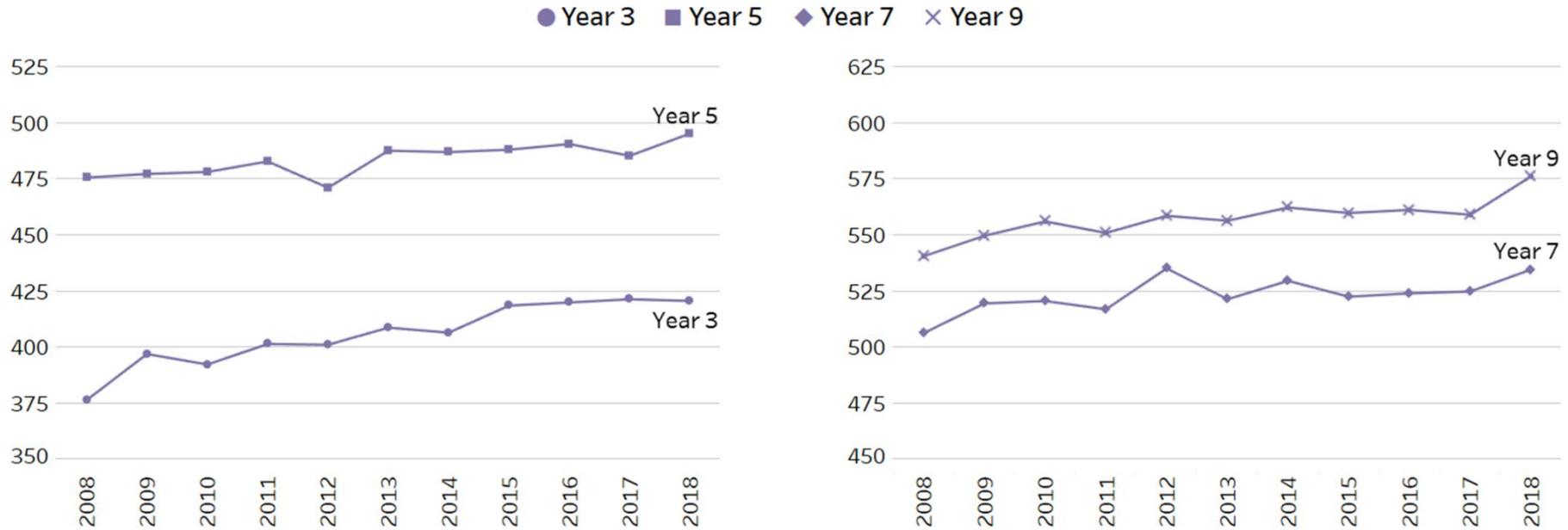
Mean Spelling scores of public school students 2008 to 2018



Achievement of public school students in Spelling 2008 to 2018

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Spelling	Year 3	Mean	376.5	385.0	376.7	390.8	396.3	394.6	398.9	396.1	407.8	403.5	405.5
		At or Above NMS	87.6%	89.1%	85.9%	90.2%	90.8%	91.2%	90.0%	90.4%	91.9%	91.4%	91.9%
	Year 5	Mean	465.8	470.1	472.1	470.0	480.8	481.7	486.7	486.9	482.9	492.9	494.4
		At or Above NMS	87.9%	88.2%	88.0%	87.7%	89.5%	90.7%	89.8%	91.2%	90.6%	92.1%	93.2%
	Year 7	Mean	520.2	520.5	533.3	527.7	531.4	537.5	533.8	532.6	529.8	537.2	536.4
		At or Above NMS	88.9%	87.5%	90.2%	89.3%	90.0%	90.9%	88.7%	89.3%	89.1%	89.7%	90.4%
	Year 9	Mean	553.6	553.7	558.4	561.9	564.5	570.2	572.3	574.5	572.6	574.0	575.4
		At or Above NMS	83.6%	82.7%	83.0%	83.5%	85.9%	88.3%	86.4%	87.1%	87.0%	87.7%	88.8%

Mean Grammar & Punctuation scores of public school students 2008 to 2018



Achievement of public school students in Grammar & Punctuation 2008 to 2018

		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Grammar & Punctuation	Year 3	Mean	376.4	396.8	392.2	401.3	401.0	408.6	406.4	418.4	419.8	421.3	420.5
		At or Above NMS	85.7%	86.6%	86.6%	89.2%	87.8%	92.2%	89.7%	91.8%	93.2%	91.5%	93.4%
	Year 5	Mean	475.5	477.1	478.0	482.7	471.0	487.5	486.9	487.9	490.4	485.2	495.1
		At or Above NMS	87.4%	86.4%	87.6%	87.7%	84.9%	92.5%	88.9%	89.3%	90.8%	88.9%	92.4%
	Year 7	Mean	506.2	519.4	520.5	516.8	535.0	521.3	529.5	522.4	523.9	524.7	534.5
		At or Above NMS	85.7%	86.3%	87.2%	89.0%	92.8%	85.9%	89.3%	86.9%	88.1%	87.5%	90.5%
	Year 9	Mean	540.5	549.6	556.0	550.8	558.5	556.3	562.1	559.7	561.1	558.9	576.0
		At or Above NMS	82.2%	82.9%	84.5%	82.5%	85.5%	82.5%	86.2%	85.4%	87.7%	85.7%	90.5%

By gender

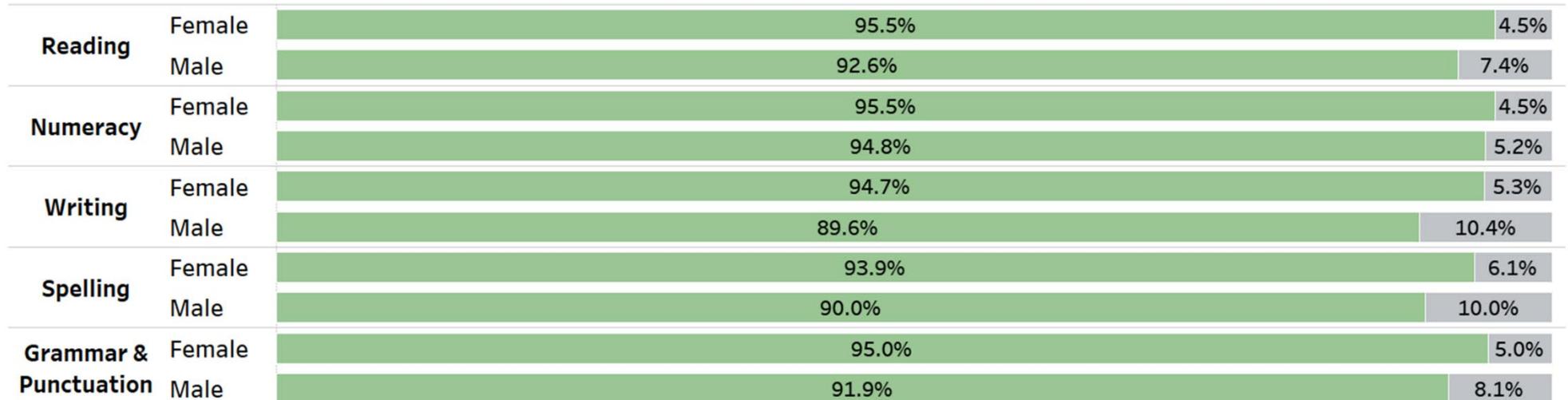
Participation of Year 3 students by gender 2018

Test	Gender	# Students	Participation Rate	Exempt
Reading	Female	12,122	96.1%	0.9%
	Male	12,982	94.5%	1.6%
Numeracy	Female	12,122	95.4%	0.9%
	Male	12,982	94.1%	1.6%
Writing	Female	12,122	95.8%	0.9%
	Male	12,982	94.0%	1.7%
Spelling	Female	12,122	96.2%	0.9%
	Male	12,982	94.7%	1.6%
Grammar & Punctuation	Female	12,122	96.2%	0.9%
	Male	12,982	94.7%	1.6%

Achievement of Year 3 students by gender 2018

Test	Gender	Mean	SD	At or Above NMS	Below NMS
Reading	Female	424.7	83.6	95.5%	4.5%
	Male	408.1	86.5	92.6%	7.4%
Numeracy	Female	396.0	70.5	95.5%	4.5%
	Male	402.3	74.2	94.8%	5.2%
Writing	Female	409.3	70.1	94.7%	5.3%
	Male	383.0	79.3	89.6%	10.4%
Spelling	Female	412.6	84.2	93.9%	6.1%
	Male	398.9	90.0	90.0%	10.0%
Grammar & Punctuation	Female	429.5	92.6	95.0%	5.0%
	Male	412.0	96.8	91.9%	8.1%

Percentage of Year 3 students At or Above NMS or Below NMS in 2018 by gender



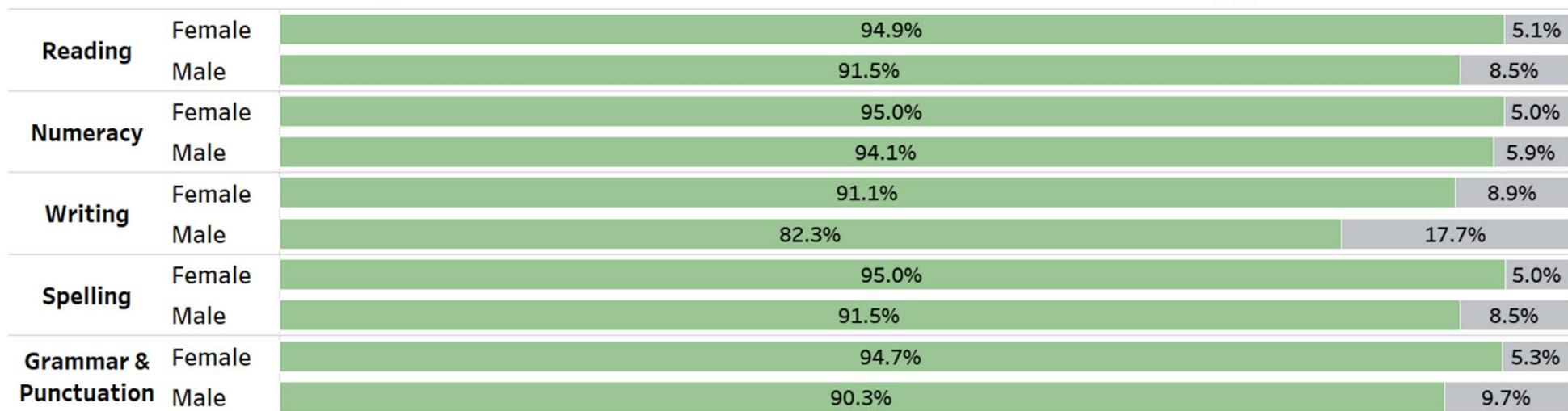
Participation of Year 5 students by gender 2018

Test	Gender	# Students	Participation Rate	Exempt
Reading	Female	11,922	96.7%	0.9%
	Male	12,881	95.4%	1.7%
Numeracy	Female	11,922	96.0%	0.9%
	Male	12,881	94.8%	1.7%
Writing	Female	11,922	96.8%	1.0%
	Male	12,881	95.2%	1.7%
Spelling	Female	11,922	96.7%	0.9%
	Male	12,881	95.3%	1.7%
Grammar & Punctuation	Female	11,922	96.7%	0.9%
	Male	12,881	95.3%	1.7%

Achievement of Year 5 students by gender 2018

Test	Gender	Mean	SD	At or Above NMS	Below NMS
Reading	Female	501.0	72.0	94.9%	5.1%
	Male	489.3	77.0	91.5%	8.5%
Numeracy	Female	480.7	62.4	95.0%	5.0%
	Male	488.5	68.7	94.1%	5.9%
Writing	Female	469.4	68.7	91.1%	8.9%
	Male	440.6	76.5	82.3%	17.7%
Spelling	Female	500.0	68.5	95.0%	5.0%
	Male	489.1	74.6	91.5%	8.5%
Grammar & Punctuation	Female	503.6	73.7	94.7%	5.3%
	Male	487.3	81.0	90.3%	9.7%

Percentage of Year 5 students At or Above NMS or Below NMS in 2018 by gender



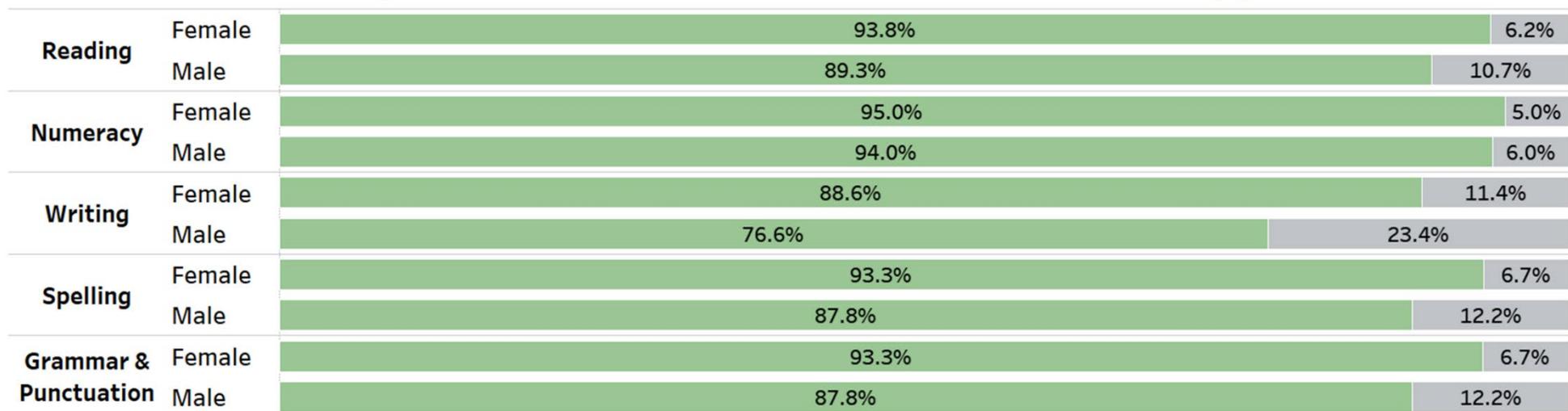
Participation of Year 7 students by gender 2018

Test	Gender	# Students	Participation Rate	Exempt
Reading	Female	9,655	95.0%	1.1%
	Male	10,204	93.6%	2.1%
Numeracy	Female	9,655	93.6%	1.1%
	Male	10,204	92.6%	2.1%
Writing	Female	9,655	95.3%	1.1%
	Male	10,204	93.5%	2.1%
Spelling	Female	9,655	94.8%	1.1%
	Male	10,204	93.3%	2.1%
Grammar & Punctuation	Female	9,655	94.8%	1.1%
	Male	10,204	93.3%	2.1%

Achievement of Year 7 students by gender 2018

Test	Gender	Mean	SD	At or Above NMS	Below NMS
Reading	Female	535.0	67.7	93.8%	6.2%
	Male	522.5	71.5	89.3%	10.7%
Numeracy	Female	535.0	66.6	95.0%	5.0%
	Male	544.2	73.2	94.0%	6.0%
Writing	Female	510.2	74.6	88.6%	11.4%
	Male	477.8	83.9	76.6%	23.4%
Spelling	Female	545.3	72.0	93.3%	6.7%
	Male	527.9	78.9	87.8%	12.2%
Grammar & Punctuation	Female	542.8	75.0	93.3%	6.7%
	Male	526.6	80.4	87.8%	12.2%

Percentage of Year 7 students At or Above NMS or Below NMS in 2018 by gender



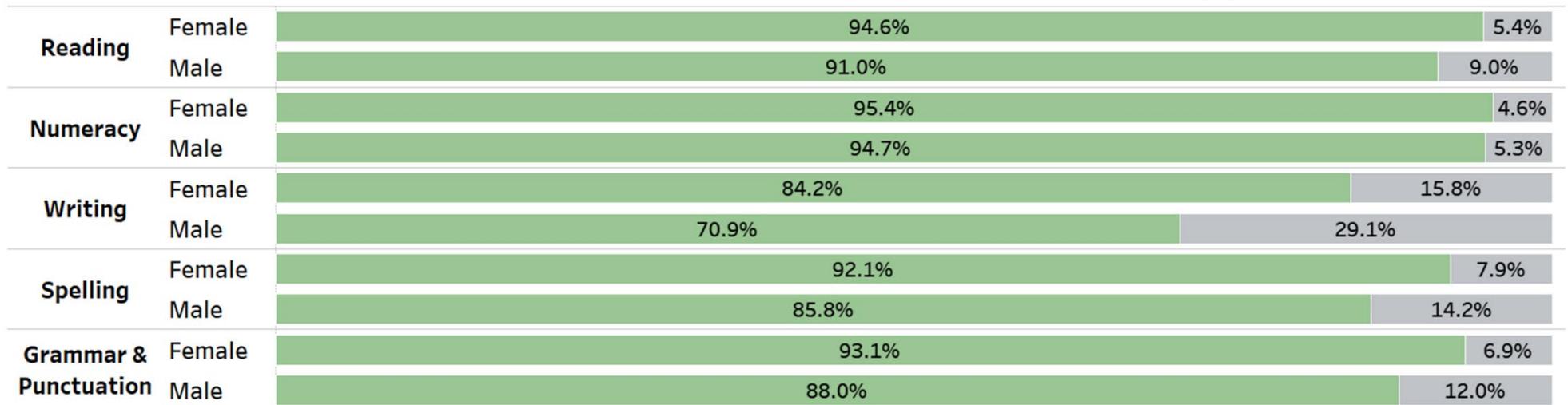
Participation of Year 9 students by gender 2018

Test	Gender	# Students	Participation Rate	Exempt
Reading	Female	8,737	92.5%	1.4%
	Male	9,550	91.8%	2.2%
Numeracy	Female	8,737	91.3%	1.4%
	Male	9,550	90.6%	2.2%
Writing	Female	8,737	92.9%	1.4%
	Male	9,550	92.2%	2.3%
Spelling	Female	8,737	92.5%	1.4%
	Male	9,550	92.0%	2.2%
Grammar & Punctuation	Female	8,737	92.5%	1.4%
	Male	9,550	92.0%	2.2%

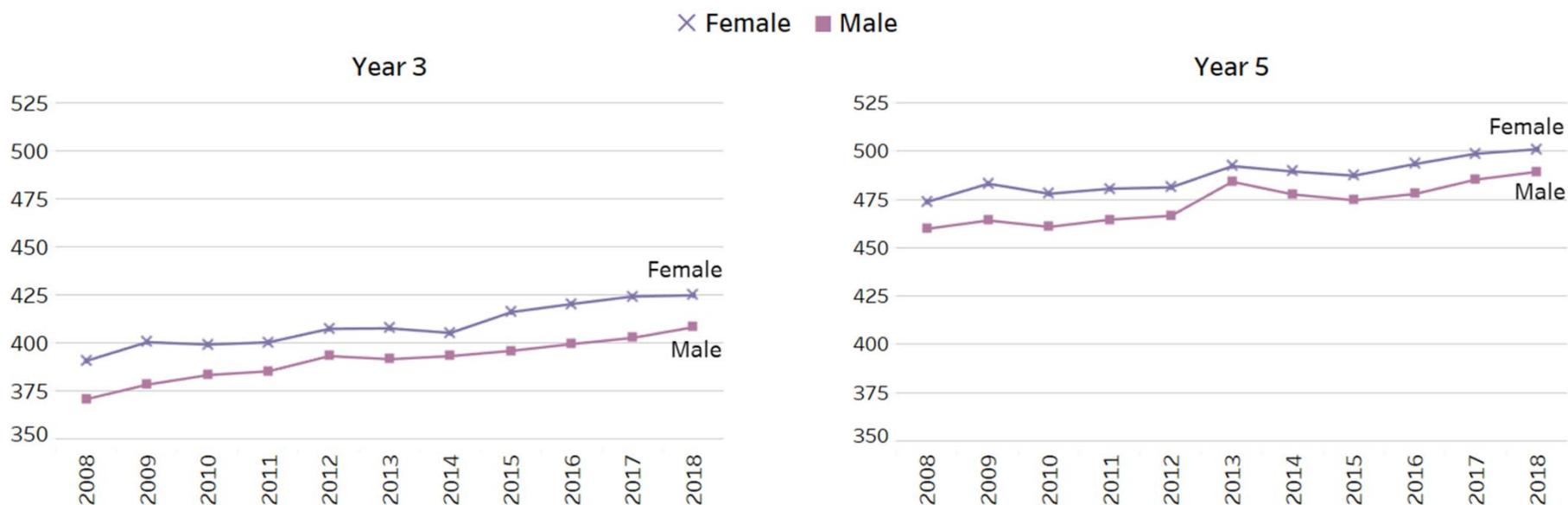
Achievement of Year 9 students by gender 2018

Test	Gender	Mean	SD	At or Above NMS	Below NMS
Reading	Female	583.0	59.5	94.6%	5.4%
	Male	572.5	63.1	91.0%	9.0%
Numeracy	Female	586.9	63.1	95.4%	4.6%
	Male	594.8	67.5	94.7%	5.3%
Writing	Female	553.8	79.2	84.2%	15.8%
	Male	521.0	89.4	70.9%	29.1%
Spelling	Female	584.8	70.0	92.1%	7.9%
	Male	566.7	76.4	85.8%	14.2%
Grammar & Punctuation	Female	583.8	64.0	93.1%	6.9%
	Male	568.8	69.2	88.0%	12.0%

Percentage of Year 9 students **At or Above NMS** or **Below NMS** in 2018 by gender



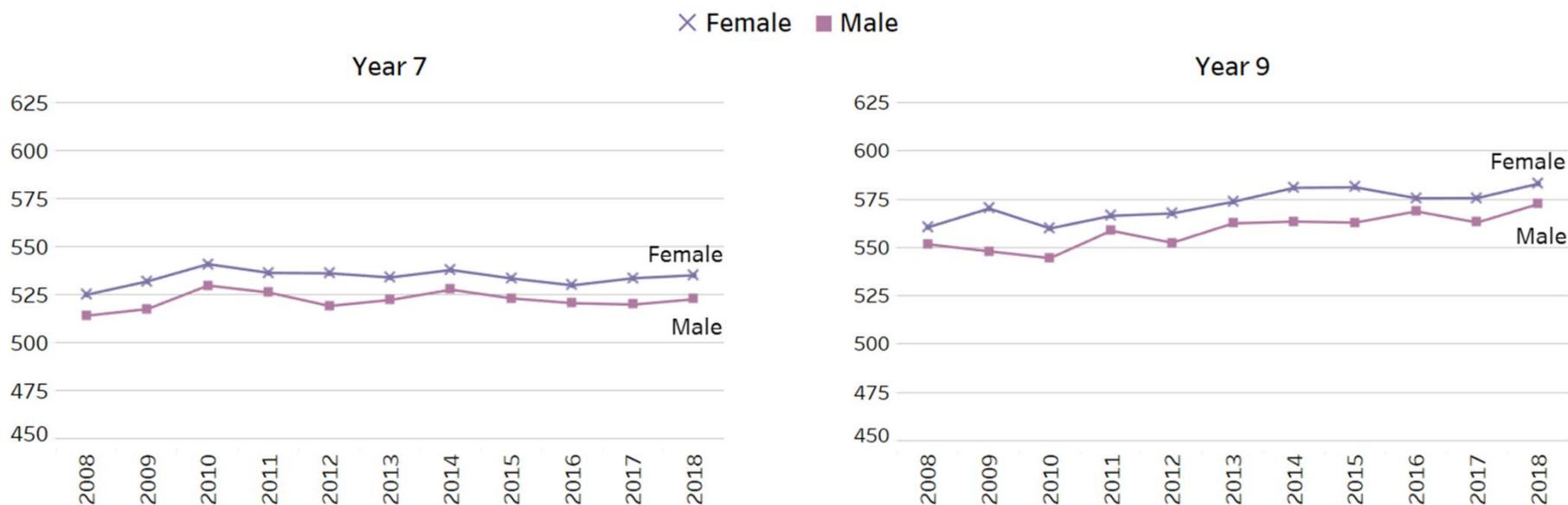
Mean Reading scores by gender (Years 3 and 5) 2008 to 2018



Achievement of public school students in Reading by gender (Years 3 and 5) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Reading	Year 3	Mean	Female	390.6	400.3	399.1	400.2	407.3	407.5	405.1	416.0	420.2	424.1	424.7
			Male	370.7	378.2	383.2	385.2	393.1	391.5	393.1	395.8	399.4	402.6	408.1
		At or Above NMS	Female	90.4%	92.7%	91.9%	92.9%	92.3%	94.9%	92.3%	94.1%	94.9%	94.9%	95.5%
			Male	85.0%	87.0%	88.1%	88.5%	88.0%	91.5%	88.4%	89.6%	90.6%	90.7%	92.6%
	Year 5	Mean	Female	473.8	483.1	477.9	480.6	481.3	492.3	489.5	487.3	493.3	498.7	501.0
			Male	459.8	464.1	460.8	464.6	466.6	484.1	477.6	474.6	477.8	485.3	489.3
		At or Above NMS	Female	89.7%	89.5%	89.6%	90.2%	90.0%	96.3%	91.5%	92.3%	91.8%	93.8%	94.9%
			Male	84.9%	84.0%	83.8%	85.1%	84.6%	93.8%	86.9%	88.0%	87.1%	89.6%	91.5%

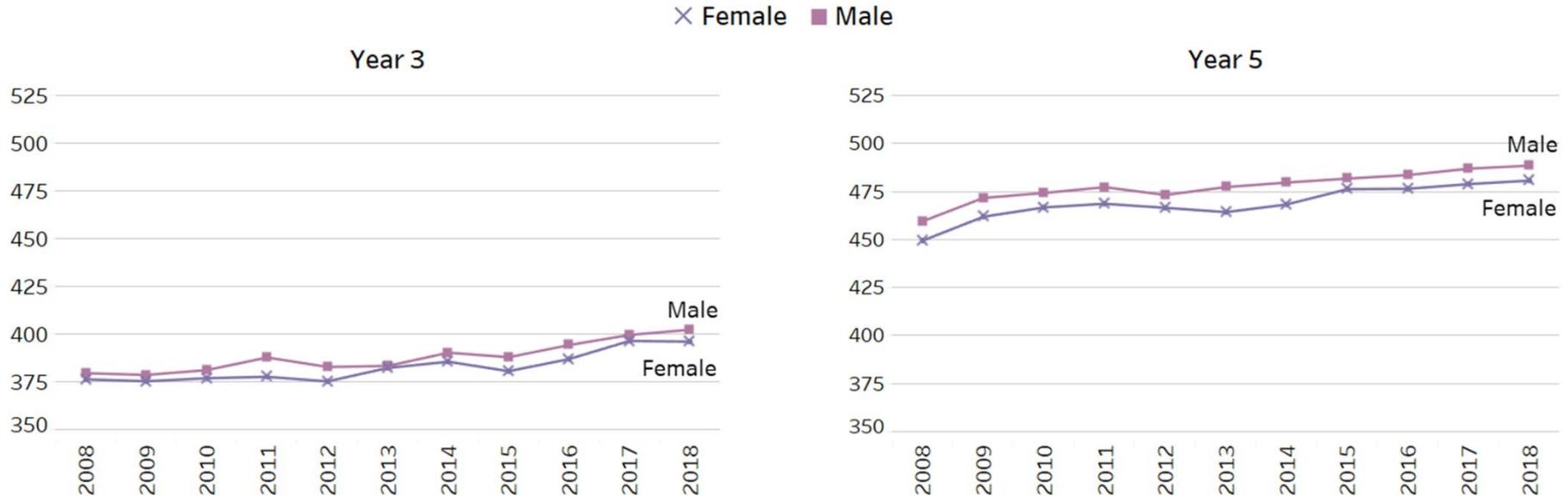
Mean Reading scores by gender (Years 7 and 9) 2008 to 2018



Achievement of public school students in Reading by gender (Years 7 and 9) 2008 to 2018

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Reading	Year 7	Mean	Female	524.9	531.8	540.8	536.3	536.0	533.9	537.8	533.4	529.8	533.5	535.0
			Male	514.0	517.4	529.7	526.0	519.0	522.1	527.5	523.0	520.5	519.8	522.5
		At or Above NMS	Female	93.2%	92.4%	94.1%	94.3%	93.6%	93.3%	94.6%	94.2%	93.0%	92.4%	93.8%
			Male	89.1%	87.3%	90.5%	91.4%	89.0%	89.8%	91.0%	90.4%	89.1%	87.7%	89.3%
	Year 9	Mean	Female	560.5	570.1	559.9	566.4	567.6	573.7	580.9	581.2	575.5	575.5	583.0
			Male	551.6	548.0	544.5	558.7	552.4	562.5	563.4	562.9	568.7	562.9	572.5
		At or Above NMS	Female	90.7%	89.5%	87.9%	88.9%	89.7%	91.6%	92.5%	92.8%	92.4%	91.6%	94.6%
			Male	86.4%	81.6%	81.6%	84.9%	83.9%	87.9%	87.2%	87.6%	90.0%	87.3%	91.0%

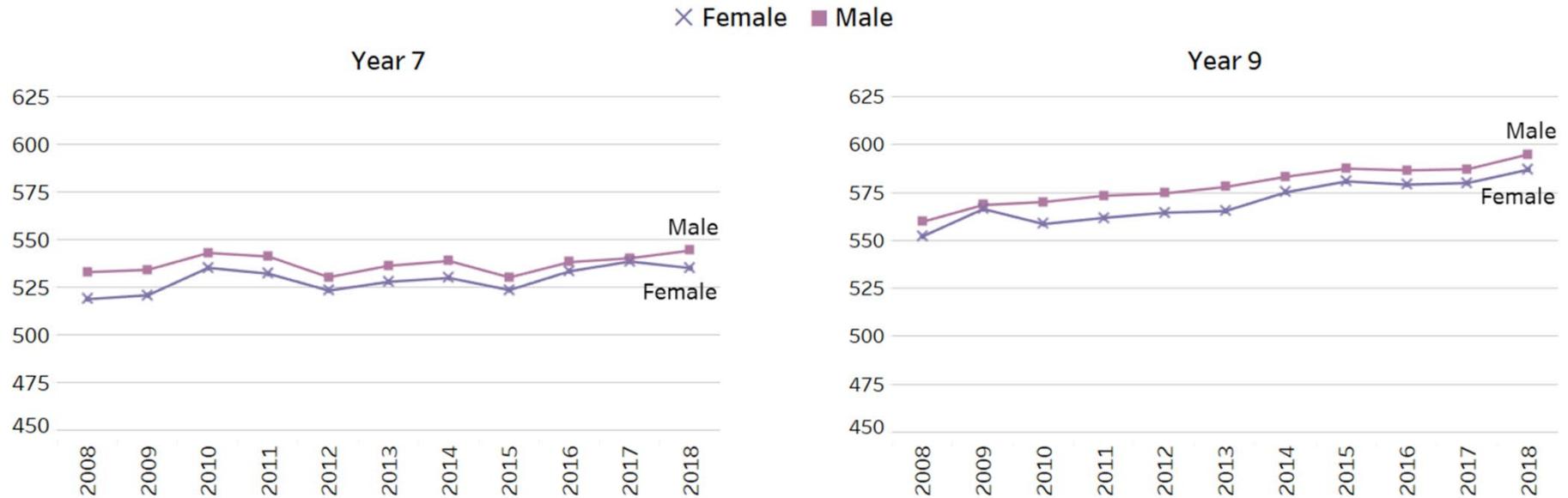
Mean Numeracy scores by gender (Years 3 and 5) 2008 to 2018



Achievement of public school students in Numeracy by gender (Years 3 and 5) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Numeracy	Year 3	Mean	Female	376.3	375.2	376.8	377.6	375.2	382.2	385.5	380.5	386.9	396.4	396.0
			Male	379.5	378.6	381.1	387.7	382.7	383.3	390.2	387.8	394.2	399.5	402.3
		At or Above NMS	Female	94.1%	92.0%	92.8%	94.9%	91.4%	95.3%	93.2%	92.8%	94.6%	95.0%	95.5%
			Male	93.1%	90.9%	92.1%	94.2%	90.8%	93.9%	92.5%	92.4%	93.6%	93.6%	94.8%
	Year 5	Mean	Female	449.4	461.8	466.7	468.6	466.5	464.3	468.2	476.2	476.4	478.9	480.7
			Male	459.5	471.6	474.2	477.2	473.2	477.3	479.6	481.7	483.5	486.9	488.5
		At or Above NMS	Female	89.2%	91.0%	91.0%	92.2%	90.2%	90.9%	90.4%	93.6%	92.1%	94.3%	95.0%
			Male	89.9%	91.5%	90.1%	92.1%	89.3%	91.5%	90.4%	92.4%	91.6%	93.5%	94.1%

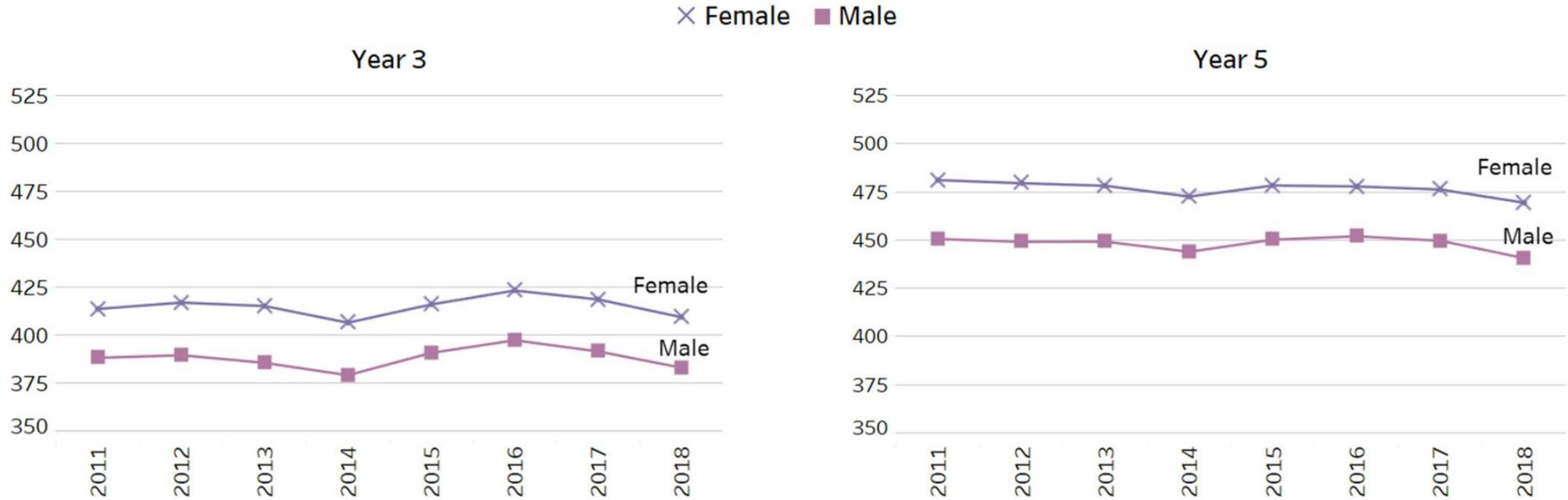
Mean Numeracy scores by gender (Years 7 and 9) 2008 to 2018



Achievement of public school students in Numeracy by gender (Years 7 and 9) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Numeracy	Year 7	Mean	Female	518.7	520.8	535.1	532.0	523.2	527.8	529.8	523.5	533.3	538.4	535.0
			Male	532.9	534.1	542.9	541.1	530.2	536.2	538.7	530.1	538.1	540.2	544.2
		At or Above NMS	Female	93.3%	91.4%	93.7%	93.2%	92.3%	93.5%	94.0%	94.3%	93.7%	93.4%	95.0%
			Male	93.8%	91.9%	92.6%	92.9%	91.4%	93.2%	93.4%	92.9%	92.1%	91.9%	94.0%
	Year 9	Mean	Female	552.1	566.4	558.6	561.8	564.5	565.3	575.1	580.8	579.1	579.9	586.9
			Male	559.7	568.5	570.0	573.3	574.6	577.9	583.2	587.5	586.6	587.2	594.8
		At or Above NMS	Female	88.6%	91.0%	87.8%	88.3%	89.8%	86.0%	92.6%	94.7%	94.5%	95.2%	95.4%
			Male	89.4%	89.8%	89.2%	88.6%	90.3%	88.3%	92.1%	94.6%	93.4%	94.6%	94.7%

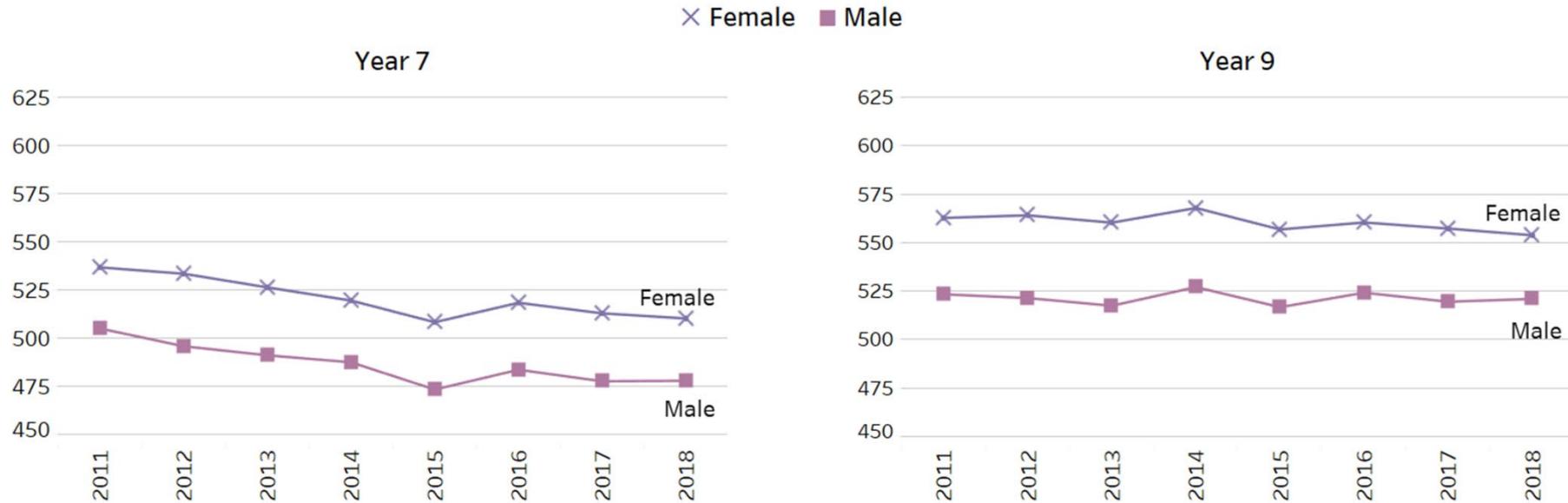
Mean Writing scores by gender (Years 3 and 5) 2011 to 2018



Achievement of public school students in Writing by gender (Years 3 and 5) 2011 to 2018

			2011	2012	2013	2014	2015	2016	2017	2018	
Writing	Year 3	Mean	Female	413.6	416.9	415.1	406.4	416.0	423.2	418.6	409.3
			Male	388.1	389.4	385.5	379.0	390.7	397.3	391.4	383.0
		At or Above NMS	Female	96.2%	95.8%	96.1%	94.6%	95.8%	97.2%	96.3%	94.7%
			Male	91.7%	91.6%	91.0%	89.6%	91.5%	93.0%	92.0%	89.6%
	Year 5	Mean	Female	481.1	479.5	478.2	472.6	478.3	477.8	476.2	469.4
			Male	450.6	449.1	449.2	443.9	450.3	452.0	449.7	440.6
		At or Above NMS	Female	92.8%	93.0%	93.0%	91.9%	93.0%	94.8%	93.8%	91.1%
			Male	84.8%	85.5%	85.0%	83.4%	85.5%	88.2%	85.9%	82.3%

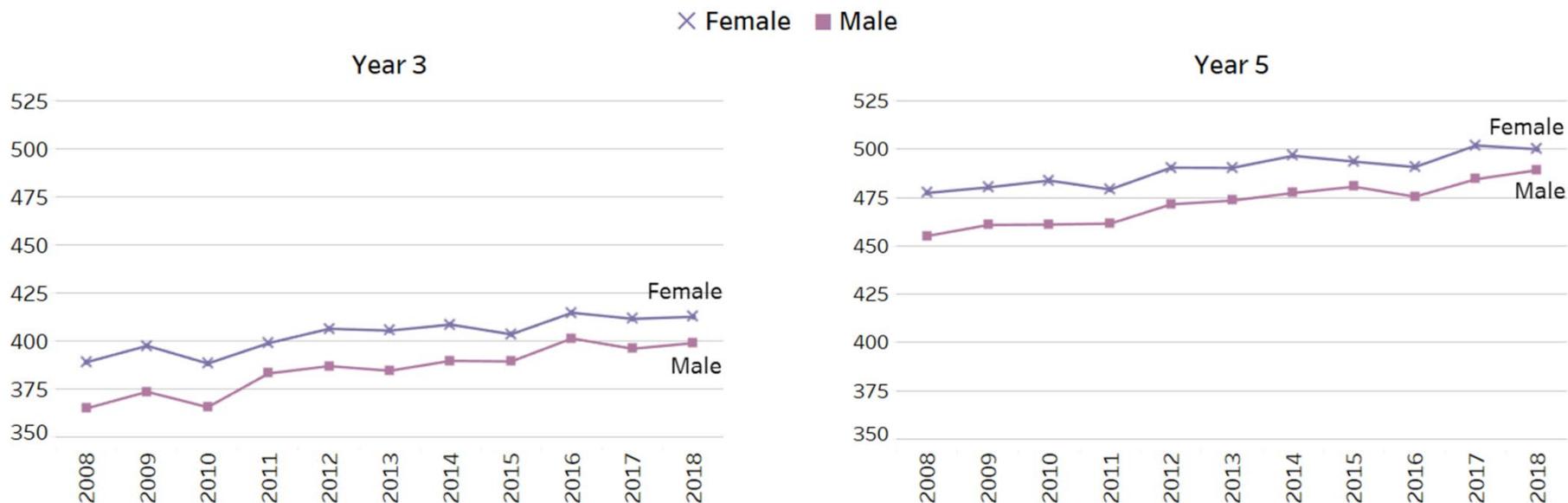
Mean Writing scores by gender (Years 7 and 9) 2011 to 2018



Achievement of public school students in Writing by gender (Years 7 and 9) 2011 to 2018

			2011	2012	2013	2014	2015	2016	2017	2018	
Writing	Year 7	Mean	Female	536.7	533.4	526.3	519.4	508.2	518.3	512.8	510.2
			Male	504.9	495.7	491.0	487.4	473.3	483.5	477.6	477.8
		At or Above NMS	Female	92.7%	93.2%	92.3%	91.0%	87.3%	90.9%	88.9%	88.6%
			Male	85.2%	83.5%	82.0%	81.3%	74.2%	79.6%	76.6%	76.6%
	Year 9	Mean	Female	562.8	564.1	560.3	567.9	556.8	560.4	557.3	553.8
			Male	523.3	521.4	517.4	527.0	516.7	524.2	519.5	521.0
		At or Above NMS	Female	84.2%	85.6%	85.7%	87.6%	85.0%	87.1%	85.0%	84.2%
			Male	69.5%	69.6%	69.3%	73.5%	69.2%	73.7%	70.7%	70.9%

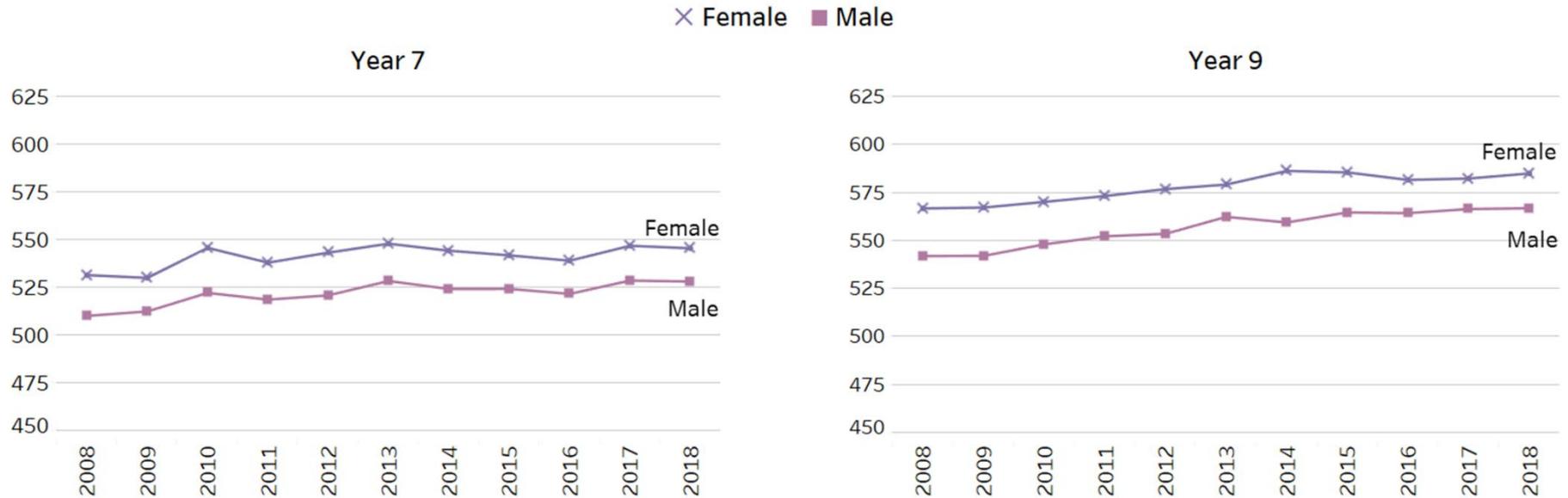
Mean Spelling scores by gender (Years 3 and 5) 2008 to 2018



Achievement of public school students in Spelling by gender (Years 3 and 5) 2008 to 2018

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Spelling	Year 3	Mean	Female	388.9	397.5	388.3	398.8	406.3	405.4	408.5	403.4	414.7	411.5	412.6
			Male	364.9	373.5	365.5	383.1	386.9	384.5	389.6	389.3	401.3	396.0	398.9
		At or Above NMS	Female	91.2%	92.4%	89.2%	92.7%	93.3%	93.9%	92.4%	92.6%	93.9%	93.7%	93.9%
			Male	84.3%	86.2%	82.6%	87.9%	88.5%	88.7%	87.7%	88.4%	90.1%	89.4%	90.0%
	Year 5	Mean	Female	477.4	480.3	483.8	479.2	490.5	490.3	496.6	493.6	490.8	502.0	500.0
			Male	455.1	460.8	461.0	461.5	471.5	473.4	477.4	480.6	475.4	484.5	489.1
		At or Above NMS	Female	91.9%	91.3%	91.7%	91.0%	92.1%	93.3%	92.7%	93.7%	92.9%	94.6%	95.0%
			Male	84.2%	85.4%	84.5%	84.8%	87.0%	88.2%	87.1%	88.9%	88.4%	89.8%	91.5%

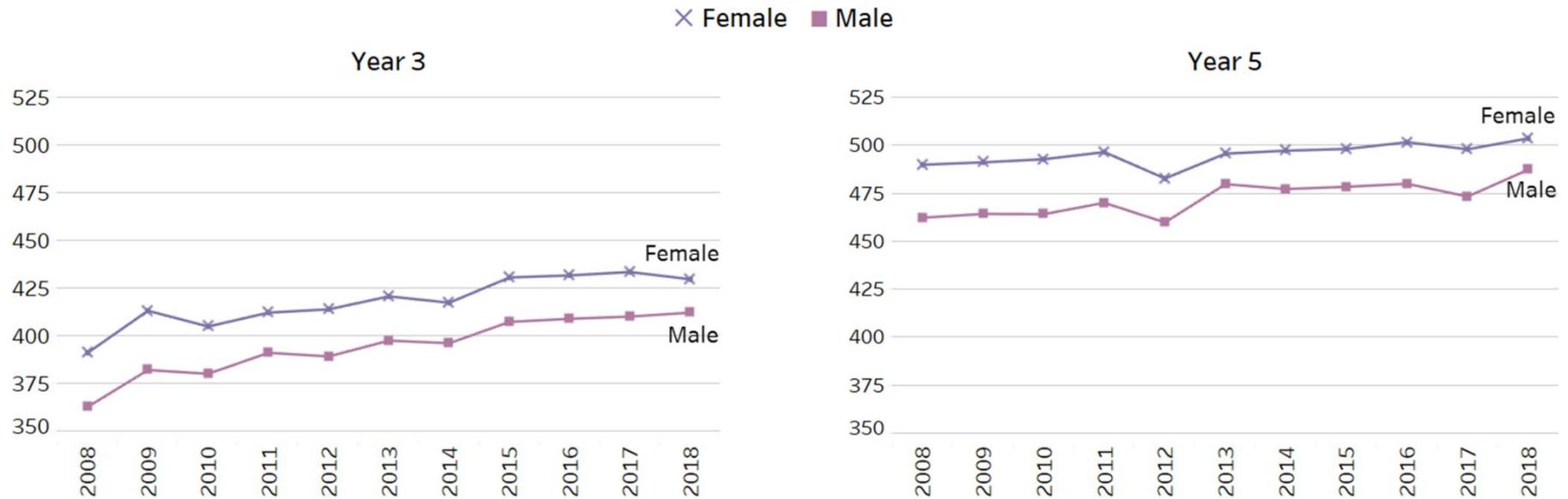
Mean Spelling scores by gender (Years 7 and 9) 2008 to 2018



Achievement of public school students in Spelling by gender (Years 7 and 9) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Spelling	Year 7	Mean	Female	531.3	529.9	545.6	537.8	543.1	547.8	544.1	541.6	538.8	546.7	545.3
			Male	509.9	512.3	522.0	518.5	520.7	528.2	524.0	524.1	521.5	528.4	527.9
		At or Above NMS	Female	92.2%	91.0%	93.7%	92.2%	93.4%	93.8%	91.7%	92.4%	92.4%	92.6%	93.3%
			Male	86.0%	84.4%	87.1%	86.7%	86.8%	88.3%	85.9%	86.5%	86.1%	87.0%	87.8%
	Year 9	Mean	Female	566.6	567.1	570.0	573.1	576.7	579.1	586.2	585.4	581.5	582.2	584.8
			Male	541.9	541.9	547.9	552.1	553.4	562.2	559.3	564.5	564.2	566.3	566.7
		At or Above NMS	Female	88.5%	88.0%	87.5%	87.9%	90.1%	91.1%	91.1%	90.6%	90.2%	90.3%	92.1%
			Male	79.1%	78.0%	79.0%	79.7%	82.0%	85.8%	82.1%	83.8%	84.0%	85.4%	85.8%

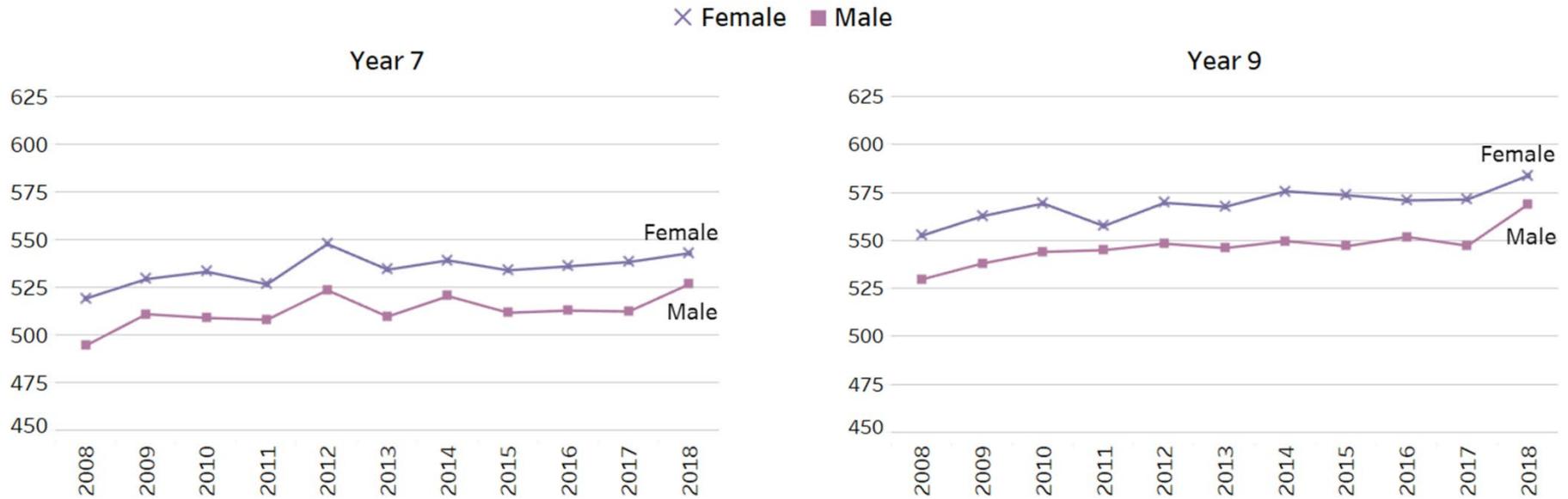
Mean Grammar & Punctuation scores by gender (Years 3 and 5) 2008 to 2018



Achievement of public school students in Grammar & Punctuation by gender (Years 3 and 5) 2008 to 2018

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Grammar & Punctuation	Year 3	Mean	Female	391.0	413.0	404.8	412.0	413.8	420.6	417.3	430.5	431.6	433.3	429.5
			Male	362.6	382.0	380.0	391.0	389.1	397.4	396.0	407.2	408.8	410.0	412.0
		At or Above NMS	Female	89.4%	90.5%	89.7%	91.9%	90.9%	94.7%	92.2%	94.2%	95.3%	94.0%	95.0%
			Male	82.3%	83.1%	83.7%	86.6%	85.0%	89.9%	87.4%	89.6%	91.3%	89.3%	91.9%
	Year 5	Mean	Female	489.9	491.1	492.7	496.4	482.7	495.7	497.2	498.1	501.6	497.9	503.6
			Male	462.2	464.2	464.1	470.0	459.8	479.7	477.2	478.4	479.9	473.3	487.3
		At or Above NMS	Female	91.2%	89.9%	91.6%	91.3%	88.5%	94.7%	91.9%	92.5%	93.5%	92.5%	94.7%
			Male	83.9%	83.2%	83.9%	84.4%	81.4%	90.4%	86.1%	86.4%	88.2%	85.5%	90.3%

Mean Grammar & Punctuation scores by gender (Years 7 and 9) 2008 to 2018



Achievement of public school students in Grammar & Punctuation by gender (Years 7 and 9) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Grammar & Punctuation	Year 7	Mean	Female	519.1	529.2	533.1	526.5	547.6	534.2	539.0	533.8	535.9	538.2	542.8
			Male	494.4	510.8	508.9	507.9	523.4	509.5	520.3	511.6	512.7	512.2	526.6
		At or Above NMS	Female	90.2%	89.7%	91.4%	92.2%	95.5%	90.1%	92.4%	90.9%	92.1%	91.6%	93.3%
			Male	81.6%	83.3%	83.4%	86.2%	90.4%	82.0%	86.4%	83.2%	84.3%	83.9%	87.8%
	Year 9	Mean	Female	552.5	562.7	569.3	557.5	569.6	567.5	575.6	573.6	570.9	571.4	583.8
			Male	529.7	538.0	544.0	544.9	548.3	546.0	549.6	547.0	551.8	547.2	568.8
		At or Above NMS	Female	88.0%	88.4%	89.3%	86.2%	89.9%	86.5%	90.7%	89.9%	91.0%	90.0%	93.1%
			Male	77.1%	78.1%	80.3%	79.4%	81.5%	78.9%	82.0%	81.2%	84.5%	81.7%	88.0%

By Aboriginal status

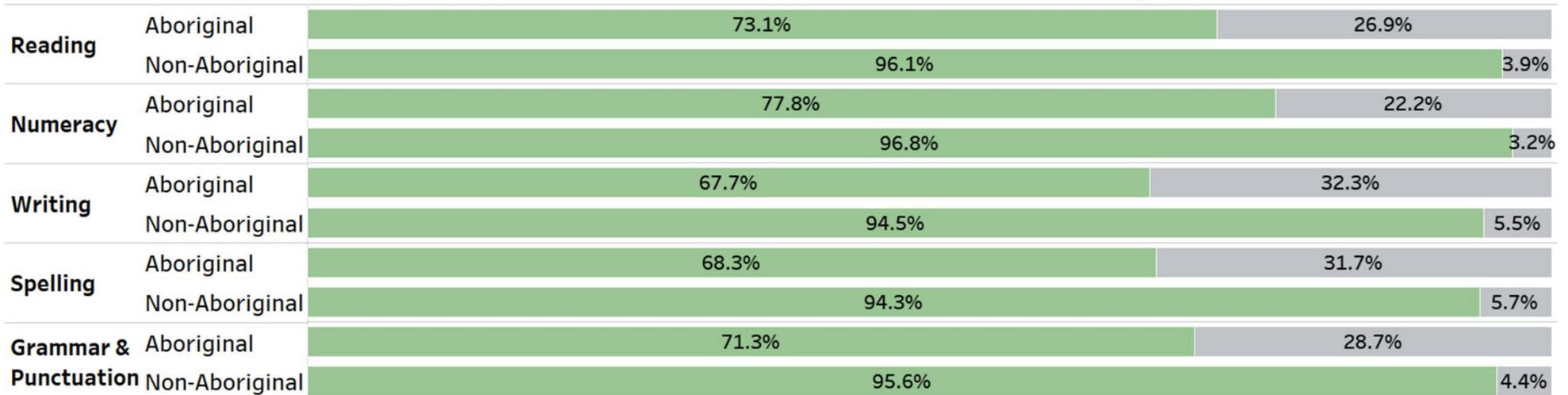
Participation of Year 3 students by Aboriginal status 2018

Achievement of Year 3 students by Aboriginal status 2018

Test	Aboriginal Status	# Students	Participation Rate	Exempt
Reading	Aboriginal	1,928	84.6%	1.9%
	Non-Aboriginal	22,186	96.4%	1.2%
Numeracy	Aboriginal	1,928	82.6%	1.9%
	Non-Aboriginal	22,186	96.0%	1.2%
Writing	Aboriginal	1,928	84.9%	1.9%
	Non-Aboriginal	22,186	96.0%	1.2%
Spelling	Aboriginal	1,928	85.4%	1.9%
	Non-Aboriginal	22,186	96.4%	1.2%
Grammar & Punctuation	Aboriginal	1,928	85.4%	1.9%
	Non-Aboriginal	22,186	96.4%	1.2%

Test	Aboriginal Status	Mean	SD	At or Above NMS	Below NMS
Reading	Aboriginal	324.8	86.4	73.1%	26.9%
	Non-Aboriginal	425.4	80.4	96.1%	3.9%
Numeracy	Aboriginal	324.7	68.7	77.8%	22.2%
	Non-Aboriginal	406.9	68.9	96.8%	3.2%
Writing	Aboriginal	310.1	96.3	67.7%	32.3%
	Non-Aboriginal	404.5	68.6	94.5%	5.5%
Spelling	Aboriginal	323.8	95.8	68.3%	31.7%
	Non-Aboriginal	413.7	82.5	94.3%	5.7%
Grammar & Punctuation	Aboriginal	329.0	103.5	71.3%	28.7%
	Non-Aboriginal	429.9	89.7	95.6%	4.4%

Percentage of Year 3 students At or Above NMS or Below NMS in 2018 by Aboriginal status



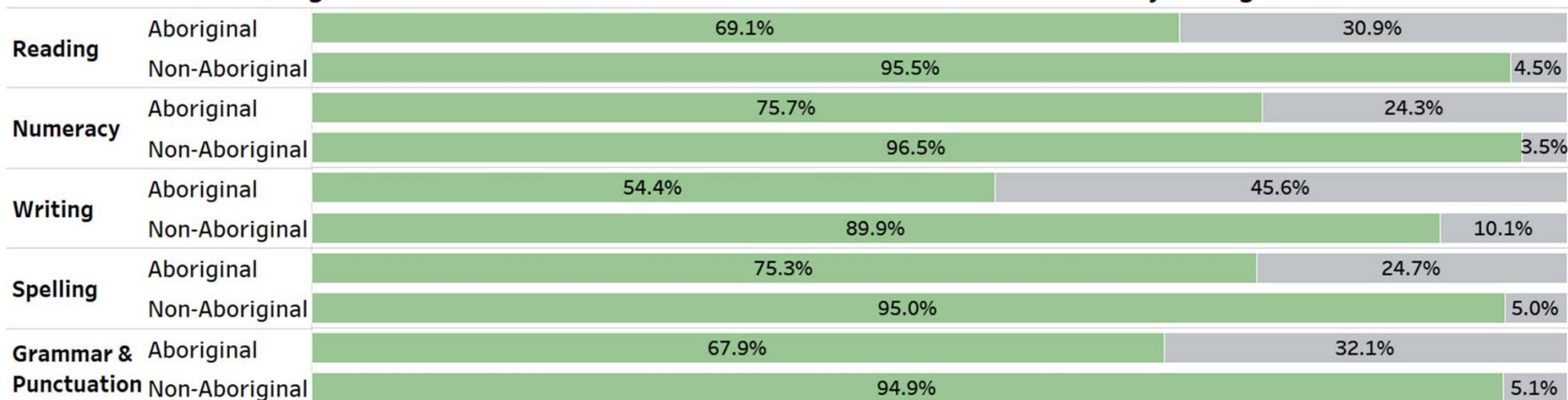
Participation of Year 5 students by Aboriginal status 2018

Test	Aboriginal Status	# Students	Participation Rate	Exempt
Reading	Aboriginal	1,975	86.2%	1.3%
	Non-Aboriginal	21,842	97.0%	1.3%
Numeracy	Aboriginal	1,975	84.0%	1.3%
	Non-Aboriginal	21,842	96.5%	1.3%
Writing	Aboriginal	1,975	86.6%	1.3%
	Non-Aboriginal	21,842	97.0%	1.3%
Spelling	Aboriginal	1,975	86.6%	1.3%
	Non-Aboriginal	21,842	96.9%	1.3%
Grammar & Punctuation	Aboriginal	1,975	86.6%	1.3%
	Non-Aboriginal	21,842	96.9%	1.3%

Achievement of Year 5 students by Aboriginal status 2018

Test	Aboriginal Status	Mean	SD	At or Above NMS	Below NMS
Reading	Aboriginal	411.1	75.5	69.1%	30.9%
	Non-Aboriginal	503.9	69.8	95.5%	4.5%
Numeracy	Aboriginal	416.9	62.2	75.7%	24.3%
	Non-Aboriginal	492.1	62.3	96.5%	3.5%
Writing	Aboriginal	373.7	90.8	54.4%	45.6%
	Non-Aboriginal	463.0	67.4	89.9%	10.1%
Spelling	Aboriginal	433.2	78.2	75.3%	24.7%
	Non-Aboriginal	501.0	68.4	95.0%	5.0%
Grammar & Punctuation	Aboriginal	413.7	84.9	67.9%	32.1%
	Non-Aboriginal	503.8	72.6	94.9%	5.1%

Percentage of Year 5 students At or Above NMS or Below NMS in 2018 by Aboriginal status



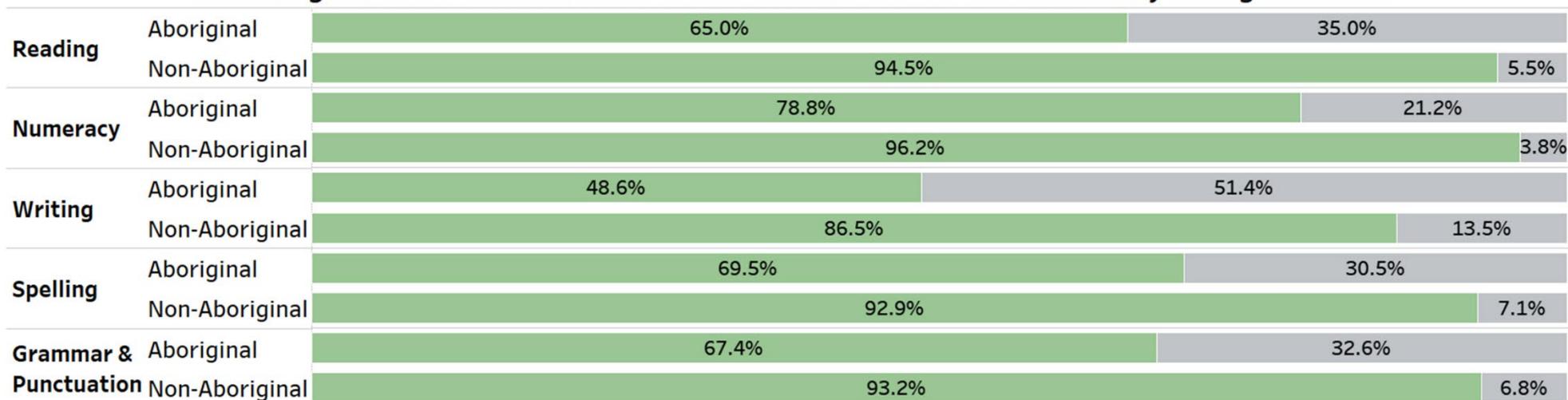
Participation of Year 7 students by Aboriginal status 2018

Test	Aboriginal Status	# Students	Participation Rate	Exempt
Reading	Aboriginal	1,746	77.8%	1.3%
	Non-Aboriginal	17,185	96.4%	1.7%
Numeracy	Aboriginal	1,746	75.1%	1.3%
	Non-Aboriginal	17,185	95.3%	1.7%
Writing	Aboriginal	1,746	79.1%	1.3%
	Non-Aboriginal	17,185	96.4%	1.7%
Spelling	Aboriginal	1,746	78.1%	1.3%
	Non-Aboriginal	17,185	96.1%	1.7%
Grammar & Punctuation	Aboriginal	1,746	78.1%	1.3%
	Non-Aboriginal	17,185	96.1%	1.7%

Achievement of Year 7 students by Aboriginal status 2018

Test	Aboriginal Status	Mean	SD	At or Above NMS	Below NMS
Reading	Aboriginal	452.2	68.4	65.0%	35.0%
	Non-Aboriginal	537.6	64.8	94.5%	5.5%
Numeracy	Aboriginal	473.9	64.1	78.8%	21.2%
	Non-Aboriginal	547.6	66.8	96.2%	3.8%
Writing	Aboriginal	408.5	97.7	48.6%	51.4%
	Non-Aboriginal	503.7	73.2	86.5%	13.5%
Spelling	Aboriginal	470.9	79.7	69.5%	30.5%
	Non-Aboriginal	544.3	71.9	92.9%	7.1%
Grammar & Punctuation	Aboriginal	463.9	85.8	67.4%	32.6%
	Non-Aboriginal	543.0	73.0	93.2%	6.8%

Percentage of Year 7 students At or Above NMS or Below NMS in 2018 by Aboriginal status



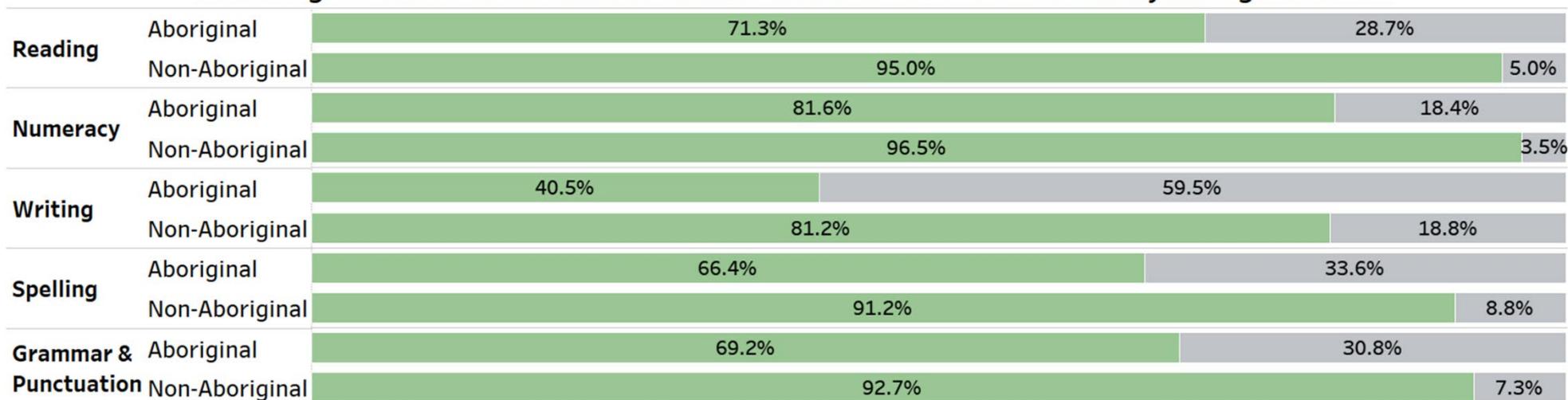
Participation of Year 9 students by Aboriginal status 2018

Test	Aboriginal Status	# Students	Participation Rate	Exempt
Reading	Aboriginal	1,509	65.0%	1.5%
	Non-Aboriginal	16,071	95.0%	1.8%
Numeracy	Aboriginal	1,509	62.4%	1.5%
	Non-Aboriginal	16,071	94.0%	1.8%
Writing	Aboriginal	1,509	66.1%	1.6%
	Non-Aboriginal	16,071	95.3%	1.8%
Spelling	Aboriginal	1,509	67.0%	1.5%
	Non-Aboriginal	16,071	95.0%	1.8%
Grammar & Punctuation	Aboriginal	1,509	67.0%	1.5%
	Non-Aboriginal	16,071	95.0%	1.8%

Achievement of Year 9 students by Aboriginal status 2018

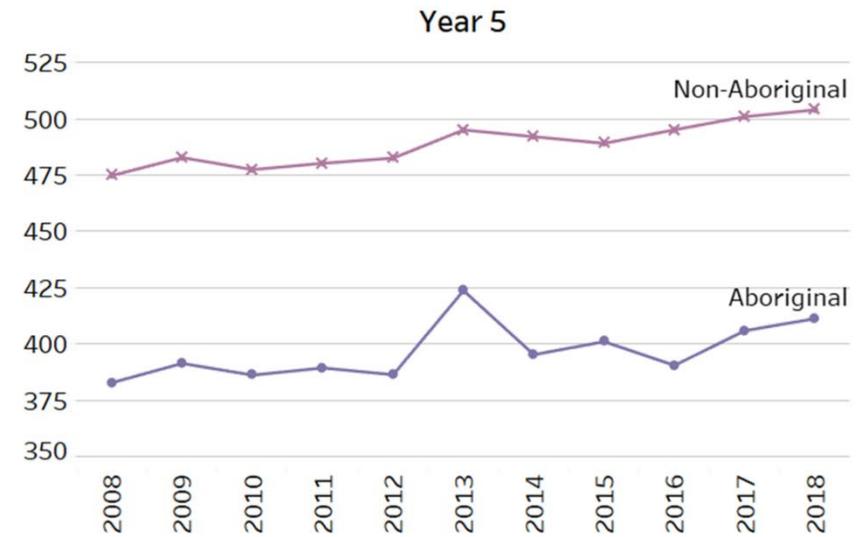
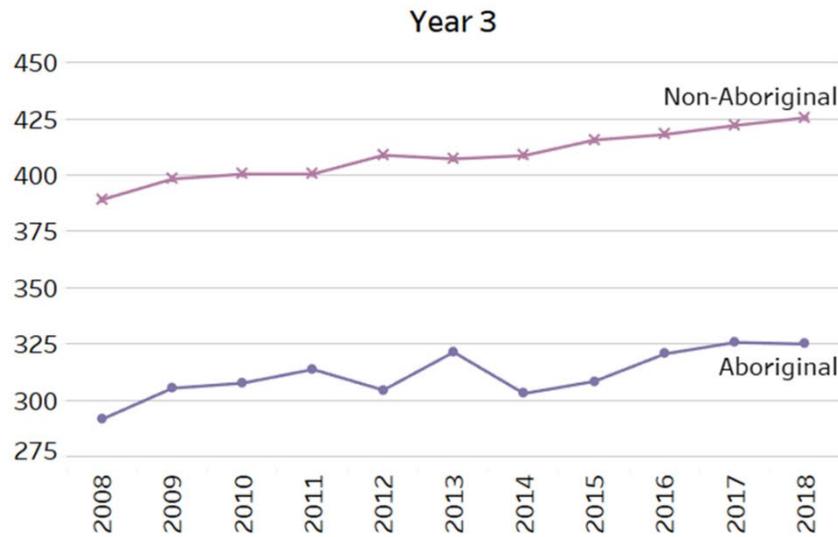
Test	Aboriginal Status	Mean	SD	At or Above NMS	Below NMS
Reading	Aboriginal	510.6	67.7	71.3%	28.7%
	Non-Aboriginal	584.7	57.1	95.0%	5.0%
Numeracy	Aboriginal	531.3	67.0	81.6%	18.4%
	Non-Aboriginal	597.7	62.5	96.5%	3.5%
Writing	Aboriginal	446.1	98.6	40.5%	59.5%
	Non-Aboriginal	546.6	79.6	81.2%	18.8%
Spelling	Aboriginal	510.2	80.6	66.4%	33.6%
	Non-Aboriginal	582.5	70.1	91.2%	8.8%
Grammar & Punctuation	Aboriginal	515.3	79.8	69.2%	30.8%
	Non-Aboriginal	582.6	62.9	92.7%	7.3%

Percentage of Year 9 students At or Above NMS or Below NMS in 2018 by Aboriginal status



Reading mean scores by Aboriginal status (Years 3 and 5) 2008 to 2018

● Aboriginal × Non-Aboriginal

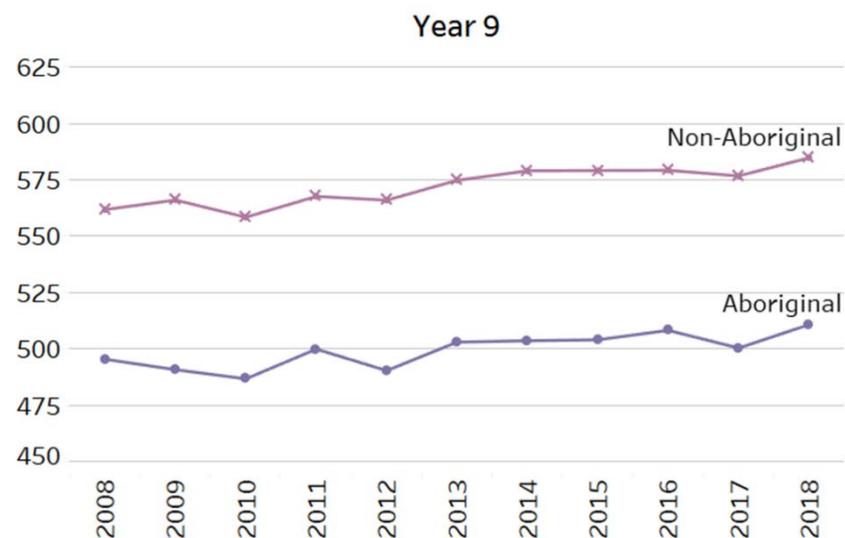
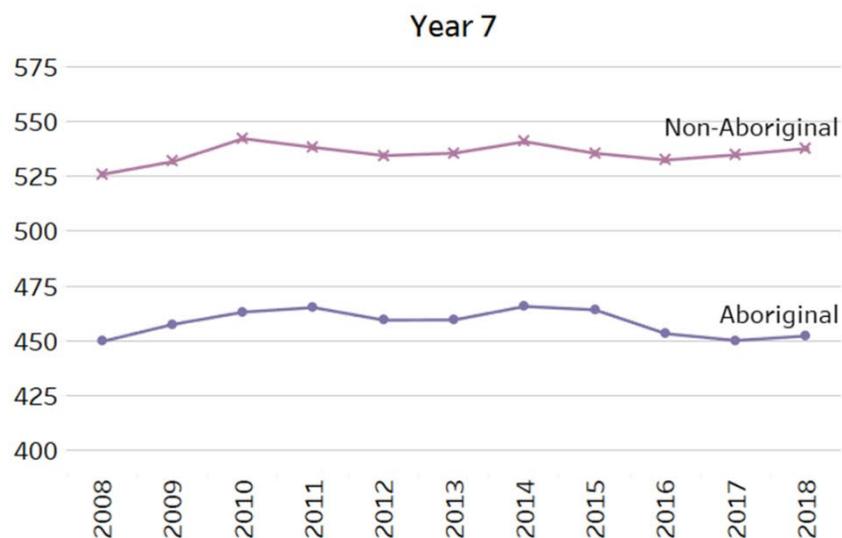


Achievement of public school students in Reading by Aboriginal status (Years 3 and 5) 2008 to 2018

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Reading	Year 3	Mean	Aboriginal	291.5	305.2	307.5	313.6	304.4	321.3	302.9	308.3	320.5	325.6	324.8
			Non-Aboriginal	389.0	398.2	400.4	400.4	408.7	407.1	408.5	415.5	417.9	422.0	425.4
		At or Above NMS	Aboriginal	56.6%	66.9%	67.2%	71.4%	64.1%	75.5%	63.4%	66.7%	71.9%	74.2%	73.1%
			Non-Aboriginal	90.7%	92.2%	92.5%	92.6%	92.4%	94.8%	92.8%	94.2%	94.7%	94.6%	96.1%
	Year 5	Mean	Aboriginal	382.7	391.3	386.1	389.2	386.2	423.6	395.1	400.9	390.4	405.8	411.1
			Non-Aboriginal	474.7	482.7	477.4	480.2	482.5	495.0	492.0	489.0	495.0	500.9	503.9
		At or Above NMS	Aboriginal	52.7%	56.2%	53.5%	55.7%	53.6%	79.6%	59.6%	63.9%	57.0%	66.0%	69.1%
			Non-Aboriginal	90.6%	89.9%	89.8%	90.5%	90.4%	96.5%	91.9%	92.8%	92.6%	94.2%	95.5%

Reading mean scores by Aboriginal status (Years 7 and 9) 2008 to 2018

● Aboriginal × Non-Aboriginal

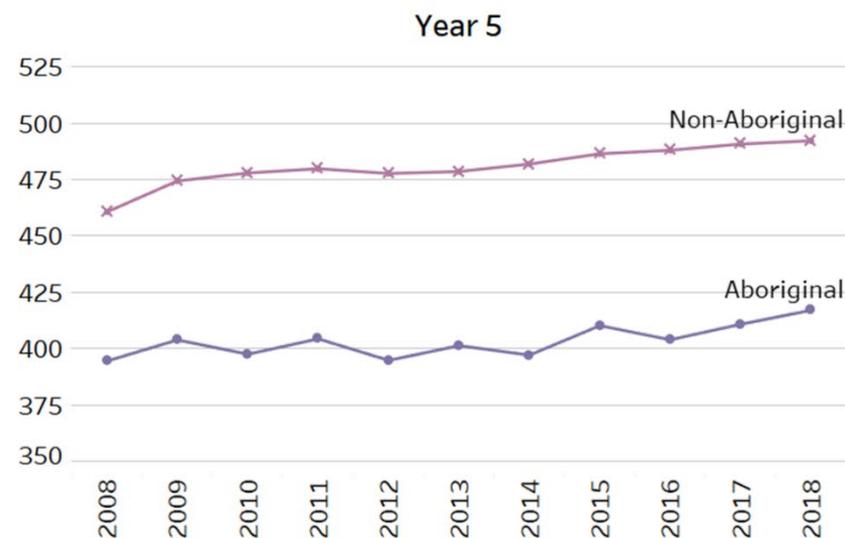
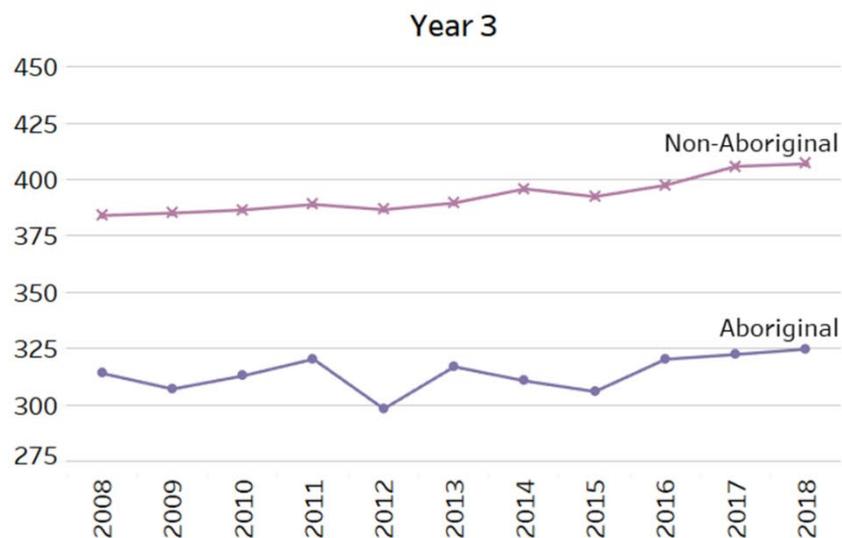


Achievement of public school students in Reading by Aboriginal status (Years 7 and 9) 2008 to 2018

				2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Reading	Year 7	Mean	Aboriginal	449.7	457.5	463.1	465.2	459.4	459.5	465.7	464.1	453.3	450.2	452.2
			Non-Aboriginal	525.8	531.6	542.1	538.2	534.4	535.5	540.7	535.4	532.4	534.7	537.6
		At or Above NMS	Aboriginal	64.1%	65.8%	70.1%	72.9%	68.3%	68.8%	72.5%	72.9%	67.6%	62.5%	65.0%
			Non-Aboriginal	93.6%	92.2%	94.4%	94.9%	93.5%	93.9%	95.1%	94.4%	93.6%	93.0%	94.5%
	Year 9	Mean	Aboriginal	495.3	490.7	486.6	499.8	490.2	502.9	503.5	503.9	508.1	500.3	510.6
			Non-Aboriginal	561.7	566.0	558.3	567.6	565.9	574.7	578.9	579.1	579.2	576.7	584.7
		At or Above NMS	Aboriginal	62.0%	54.5%	52.3%	61.6%	55.3%	64.1%	64.1%	65.1%	68.6%	62.8%	71.3%
			Non-Aboriginal	90.9%	88.5%	87.7%	88.9%	89.6%	92.4%	92.6%	92.6%	93.9%	92.3%	95.0%

Numeracy mean scores by Aboriginal status (Years 3 and 5) 2008 to 2018

● Aboriginal × Non-Aboriginal

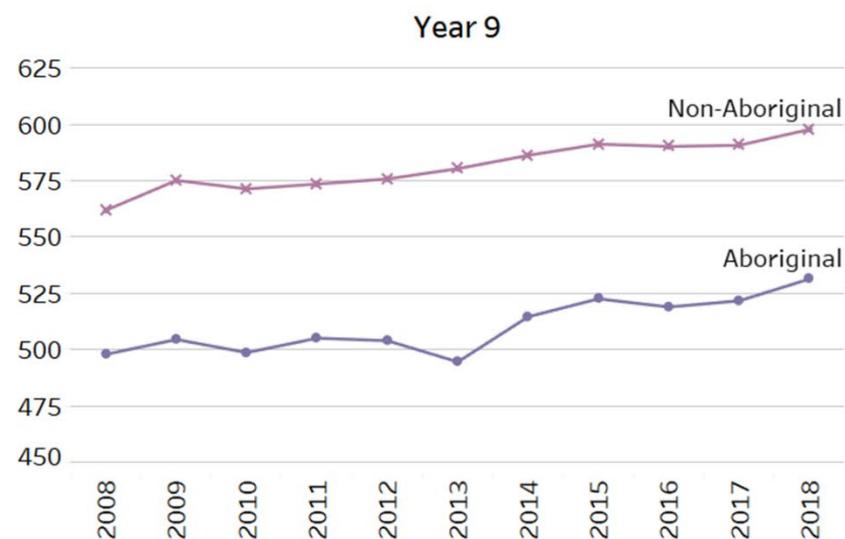
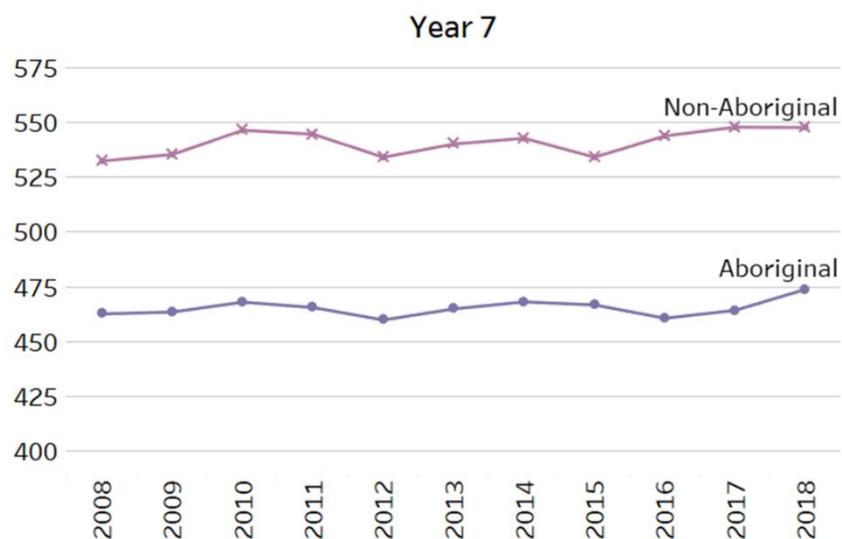


Achievement of public school students in Numeracy by Aboriginal status (Years 3 and 5) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Numeracy	Year 3	Mean	Aboriginal	313.9	307.0	312.8	320.2	298.2	316.9	310.6	305.8	320.2	322.3	324.7
			Non-Aboriginal	384.0	385.0	386.4	388.9	386.5	389.5	395.8	392.3	397.4	405.8	406.9
		At or Above NMS	Aboriginal	75.6%	70.5%	75.0%	80.8%	63.9%	77.6%	71.2%	69.9%	76.8%	77.2%	77.8%
			Non-Aboriginal	95.4%	93.8%	94.4%	95.8%	93.5%	96.1%	94.9%	94.8%	95.7%	96.0%	96.8%
	Year 5	Mean	Aboriginal	394.4	403.8	397.4	404.2	394.7	401.2	397.0	410.1	403.8	410.7	416.9
			Non-Aboriginal	460.6	474.3	477.8	479.7	477.6	478.5	481.8	486.4	487.9	490.7	492.1
		At or Above NMS	Aboriginal	62.8%	67.8%	61.7%	68.2%	60.3%	65.6%	61.1%	71.6%	66.0%	71.8%	75.7%
			Non-Aboriginal	92.2%	93.8%	93.3%	94.3%	92.6%	93.8%	93.2%	95.2%	94.4%	96.1%	96.5%

Numeracy mean scores by Aboriginal status (Years 7 and 9) 2008 to 2018

● Aboriginal × Non-Aboriginal

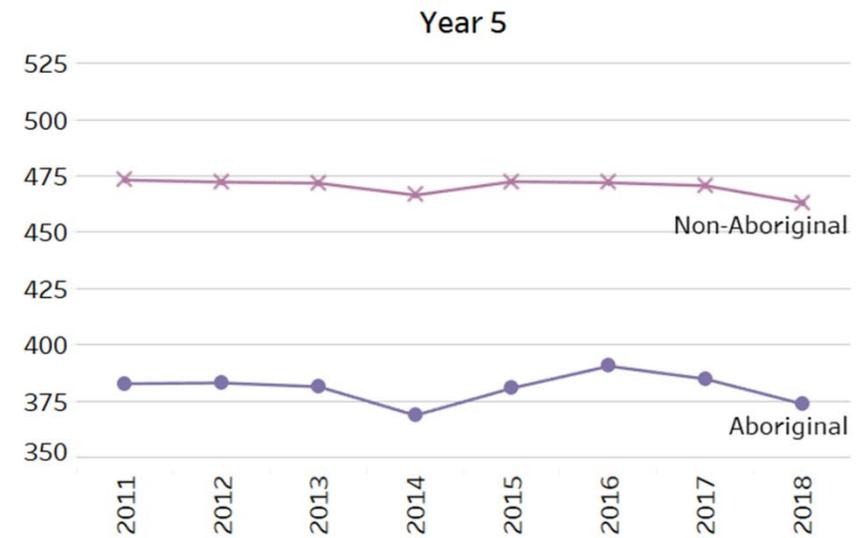
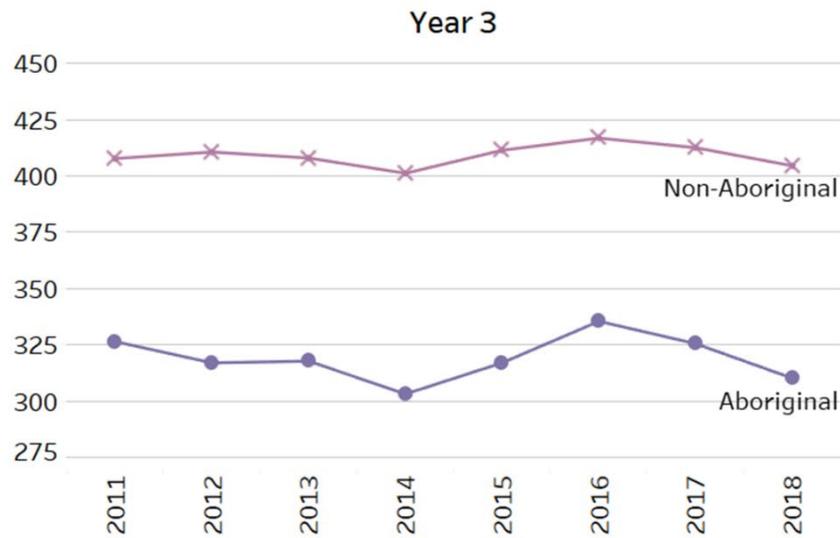


Achievement of public school students in Numeracy by Aboriginal status (Years 7 and 9) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Numeracy	Year 7	Mean	Aboriginal	462.7	463.5	468.0	465.6	459.9	464.9	468.1	466.7	460.7	464.3	473.9
			Non-Aboriginal	532.4	535.3	546.3	544.6	534.0	540.1	542.7	534.1	543.8	547.8	547.6
		At or Above NMS	Aboriginal	74.9%	72.5%	73.3%	73.2%	71.1%	75.2%	77.7%	78.1%	72.9%	71.8%	78.8%
			Non-Aboriginal	95.5%	93.7%	95.2%	95.1%	93.9%	95.3%	95.6%	95.4%	95.2%	95.0%	96.2%
	Year 9	Mean	Aboriginal	497.9	504.4	498.6	505.0	503.9	494.5	514.5	522.5	518.9	521.6	531.3
			Non-Aboriginal	561.9	575.1	571.3	573.5	575.7	580.3	586.2	591.2	590.2	590.7	597.7
		At or Above NMS	Aboriginal	64.9%	66.6%	61.7%	66.1%	66.0%	59.2%	73.0%	80.0%	77.5%	80.2%	81.6%
			Non-Aboriginal	91.3%	92.9%	91.2%	90.4%	92.3%	90.2%	94.6%	96.2%	96.0%	96.6%	96.5%

Writing mean scores by Aboriginal status (Years 3 and 5) 2011 to 2018

● Aboriginal × Non-Aboriginal

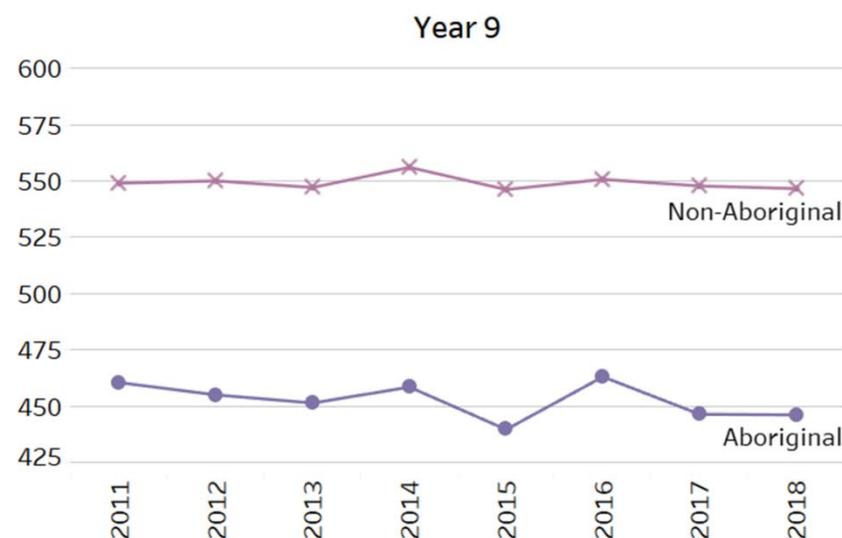
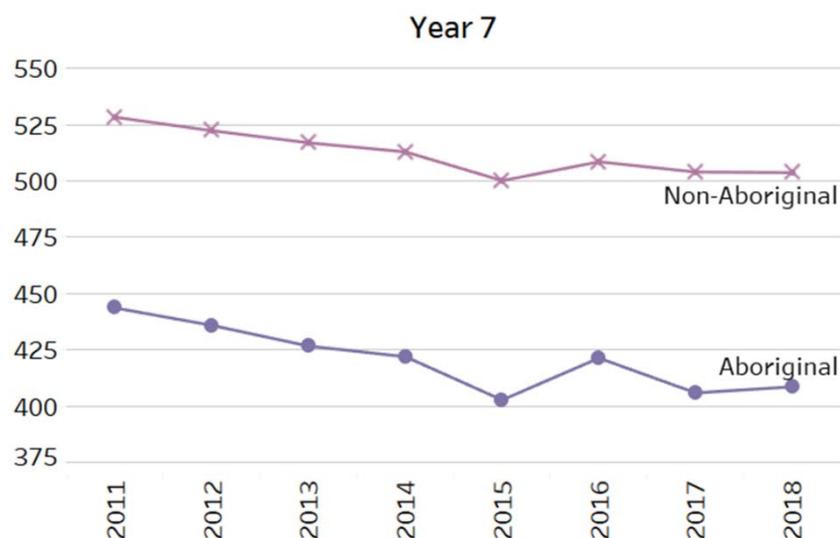


Achievement of public school students in Writing by Aboriginal status (Years 3 and 5) 2011 to 2018

			2011	2012	2013	2014	2015	2016	2017	2018	
Writing	Year 3	Mean	Aboriginal	326.4	317.0	317.7	303.1	317.0	335.4	325.5	310.1
			Non-Aboriginal	407.7	410.6	407.9	401.2	411.4	416.8	412.5	404.5
		At or Above NMS	Aboriginal	76.7%	71.7%	73.2%	66.8%	72.5%	79.0%	75.7%	67.7%
			Non-Aboriginal	95.5%	95.5%	95.4%	94.5%	95.6%	96.5%	96.0%	94.5%
	Year 5	Mean	Aboriginal	382.7	383.0	381.3	368.6	380.7	390.5	384.8	373.7
			Non-Aboriginal	473.1	472.2	471.8	466.4	472.5	472.0	470.6	463.0
		At or Above NMS	Aboriginal	57.5%	59.6%	57.0%	54.0%	58.1%	64.2%	59.5%	54.4%
			Non-Aboriginal	91.5%	92.0%	92.0%	90.7%	92.3%	94.1%	92.8%	89.9%

Writing mean scores by Aboriginal status (Years 7 and 9) 2011 to 2018

● Aboriginal × Non-Aboriginal

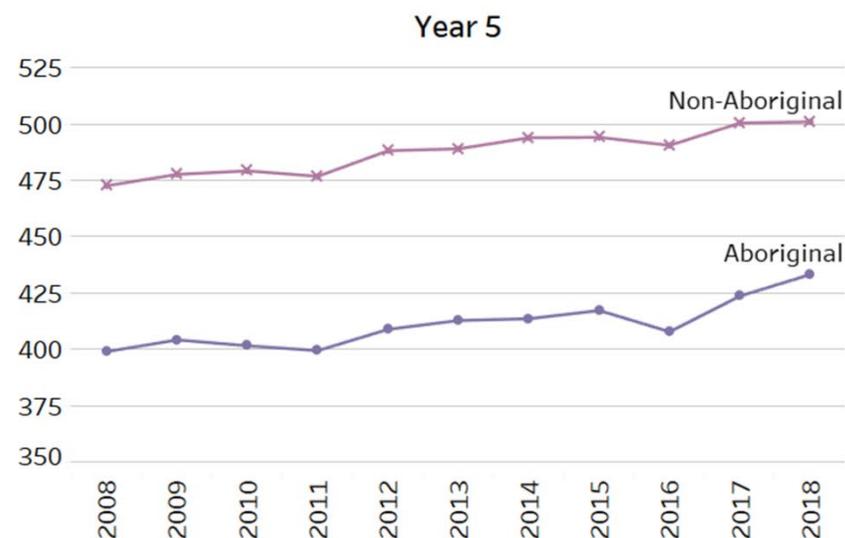
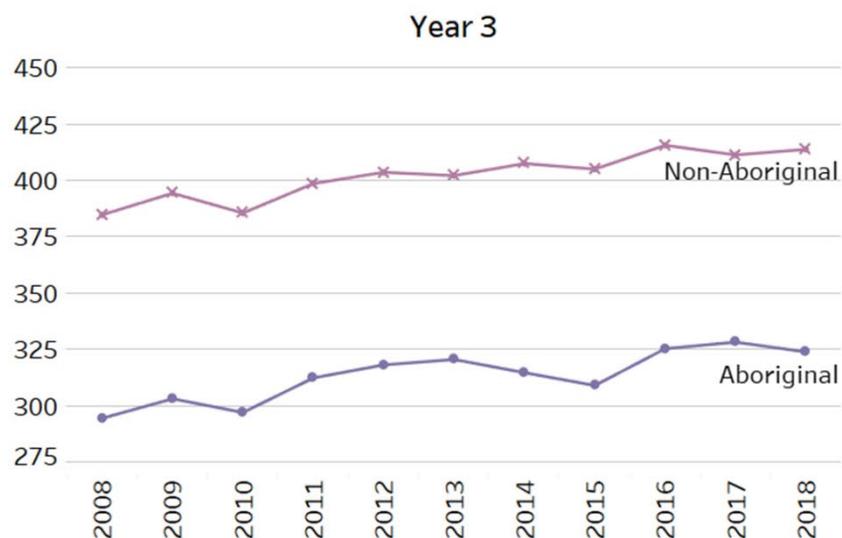


Achievement of public school students in Writing by Aboriginal status (Years 7 and 9) 2011 to 2018

			2011	2012	2013	2014	2015	2016	2017	2018	
Writing	Year 7	Mean	Aboriginal	443.6	435.8	426.6	421.9	402.6	421.3	405.8	408.5
			Non-Aboriginal	528.3	522.3	516.9	512.9	500.1	508.5	504.0	503.7
		At or Above NMS	Aboriginal	60.8%	59.6%	56.1%	55.3%	42.2%	53.0%	47.5%	48.6%
			Non-Aboriginal	91.7%	91.0%	90.2%	89.7%	84.7%	88.5%	86.3%	86.5%
	Year 9	Mean	Aboriginal	460.4	454.9	451.3	458.4	439.6	463.0	446.3	446.1
			Non-Aboriginal	549.0	550.0	547.1	556.0	546.2	550.7	547.8	546.6
		At or Above NMS	Aboriginal	44.1%	41.0%	41.0%	45.9%	37.8%	46.9%	40.4%	40.5%
			Non-Aboriginal	79.1%	80.7%	81.0%	84.0%	80.8%	84.1%	81.7%	81.2%

Spelling mean scores by Aboriginal status (Years 3 and 5) 2008 to 2018

● Aboriginal × Non-Aboriginal

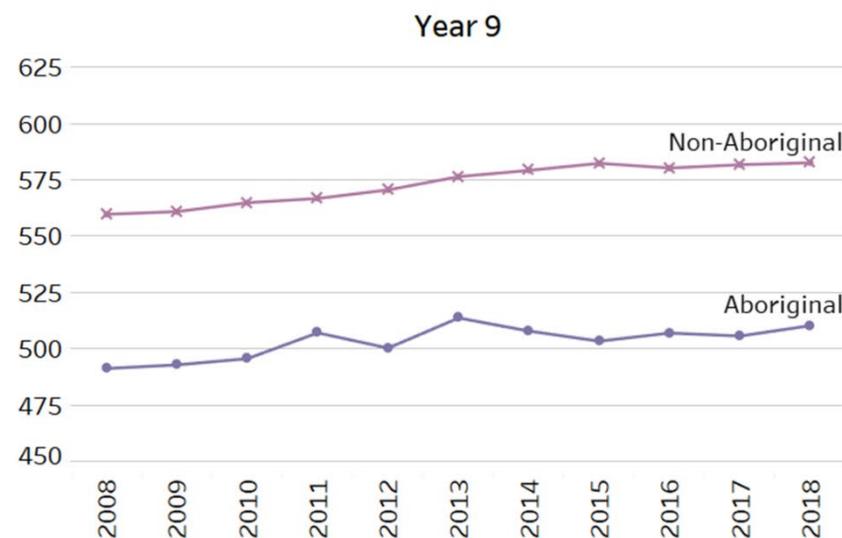
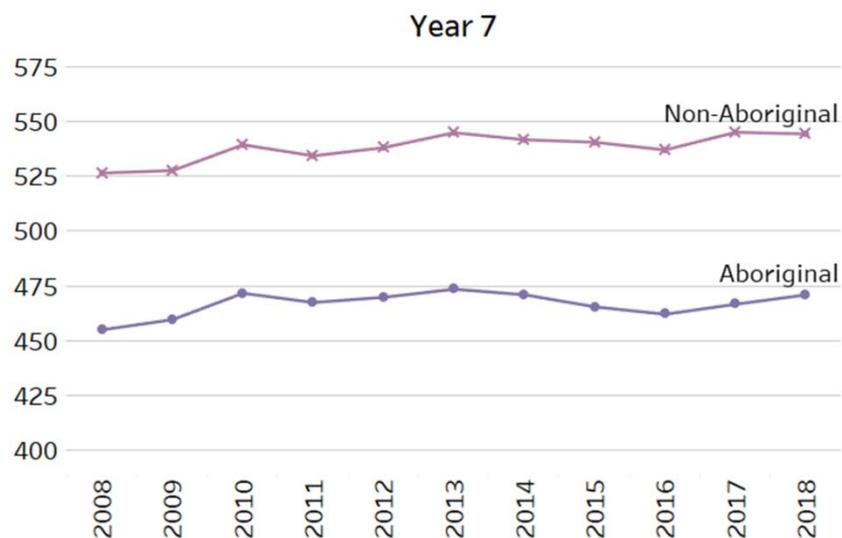


Achievement of public school students in Spelling by Aboriginal status (Years 3 and 5) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Spelling	Year 3	Mean	Aboriginal	294.4	303.0	296.9	312.3	318.0	320.5	314.6	308.9	325.3	328.1	323.8
			Non-Aboriginal	384.7	394.3	385.5	398.5	403.5	402.1	407.4	405.0	415.5	411.2	413.7
	At or Above NMS	Aboriginal	56.3%	61.7%	57.5%	64.3%	68.8%	68.6%	65.4%	63.6%	69.5%	70.9%	68.3%	
		Non-Aboriginal	90.7%	92.1%	89.0%	92.7%	92.8%	93.4%	92.4%	93.1%	94.0%	93.6%	94.3%	
Spelling	Year 5	Mean	Aboriginal	398.9	404.1	401.5	399.4	408.8	412.8	413.5	417.2	407.8	423.6	433.2
			Non-Aboriginal	472.5	477.6	479.2	476.7	488.1	489.0	493.9	494.0	490.5	500.4	501.0
	At or Above NMS	Aboriginal	61.2%	62.9%	60.6%	60.0%	64.9%	66.1%	66.0%	68.6%	64.6%	70.5%	75.3%	
		Non-Aboriginal	90.6%	91.0%	90.7%	90.3%	91.8%	93.2%	92.1%	93.5%	93.1%	94.3%	95.0%	

Spelling mean scores by Aboriginal status (Years 7 and 9) 2008 to 2018

● Aboriginal × Non-Aboriginal

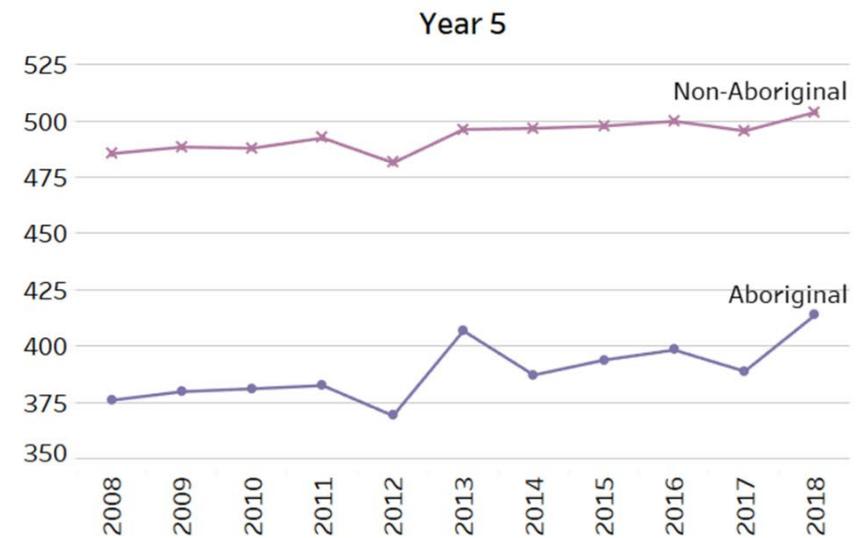
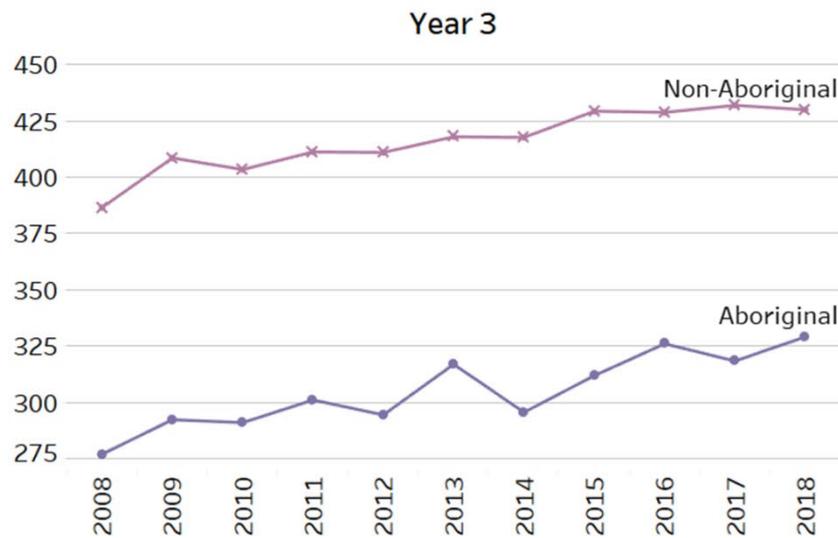


Achievement of public school students in Spelling by Aboriginal status (Years 7 and 9) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Spelling	Year 7	Mean	Aboriginal	455.0	459.6	471.6	467.4	469.8	473.5	471.0	465.4	462.1	466.6	470.9
			Non-Aboriginal	526.4	527.6	539.3	534.3	538.0	544.8	541.6	540.4	537.0	545.0	544.3
		At or Above NMS	Aboriginal	63.4%	64.4%	69.3%	67.7%	68.0%	70.9%	68.8%	66.7%	66.4%	66.8%	69.5%
			Non-Aboriginal	91.5%	89.9%	92.3%	91.6%	92.3%	93.1%	91.1%	91.9%	91.6%	92.3%	92.9%
Spelling	Year 9	Mean	Aboriginal	491.1	492.7	495.5	507.0	500.2	513.6	507.8	503.3	506.9	505.6	510.2
			Non-Aboriginal	559.6	560.8	564.8	566.6	570.5	576.3	579.1	582.2	580.2	581.6	582.5
		At or Above NMS	Aboriginal	56.7%	56.5%	57.2%	63.1%	59.3%	66.7%	64.1%	62.2%	63.4%	62.6%	66.4%
			Non-Aboriginal	86.1%	85.5%	85.6%	85.3%	88.4%	90.7%	88.9%	89.6%	89.9%	90.6%	91.2%

Grammar & Punctuation mean scores by Aboriginal status (Years 3 and 5) 2008 to 2018

● Aboriginal × Non-Aboriginal

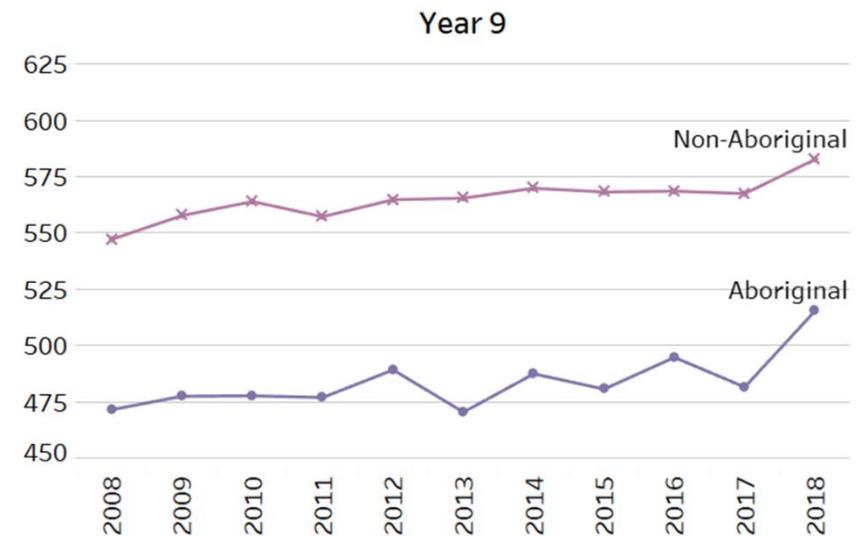
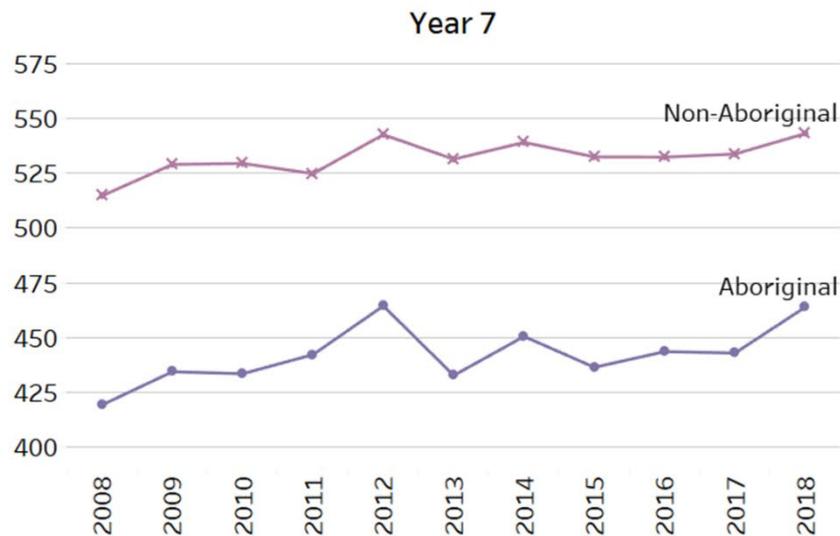


Achievement of public school students in Grammar & Punctuation by Aboriginal status (Years 3 and 5) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Grammar & Punctuation	Year 3	Mean	Aboriginal	276.9	292.2	290.9	301.0	294.3	316.8	295.5	311.8	326.0	318.3	329.0
			Non-Aboriginal	386.5	408.5	403.3	411.2	410.9	417.9	417.6	429.3	428.7	431.9	429.9
		At or Above NMS	Aboriginal	50.6%	56.7%	55.9%	60.2%	56.8%	69.0%	59.2%	66.6%	73.2%	67.9%	71.3%
			Non-Aboriginal	89.2%	89.9%	90.0%	91.9%	90.6%	94.4%	92.6%	94.3%	95.1%	94.0%	95.6%
	Year 5	Mean	Aboriginal	375.9	379.7	381.0	382.4	369.0	406.7	387.0	393.7	398.2	388.7	413.7
			Non-Aboriginal	485.4	488.3	487.8	492.3	481.3	496.2	496.6	497.7	499.8	495.5	503.8
		At or Above NMS	Aboriginal	50.2%	51.1%	50.4%	51.7%	47.9%	66.2%	55.1%	58.3%	60.9%	55.7%	67.9%
			Non-Aboriginal	91.1%	90.2%	91.3%	91.1%	88.4%	95.1%	92.1%	92.5%	93.8%	92.3%	94.9%

Grammar & Punctuation mean scores by Aboriginal status (Years 7 and 9) 2008 to 2018

● Aboriginal × Non-Aboriginal



Achievement of public school students in Grammar & Punctuation by Aboriginal status (Years 7 and 9) 2008 to 2018

			2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	
Grammar & Punctuation	Year 7	Mean	Aboriginal	419.3	434.4	433.6	442.3	464.5	432.7	450.5	436.5	443.6	442.9	463.9
			Non-Aboriginal	514.7	529.0	529.4	524.8	542.6	531.3	539.0	532.4	532.3	533.7	543.0
		At or Above NMS	Aboriginal	47.1%	52.0%	52.4%	57.3%	71.8%	51.5%	61.7%	53.5%	59.1%	57.0%	67.4%
			Non-Aboriginal	89.5%	89.8%	90.7%	92.3%	95.0%	89.6%	92.5%	90.7%	91.2%	90.9%	93.2%
	Year 9	Mean	Aboriginal	471.5	477.4	477.6	476.9	489.1	470.4	487.4	480.6	494.7	481.5	515.3
			Non-Aboriginal	547.1	557.7	563.9	557.2	564.7	565.4	569.8	568.2	568.5	567.4	582.6
		At or Above NMS	Aboriginal	45.7%	47.3%	48.3%	46.9%	55.0%	44.9%	54.3%	50.2%	60.2%	50.7%	69.2%
			Non-Aboriginal	85.6%	86.5%	88.0%	85.6%	88.4%	86.4%	89.6%	89.0%	91.0%	89.5%	92.7%