



Department of  
Education

Public education  
**A world of opportunities**



# INSTITUTE FOR PROFESSIONAL LEARNING PROGRAMS FOR ASPIRANT SENIOR TEACHERS

# SENIOR TEACHER STATUS

## SENIOR TEACHER PROFESSIONAL LEARNING PROGRAM

Senior Teachers are experienced teachers committed to high-quality teaching and ongoing professional learning. They play an important role in:

- providing mentoring, supervision, professional support, counselling and guidance for teachers (including student teachers and graduate teachers) about classroom performance, curriculum implementation and resource development
- developing pedagogy and contributing to curriculum development
- effectively contributing to the leadership of school development planning and identifying priorities, and to formal school decision-making processes
- other duties as required by the principal.

The Institute for Professional Learning offers an option for teachers to achieve Senior Teacher status through the Senior Teacher Professional Learning Program. Teachers may start the program up to two years before reaching the top level of the teachers' salary scale.

Professional learning offered by other directorates or organisations may also be appropriate. For other senior teacher options, refer to the Department of Education's Senior Teacher Career Opportunities website.

## ADVICE ON DATES

Dates in this booklet are subject to change. This booklet was updated on 23 June 2017. Please confirm dates on the [Institute website](#) or in the [Professional Learning Information System](#).

# SENIOR TEACHER STATUS

## SENIOR TEACHER PROFESSIONAL LEARNING PROGRAM

Two hour information session plus 40 hours  
of professional learning  
\$10

Regional	Leederville
4 July (WebEx)	15 June 2017
19 July 2017 (WebEx)	27 June 2017
15 August 2017 (WebEx)	4 July 2017
4 September 2017 (WebEx)	19 July 2017
	15 August 2017
	4 September 2017
	6 October 2017

More dates available on the Senior Teacher  
page of the Institute website

The Senior Teacher Professional Learning Program aligns with the Australian Professional Standards for Teachers and consists of:

- **a Senior Teacher Professional Learning Program Information Session.**  
This session is designed to develop the skills and knowledge required for the Senior Teacher role. It is delivered face-to-face for metropolitan teachers and online via WebEx for regional teachers only.
- **evidence of an additional 40 hours of recent and relevant professional learning.**  
A range of highly recommended and relevant professional learning programs are offered through the Institute and outlined in the Programs for Aspirant Senior Teachers booklet\*. Alternatively, you may choose to access professional learning through other providers.
- **completion of a professional learning record (see Senior Teacher application guidelines) describing how the professional learning has been applied in your school context.**  
Principals or delegates are required to endorse the completion of professional learning requirements and how they have been applied in the school context.

All three components must be addressed to meet the program requirements.

\*The programs in this booklet are offered by the Institute and are highly recommended professional learning to support the role of senior teacher.



# IMPROVING SCHOOL PERFORMANCE

## LEADING A CULTURE OF CLASSROOM OBSERVATION AND FEEDBACK

**Two day program**

**\$500**

**17 and 18 August 2017**

**13 and 14 November 2017**

The *Leading a Culture of Classroom Observation and Feedback* two day program aims to strengthen the current work of the leadership team in leading whole school improvement that impacts on every classroom and every student. Principals may attend on their own, but research has identified there are substantial benefits for teams to attend together.

It provides participants with opportunities to reflect on their current practices and challenges them to think differently about professional learning and their role to ensure that teacher quality is developed with the focus on building capacity for student learning.

## CLASSROOM OBSERVATION FOR LEARNING TEAMS

**One day program**

**\$220**

**13 September 2017**

The *Classroom Observation for Learning Teams* program focuses on establishing a safe and inclusive classroom observation climate. It seeks to build a culture of teacher self-reflection and peer feedback for teachers who wish to implement classroom observation practice within learning clusters or learning teams at a school.

# IMPROVING SCHOOL PERFORMANCE

## CLASSROOM OBSERVATION: TRAIN THE TRAINER

**Two day workshop**

**\$420**

**27 June 2017**

**23 October 2017**

*Classroom Observation: Train the Trainer* is designed to train school-based and network facilitators to deliver the one day Classroom Observation program. The program focuses on how to build and sustain a culture of teacher self-reflection and peer observation and feedback. The workshop is intended for teachers from schools which have had one or more of the school administration team attend the prerequisite two day Leading the Culture of Classroom Observation and Feedback program (formerly known as Improving Student Learning through Classroom Observation and Feedback).

## MENTORING IN SCHOOLS

**One day program**

**\$100**

**30 August 2017**

**30 October 2017**

In the current climate of school autonomy it is important staff are provided support and assistance to reach their full potential. Mentoring provides an avenue for staff to learn and develop both professionally and personally in a safe and supportive environment.

The *Mentoring in Schools* program is designed to develop the skills and knowledge of staff to enable them to approach their role with confidence, commitment and enthusiasm. Experienced staff are encouraged to complete the one day program to develop the necessary skills and knowledge required to mentor staff.



# IMPROVING SCHOOL PERFORMANCE

## LEADING SCHOOL IMPROVEMENT FOR SECONDARY TEAM LEADERS

**Three day spaced program**

**\$700**

**14 June, 21 July, 18 August 2017**

**29 May, 26 June, 24 July 2017**

**3 November, 24 November, 8 December 2017**

*Leading School Improvement for Secondary Team Leaders*, including heads of learning area, heads of student services, coordinators teaching and learning and lead teachers, is based on current research and is delivered over three spaced days. Participants reflect on their current practice and what it means to effectively lead their own team and be a strong contributor to the whole school leadership team.

## USING DATA TO LEAD SCHOOL IMPROVEMENT

**Half-day module**

**\$15 per module**

**1 August 2017**

**2 August 2017**

**19 October 2017**

**20 October 2017**

**2 November 2017**

**3 November 2017**

*Using Data to Lead School Improvement* aims to provide school leaders with an understanding of using data to lead school planning and improvement. There are four modules that can be undertaken as stand-alone half-day modules, as a full day, two-module components or as a sequence over time.

The modules are:

- using student level data from the Student Attendance Information System (SAIS) dashboards to lead school improvement
- using school level data to inform school improvement
- using data to follow a line of inquiry
- school planning and target setting.

# IMPROVING SCHOOL PERFORMANCE

## LEADING THE EARLY YEARS

Two day program  
\$300

9 and 10 November 2017

*Leading The Early Years* focuses on the role of school leaders as informed instructional leaders of early childhood education. Examining early years' research, pedagogy and curriculum leadership, it is facilitated by Office of Early Childhood consultants and consultant principals. K–2 teachers, school leaders and National Quality Standard (NQS) reviewers present best practice vignettes.

## LEADING PERSONALISED LEARNING IN THE PRIMARY YEARS

One day program  
\$160

24 August 2017

*Leading Personalised Learning in the Primary Years* provides an overview of areas of leadership responsibility in inclusivity and personalised learning. It is designed for beginning school leaders to raise awareness of the need for policy or programs for students in relation to areas such as EAL/D, SAER, Gifted and Talented, Attendance, Gender and Sexual Orientation.

## TEACHING GIFTED AND TALENTED STUDENTS

\$15 for half-day module  
\$50 for full day module

Module 1: No dates available

Module 2: 26 July 2017

Module 3: 13 September 2017

*Teaching Gifted and Talented Students* is designed to enable leaders and teachers to plan, prepare and present lessons that provide the depth, breadth, complexity and pacing that suits academically able students. Based on the Gifted Education Professional Learning Package developed by the Gifted Education Research, Resource and Information Centre (GERRIC), it can be completed as a suite or as individual modules.



# BUILDING CAPABILITY TO LEAD HIGHLY EFFECTIVE TEAMS

## EXPLORE: A CAREER IN SCHOOL LEADERSHIP

**Six week online program**

**\$400**

**24 July 2017**

**4 September 2017**

*Explore: a career in school leadership* is for teachers and classroom leaders aspiring to the role of a school principal. The program provides research based evidence, professional readings and opportunities for participants to reflect on their current professional needs, and aligns to the Australian Professional Standard for Principals.

Participants will:

- develop and refine their leadership vision
- explore the need for school leaders to develop a school culture that is focused on continuous improvement and learning
- consider their own leadership strengths and potential for growth.

## INTRODUCTION TO LEADERSHIP COACHING

**Two day program**

**\$650**

**29 and 30 June 2017**

*Introduction to Leadership Coaching* is a practical program that provides the skills and confidence to apply coaching approaches to managing others. Using the GROWTH coaching model, participants will conduct performance development conversations that support and motivate staff to be the best they can and provide challenging feedback.

# BUILDING CAPABILITY TO LEAD HIGHLY EFFECTIVE TEAMS

## PEER COACHING: POSITIVE CONVERSATIONS ABOUT TEACHING PRACTICE

Two day program  
\$600

1 June and 29 June 2017

Peer coaching is a learning conversation between two or more colleagues. This confidential process allows participants to reflect on current practice, share ideas, set professional goals, teach one another, build new skills and solve problems. *Peer Coaching: positive conversations about teaching practice* will provide an introduction to coaching and the GROWTH coaching model, and gives participants structures for improving classroom and school practice through professional conversations.



For more information, or to register for these programs, visit our website  
[education.wa.edu.au/professionallearning](http://education.wa.edu.au/professionallearning)

# BUILDING CAPABILITY TO LEAD HIGHLY EFFECTIVE TEAMS

## COACHING YOUNG PEOPLE FOR SUCCESS

**Two day program**

**\$1060**

**24 and 25 July 2017**

**30 and 31 October 2017**

*Coaching Young People For Success* is a complete youth coaching skills program that includes the coaching skills professional learning and the resources schools and youth agencies need to immediately introduce their own powerful life, career, school performance and peer coaching programs, both one-to-one, and in groups.

The program includes:

- five stand-alone coaching skills modules that together will assist a young person to design an inspiring and personalised life, career and school performance pathway plan from the inside out.
- 80 hours of potential coaching curriculum activities that schools and youth support workers can use to enhance their existing transition, mentoring, careers, personal learning and case management programs.

## FACILITATION SKILLS

**Two day program**

**\$200**

**30 and 31 August 2017**

**28 and 29 November 2017**

*Facilitation Skills* is designed to improve knowledge and skills in the facilitation of professional learning for adults. It is suitable for those with little or no previous experience in facilitation, as well as those who wish to refresh or improve their current skills.

The program aims to:

- define and clarify the role of a facilitator
- develop an improved understanding of adult learning
- discover and implement learning strategies
- demonstrate facilitation skills within the group.

# BUILDING CAPABILITY TO LEAD HIGHLY EFFECTIVE TEAMS

## DESIGNING EFFECTIVE PROFESSIONAL LEARNING

Two day program

\$300

16 and 17 August 2017

14 and 15 September 2017

20 and 21 November 2017

School teams are encouraged to attend the *Designing Effective Professional Learning* workshop to support the development of a coaching action plan for facilitating professional learning in their school. School teams will work together and with individuals from other schools as they develop their professional learning design and facilitation skills.

## ENHANCING YOUR KNOWLEDGE OF SYSTEM POLICY AND PROCESS

### IMPLEMENTATION AND CONSOLIDATION OF THE NATIONAL QUALITY STANDARD

One day program

\$50

21 August 2017

27 October 2017

*Implementation and Consolidation of the National Quality Standard* will assist participants to lead implementation of the NQS and complete the internal audit in their schools. The program also provides the opportunity to gain a greater understanding of early childhood pedagogy.





**Institute for Professional Learning**

For more information, or to register for these programs, visit our website.

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