



On-entry Assessment Program

Key messages for Year 1 parents

Educational needs vary from child to child and may constantly change, with children bringing to Year 1 a range of experiences, skills and understandings.

Through constant and ongoing observations, your child's teacher is able to ensure that programs continue to meet the changing needs of each and every child.

Important	There is no pass or fail in this assessment.
Purpose	<p>What is the purpose of the program? The main purpose of the On-entry Assessment Program is to provide teachers with information about each child's current skills and understandings.</p> <p>Conducting this assessment early in the year ensures that your child's teacher has information about the current skills and understandings of each child to assist in the planning and development of targeted learning programs that address the needs of each individual and identify children who may require early intervention or extension. This approach is supported by national and international research into the early identification of students' literacy and numeracy skills.</p>
What?	<p>What does On-entry assess? The literacy and numeracy skills and understandings considered critical to early and ongoing educational development.</p> <p>What doesn't On-entry assess? Physical health, behaviour, creativity, social and emotional health, all important in the overall development of each child. While the primary purpose of the On-entry Assessment Program is to assess literacy and numeracy skills, the one-to-one nature of the assessments provides the teacher with valuable opportunities to observe other domains.</p>
Who?	<p>Who participates in the program? The Term 1 program is available in all West Australian public schools for teachers to assess all or selected students in literacy and/or numeracy. Participation is optional, with the decision made at an individual school level.</p>
When?	<p>When are the assessments conducted? Weeks 3-6 of Term 1.</p> <p>Is the assessment repeated? The program is available again in Term 4 for teachers to reassess selected Year 1 children in literacy and/or numeracy using the same module. The program is also available in Year 2 (Module3).</p>
How?	<p>How are the assessments conducted? The teacher works through a set of tasks and questions with each child in a one-to-one situation and records their responses online. Some tasks can be incorporated into the classroom program during the assessment period.</p> <p>What resources are used in the program? Most tasks use 'hands-on' resources. Some of these are provided to schools in a kit; others are sourced from the classroom.</p>

For more information, got to <http://det.wa.edu.au/educationalmeasurement/detcms/navigation/on-entry/information-for-parents/>